



林村公立黃福鑾紀念學校 Lam Tsuen Public Wong Fook Luen Memorial School

Tai Wo Estate, Tai Po, N.T.

26503355

26568786

wfl@wfl.edu.hk

http://www.wfl.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
M.H. Lam Luk Wing	Mr. Leung Chi Man	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tai Po Lam Tsuen Heung Education Development Committee	Fidelity, Respect, Friendliness, Diligence	1988	Chinese	School Bus	About 4800 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	2	1	1	Smart Classrooms with facilities, such as all-in-one interactive flat panel. Recreational area with climbing walls and a terrace garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Room, Science Laboratory, Library, English Room, Visual Art Room, Music Room, Counseling Room, Activity Rooms and Campus TV.				Ramp, Accessible lift and Tutorial Rooms.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			47	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
88%	100%	35%	29%	27%	29%	44%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		Student-centred Approach is adopted to enhance student engagement through "cooperative learning", "self-directed learning" and "differentiated Instruction". This design incorporates elements of gifted education and IT for interactive learning. Appropriate teaching strategies are adopted to enhance collaboration and higher order thinking skills while catering for learners' diversity.								
Remarks		To enhance a smooth bridging between kindergarten and P.1 & P.6 and secondary one, two class teachers are assigned to every P.1 and P.6 class. Teaching strategies: 1. Cooperative learning. 2. Training on thinking skills. 3. Gifted education.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative as well as summative assessments are arranged to gauge students' overall progress. Diversified modes of assessment are used appropriately to enable parents and students to gain a better understanding of their strengths and weaknesses in learning. Descriptive reports are given to Primary 1 students to keep track of their learning progress.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Class streaming for 25/26 school year is as follows: 1. P.1 - P.3 students are placed in classes of mixed ability 2. P.4 - P.5 students' abilities and needs are considered in the placement.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:10 AM	3:20 PM	12:30 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Through participating in diversified school activities, our students develop a healthy lifestyle and have a balanced diet. Our school provides different health information every month and nutritionist organize healthy snack class. We also participate in the sportACT incentive program and conduct WFL stretching exercise and morning jogging to encourage students to develop healthy lifestyle habits.		1. Teachers lead daily tutorial lessons to assist students with assignments and activities. 2. Moral and life education classes promote values education. 3. Enriching learning experiences include multiple intelligence, STEAM, field trips, service learning, and study tours. 4. A comprehensive reward system recognizes positive behavior. 5. Engaging English activities foster student interest in learning.		

Life-wide Learning

Chinese and English elite classes, Mathematical Olympiad, verse speaking, handchime team, handbell team, recorder team, school choir, wind band, swimming, athletic team, rope skipping, taekwondo, cheerleading , school teams of various ball games, martial arts, dancing team, English drama club, painting, Chinese calligraphy, STEAM class, Science Explorers Class, young writer, young MC training, boy scout, Brownies, Grasshopper Scouts, Community Youth Club, outbound exchange and so on.

School Mission

Our school motto 'Fidelity, Respect, Friendliness, Diligence' stresses our commitment to provide a comprehensive teaching and learning environment. It is also our priority promote students' wholesome personal growth, positive values and attitudes towards life.

School Characteristics

School Management

School Management Organisation:
The Incorporated Management Committee sets directions of the school development. The Principal leads the administrative divisions in coordinating and executing the policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established in 2008. The committee is composed of Sponsoring Body Manager, Teacher Manager, Alumni Manager, Parent Manager and Independent Manager.

School Green Policy:
Diversified environmentally friendly activities are implemented. They include an installation of solar panels to promote renewable energy, installation of Aquaponics, field trips and community clean-ups. Donations of old uniforms are encouraged. Students take part in wastes sorting. Energy conservation habits are cultivated for a low-carbon life.

