



大埔循道衛理小學 Tai Po Methodist School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ho Denny King Leung	Ms. Lee Yee King Yuky	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Methodist Church HK	To discern truth and uphold morals. Be erudite and companionable.	1992	Chinese (incl.: Putonghua)	School Bus	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	2	1	Religious Activity Room, Student Activity Room, Flower zone and Butterfly Garden, Eco pond, Campus TV, Environmental Education and Organic Farm.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
InnoSpace (STEM Room), IdeoStudio (STREAM Room), English Room, Dance Room, Art Room, Music Room				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment				56	Total number of teachers in the school		61
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
97%	98%	31%	76%	52%	25%	23%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Activity approach, collaborative learning, self-directed learning, IT in learning, split class with various grouping strategies to cater for learner diversities, inquiry-based learning and BYOD in the upper primary.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative Assessment: We conduct formative assessments throughout the year. Teachers provide timely and qualitative feedback in order to facilitate students' learning. Summative Assessment: There are 2 summative assessments per year. There are no summative assessments for P.1 in the first term and P.6 in the second term.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 - P.6: All Classes are arranged with students of mixed abilities. Enrichment and enhancement learning groups are arranged to support learners' diversities in Chinese, English and Mathematics.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:15 PM	12:35 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	In order to help students build up healthy life style, establish Health Education Team and promote the scheme of 'Mental Health of Parents & Students (One-off. Grant)', 'Joyful Fruit Day' and 'Healthy Snacks'.		Our school launches the following special learning days every year: Inter-disciplinary Learning, Project-based Learning Week, Talent Night, Sports Week with Sports Day and Games Day, English Week, Chinese Culture Week, World Book Day activities, Gospel Week etc.		

Life-wide Learning

- 1. Uniform Groups (5 Teams)
- 2. Electives (e.g. First aid) and MI (e.g. Coding)
- 3. Gifted Education Courses (e.g. Drama, Puppetry)
- 4. School Teams (e.g. Chamber Orchestra, Volleyball Team)
- 5. Service Learning (For P.4-P.6)
- 6. After-school Interest Classes (e.g. Rhythmic Gymnastics Class)

School Mission

To develop whole person education based on Christian spirit; and to nourish abundant life through Evangelism.

School Characteristics

School Management

School Management Organisation:

Based on the School Sponsoring Body policy, School Council establishes a strategic direction of school development. Principal and the executives organise all the subjects and teams to implement.

Incorporated Management Committee / School Management Committee / Management Committee:

Members of the Incorporated Management Committee consists of the School Supervisor, Principal and managers from the sponsoring body, independent school managers, teachers, parents and alumni.

School Green Policy:

The school is targeting to become a "Green School" by guiding students to be environmentally friendly. We arouse students' to be attentive of their surrounding by promoting green living and providing them with hands-on experience in farming.

School's Major Concerns:

- 1. Continue to establish a self-directed learning culture among students, improve learning effectiveness, and strive for excellence.
- 2. Nurture students to be positive and loving individuals with self-regulation and the thirst to excel.
- 3. Enhance teachers' professional energy and build a team which strives for excellence.

Learning and Teaching Plan

Learning & Teaching Strategies:

To enhance the effectiveness of learning and develop students' generic skills, we promote interactive classrooms, self-directed learning and science and technology learning. We have both Chinese and English library lessons to further promote reading. Besides, the three NETs collaborate closely with our English teachers in class to enhance students' learning effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Promote Cross-curriculum Learning and Reading across the Curriculum to nurture students' lifelong learning capabilities.
- 2. Cultivate students' habits of active learning by the optimisation of the lesson time, development of multi-learning modes, and facilitation of experiential learning as well as inquiry-based learning.
- 3. Enhance students' creativity and problem-solving skills by promoting STEAM Education, curriculum integration and aesthetic development.

Development of Generic Skills:

Promote self-directed learning, STEM projects, IT in education, project learning and cross-curricular learning etc.

Cultivation of Proper Values, Attitudes and Behaviours:

- 1. Take Christianity beliefs as the base of life education, encourage students to stay passionate and positive.
- 2. Promote Positive Education by launching the 'Positive Kid Scheme' which helps nurture students' virtues and exert their character strengths and improve their resilience.
- 3. Promote National and Civil Education, nurture students' citizenship through creating an atmosphere conducive to Chinese culture and implementing service-learning.

Student Support

Whole School Approach to Catering for Learner Diversity:

The implementation of split classes in Chinese, English and Mathematics lessons helps cater for learners' diversity. Tutorial classes and different support training groups are organized by the Student Support Team to accommodate students with special education needs.

Whole School Approach to Integrated Education:

We have Special Educational Needs Coordinator and Special Educational Needs Support Teachers to plan and implement Integrated Education: We support students who need it in terms of personal growth and learning and assessment.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Special Educational Needs Support Teachers and teacher assistants design different games about Chinese literacy and have individualized training with the students in the tutorial lessons.

Curriculum Tailoring and Adaptation:

We design differentiated instructions and enhance for whole class gifted education. Classes are encouraged to use co-operative learning, tiered lesson design to build students' higher-order thinking skills.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- 1. Launch events and parent education programmes with the parent-teacher association (PTA).
- 2. Collaborate with parent volunteers in school events.
- 3. Promote home-school communication and collaboration through diversified approaches (e.g. school website, publications like newsletters, e-circulars, PTA and Parents' Day).

School Ethos:

The school lays its emphasis on whole-person development. It is our aim to create an honest and caring environment for our students. We educate our students to be grateful and cooperative through an implementation of schemes like religious education and life education, etc. A series of programmes such as classroom management, level groups, Buddy Scheme are implemented. Students explore and develop their interests by joining elective courses, leadership training scheme and a diversity of activities. They are encouraged to strive for excellence.

Future Development

School Development Plan:

- 1. Continue to establish a self-directed learning culture among students, improve learning effectiveness, and strive for excellence.
- 2. Nurture students to be positive and loving individuals with self-regulation and the thirst to excel.
- 3. Enhance teachers' professional energy and build a team which strives for excellence.

Teacher Professional Training & Development:

- 1. Nominate teachers to participate in professional development to keep up with the education trends and needs.
- 2. Facilitate curriculum development and create a learning community by joining school-based support programmes offered by the Education Bureau and local universities.
- 3. Co-plan meetings, lesson study and lesson observations are carried out every cycle to enhance teaching and learning effectiveness and enhance teachers' professionalism.
- 4. Continuous professional development is arranged.

Others

Whole-school Award: International Alliance for Invitational Education Award 2023,2022 Caring Award Scheme Themed Award

Academic: Hong Kong Schools Music & Speech English Speech Competition 3ndPrize

Science and Technology: 2024 Inter-School Drone Challenge Level 1 Certification

Sports: Hong Kong School Dance Association Chinese Dance (Upper Grade) Commended Award

Music: Hong Kong Schools Music Competition Junior Choir Silver Award, Hong Kong Schools Music Competition Bronze Award, Hong Kong Dragon and Lion Dance Festival Competition Bronze Award and Golden Lion Award

Others: Tai Po North District Little Scout District Governor Challenge Cup Competition Dribbling Army Runner-up