



海壩街官立小學

Hoi Pa Street Government Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Shek Wai Haan, Kitty	Ms. Tang Siu Kwan	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Honesty, our foundation; Open-mindedness, our attitude; Innovation, our leverage; Perseverance, our spirit; Affection, our pursuit; Sincerity, our way.	1961	Chinese	-	About 4000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Tsuen Wan Government Secondary School, Homantin Government Secondary School			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	School-based management Fee \$280	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Electronic Whiteboard, LED Wall, School Campus System, Infrared Temperature Measurement System.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, COOL-Think room, Art room, Music room, Dancing room, Student activity room, Language room, English room, Table-tennis room, Laboratory.				Ramp, Accessible lift, Braille and tactile floor plan and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		54	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	30%	81%	9%	17%	74%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		Our school adopts various modes of teaching to encourage self-learning and inspire the students to think over.												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	As the objective of our assessment is to enhance the effectiveness of learning and teaching, there are three examinations set for whole year. Formative assessment of students' performance is incorporated in teaching.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	For P.1-P.3, boys and girls are evenly distributed into 5 classes. For P.4-P.6, the more able students with better academic performance are grouped into 2 classes, the rest are evenly distributed into 3 classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:15 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	For the health of children, we run morning stretching exercise sessions regularly. The school has participated in Eatsmart Accredited Scheme. The school was received a Gold medal in 'Safe and Healthy Schools Scheme'.		-		

Life-wide Learning

Programming Robot Club, Konghou, Science & Technology Elite Group, Chinese Orchestra, Basketball, Soccer, Swimming, Table Tennis, Mini-tennis, Volleyball, Dragon Dance, Harmonica Group, Rugby Group, Orchestra, Choir, Chinese Drum, Artistic Gymnastics, Rope Skipping Group, Boy Scout, Girl Guide, Track & Field, Flag Guards, CYC, Road Safety Patrol, JPC, ENGspire Reporters, Chinese Dance, K-Pop Dance Group, etc.

School Mission

To uphold the policy of education for all, we provide students with a pleasant learning environment where they can receive an all-round education in morality, intelligence, physique, social skill, aesthetics and spirit to prepare them to be responsible citizens.

School Characteristics

School Management

School Management Organisation:

Our school based management committee (SMC) was set up in September 1999. The SMC has been established to manage, administer and operate the School, ensuring that fair, open and formal systems and procedures are in place.

Incorporated Management Committee / School Management Committee / Management Committee:

The management committee is composed of EDB representative, independent members from community, the Principal, teachers, parents and alumni representatives.

School Green Policy:

Our school adopted whole-school approach in adopting Green School Policy. All stakeholders experience our policy through different environmental activities. Our school has been awarded "15th Green School Silver Award", "16th Green School Golden Award" and "2018 Hong Kong Environmental Outstanding Award, Primary School, Merit".

School's Major Concerns:

1. Foster positive campus and practice healthy lifestyles.
2. Promote innovative technology education and optimize STREAM education.
3. Strengthen national identity.

Learning and Teaching Plan

Learning & Teaching Strategies:

To enhance students' learning motivation by applying "STREAMING" theory.

Implementation of metacognitive strategies and "School-based Programme on Thinking and Learning Strategies". Also, by applying "Invitational Education Theory", we emphasize on providing students with pleasurable learning experience, creating successful learning opportunities, encouraging students to unleash their potentials, enhancing students' self image, nurturing their positive thinking, thanksgiving and inclusive attitudes with positive attitude for self-management and caring for others. Besides, through students' participation in a variety of life-wide learning activities such as worldwide study tour, we enhance students' whole-person development, unleash their potentials and service the community.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school attaches great importance to establishing a healthy and positive outlook on life for students, and faces the future with an optimistic and positive attitude. It also strengthens education in values and life planning, and makes good use of school hours to create space, strengthen STREAM education, cultivate students' interests in reading, and develop lifelong learning capabilities.

Development of Generic Skills:

Through classroom learning and teaching activities, project learning, daily tasks, school-based programme on "Thinking and Learning Strategies", extra-curricular activities and uniformed groups, we develop students' generic skills such as critical thinking, creativity, problem-solving, communication and collaboration.

Cultivation of Proper Values, Attitudes and Behaviours:

Nurture students' optimistic and positive values and attitudes dealing with people, facing challenges and unleashing their potentials:

1. Organizing moral and civic talks
2. Implementing school-based life education, class management, team building, comprehensive learning activities and student guidance activities such as Understanding Adolescent Project and Leadership Training Project.
3. Applying Invitational Education Theory to different learning and extra-curricular activities unleash students' potentials.

Student Support

Whole School Approach to Catering for Learner Diversity:

The School establishes the Student Support Team to provide support programmes and assistive facilities to match students' abilities and needs to enable students to achieve their expected learning objectives.

Whole School Approach to Integrated Education:

Make use of the learning support grant to buy services so as to help the students with SEN. The school cooperates with school-based educational psychologist and school-based speech therapist to provide professional support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

We design school based curriculum according to the students' needs through co-planning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We organized PTA and parent volunteers. The parents are actively involved in student welfare policies.

School Ethos:

The School has been famous for a culture of simplicity and emphasize moral education. There are different groups for students who have special needs. To foster altruism and a sense of belonging to the school, we appoint student leaders and different kinds of uniformed groups, etc.

Future Development

School Development Plan:

1. Foster positive campus and practice healthy lifestyles.
2. Promote innovative technology education and optimize STREAM education.
3. Strengthen national identity.

Teacher Professional Training & Development:

To enhance the effectiveness of teaching and learning, teachers actively take part in teacher professional development seminars after school, as well as collaborative teaching preparation and lesson observation. Furthermore, the school collaborates with local universities and EDB every year to enhance learning and teaching effectiveness.

Others

Overseas study tour is held every year, e.g. Finland, Germany, Australia, Hangzhou, Xian, Beijing, Shanghai, Japan, Singapore, Korea or New Zealand Study Tour.