School's Major Concerns:
1. Cultivate positive values, be honest and respect others. 2. Through diversified displays to create an atmosphere of self-learning, mutual learning and shared learning.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Cater for learner diversity through implementing differentiated instruction, gifted education and remedial support.
2. Cultivate students' biliterate and trilingual learning through professional reading and writing programmes.
3. Through E-learning and coding courses to enhance learning effectiveness and outcomes.
4. Promote "assessment for learning" by means of positive feedback for learning through formative assessment.
5. Through project-based learning, curriculum integration and diversified activities, learning experience is enriched to cultivate students' correct values and national identity.
6. Emphasizing students' English speaking proficiency. In addition to various interest classes taught by Nets, each class is divided into three small groups to promote English speaking. Contents such as drama, speeches and self-introductions provide students with ample training opportunities in which student-to-teacher ratio is high.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Learning and reading across the curriculum to cultivate reading habits through reading activities and reading platforms
2. STEAM education, Media and Artificial Intelligence Literacy Education through STEAM Week, with inquiry-based learning and development of generic skills
3. Values education incorporated into subject learning to cultivate moral character and positive values. Lectures, visits and experiential activities are scheduled in school-based life education and moral education courses
4. Good use of school time" to enrich students' learning experiences through Chinese Culture Day and Multicultural Day
5. Life-wide learning with all-round academic and sports activities to allow students' development of own interests
6. Assessment literacy with diversified assessment tasks. RASCH&MCI MODEL is used to analyze assessment data to adjust teaching & learning strategies
7. Catering for Learner Diversity with assignments designed in levels and suitable for students with special education needs

Development of Generic Skills:
Through subject-based and comprehensive learning, students acquire the ability to construct, apply, extend, and deepen their knowledge. Language curriculum is designed with an aim to develop students' competence in skills of listening, speaking, reading and writing, along with students' communication skills, creativity, critical thinking skills through systematic language training. Students' self-management, study skills, problem-solving skills, critical thinking skills and numeracy skills are nurtured.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school places emphasis on inculcating positive values into students by providing them with different life experiences. These values include positive relationships, engagement, achievement, positive emotions and other elements of well-being. We also promote good mental and physical health by encouraging regular exercise. Students are expected to experience happiness through a wide variety of school activities. Eventually, students are expected to build up a positive attitude towards life.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Establish Talent Pool and organize various academic, sports, and arts-related activities for the elites to unleash their full potential in different aspects.
2. Cater for individual learning diversities through implementing differentiated instruction learning.
3. Support the less-able students by providing homework tutorials and after-school classes.
4. Recommend students to participate in extra-curricular gifted programs and activities to enrich their learning experiences.

Whole School Approach to Integrated Education:
1. The Student Support Team makes plans and strategies to provide early identification, homework and assessment adaptations to students with special educational needs (SEN).
2. School-based educational psychologist, school-based speech therapist and school social workers provide professional assessments and supports for students' learning and personal development.
3. Tailored activities are conducted after school to support students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
1. School-based gifted development programmes.
2. Effective Classroom Management - adopting school-based pull-out approach.
3. Different learning and teaching strategies, such as flexible grouping.
4. Assessment arrangements and adaption in assignments are provided.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Establishing parent-teacher associations and parent class representatives to strengthen communication and build a good partnership through regular meetings.
2. Our school values parent education and frequently organizes parent workshops, parent-child activities, and events.
3. Arranging experiences such as parent-child luncheon, lesson observations, and parent-teacher workshops for parents of P1 students to help them understand their child's personal growth and learning progress.
4. Inviting parent volunteers to assist in various school activities, allowing them to experience their child's learning journey and witness their growth first hand.

School Ethos:
1. Our school considers moral education to be a priority and aims to nurture students with positive values and attitudes.
2. We provide a caring and supportive atmosphere. With a harmonious teacher-student relationship, parents and students have a growing sense of belonging to our school.
3. We believe every student is unique. Therefore, we support students with specific needs and at the same time encourage diversified development.
4. Our education is student-centred. Through different growth support activities, in aid of community resources, students are able to develop good physical and mental health.

Future Development

School Development Plan:
1. Cultivating positive values to promote students' healthy living. 2. Promoting Reading across the Curriculum (RaC) to encourage students' self-directed learning.

Teacher Professional Training & Development:
1. Through conducting collaborative lesson planning and lesson observations, the quality of teaching and learning is enhanced. Collaboration with experts from other institutions allows an exchange of teaching ideas. 2. Professional development session are organized for subject teachers to align with the uniqueness of each subject.
3. Teaching training workshops are held to broaden teachers' professional knowledge. 4. Encouraging teachers to participate in workshops to maintain the teaching profession.

Others

1. Recognitions are given to students who excel in academics, sports, and the arts. The Super Kid reward programmes motivate students to set goals for themselves.
2. Students are recommended and sponsored to participate in various external activities and competitions to develop their potential and overall abilities.
3. Study tours in Mainland and overseas are organised to broaden students' horizons and increase their understanding of different cultures.
4. The STEAM ROOM helps cultivate a spirit of scientific inquiry through school-based STEAM activities.
5. The Science Laboratory allows students to explore scientific principles through experiments.
6. The school-based English drama programme enhances students' confidence in speaking English.