

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Yok Sing Jasper	Mr. Wu Yuk Chi	Established	DSS Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Pui Kiu Edu Foundation Ltd	Nurture Brilliant Generations	2005	Chinese (incl.: Putonghua) and English	School Bus	About 19000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	Yes
Pui Kiu College					
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$30,000 (in 10 instalments)#	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Swimming pool, canteen, track runway, outdoor theatre.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
60 (Music Room, Art Room, MMLC, Campus TV, Gym Room, Sports Centre etc.).				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		Total number of teachers in the school	
-		75	
Qualifications and professional training (%)			
Years of Experience (%)		Special Education Training	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
92%	100%	57%	11%
0 - 4 years	5 - 9 years	10 years or above	
15%	17%	68%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	5	5	5	5	5	30
2025/2026 school year (Based on the approval of EDB in 2025)		No. of classes	-	-	-	-	-	-
Mode of teaching at different levels		Student Centered / Approach Integrated Curriculum / Higher Order Thinking / Reading as the core curriculum / Language-rich environment / Assessment Policy - Tracking Learning Progress / 12-Year Seamless Curriculum.						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Starting from G1, each student will have an individual learning portfolio, detailing his/her growth and progress in learning. Comments from subject and class teachers in the Assessment Progress Report help students and parents reflect students' learning.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:15 AM	3:30 PM	12:20 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier.	Adopt the "Healthy Eating in School Campus" policy which encourages students eating healthy snacks only.		-		

Life-wide Learning

Types of extracurricular activities include: Sports and games, musical activities, artistic activities, uniform units, prefect council, interest clubs, social services and interest groups (such as chess, gardening, calligraphy, debating, drama, opera etc.)

School Mission

Pui Kiu College adopts English and Putonghua as the media of instruction, immerses students in both Chinese heritage as well as Western ideas, and hence develops people who, as part of a new generation of outstanding individuals, are able to contribute to the opening up of Hong Kong and China to the outside world. We expect our students will:

1. have a broad international perspective.
2. have a deep understanding of Chinese culture and passion for China.
3. be proficient in both English and Chinese.
4. be sharp & thoughtful, studious & well-behaved, and willing to take on responsibilities.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee of Pui Kiu College

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Pui Kiu College was incorporated and established on 30th August 2008, comprising 8 sponsoring body managers, 2 parent managers, 2 teacher managers, independent manager and school principal.

School Green Policy:

Enhancing students' environmental protection awareness through various learning activities in the subject of Social Development.

School's Major Concerns:

1. Developing the 12-year Coherent Curriculum;
2. Enhancing the Standard of Writing of Students;
3. Strengthening Students' Self-Management Skills; Fostering the Spirit of Caring for and Respecting Others; Nurturing Student Leaders;
4. Optimising the Staff Appraisal System and Professional Interaction Practice.

Learning and Teaching Plan

Learning & Teaching Strategies:

We have redesigned our students' learning experience according to their psychological developments through a revamped curriculum which incorporates life-wide learning. We build a language-rich environment for our students to be actively involved in using English and Putonghua through various learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

In order to enhance our curriculum, we have incorporated values education, national education and national security education in our school's curriculum. In terms of enriching students' life-wide experiences, students can participate in the Experiential Learning Week and Service Learning Activities. These unique learning experiences ensure the physical and mental development of students are well-balanced. The school-based curriculum also equips students for the ever-changing world by developing their generic skills. In addition, positive values and attitudes are embedded in our school culture and they are emphasised in our curriculum. For examples, one of the activities is called "Healthy Me" which increases students' awareness on positive values and attitudes in their daily lives. Also, our curriculum is designed to cater for students' individual learning needs in order to maximise each student's learning effectiveness.

Development of Generic Skills:

Through activities held inside and outside classes, we intend to create a learning environment that aims to foster student's ability to solve problems, communicate, cooperate, investigate, self manage and think critically.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school aims at developing people who, as part of a new generation of outstanding individuals, are able to contribute to the opening up of Hong Kong and China to the outside world. By learning both inside and outside of the classroom, our school actively expands the international vision of our students and allows them to be equipped with rich Chinese cultural content and Chinese sentiment.

In terms of moral education, we promote the pursue of 'SMART' among students. It is to ensure they possess the five qualities listed below in the future.

Self-management, Mutual respect, Appreciation, Responsibility & Team work

Student Support

Whole School Approach to Catering for Learner Diversity:

Professionals such as educational psychologists, speech therapists and social workers are hired to provide guidance.

Whole School Approach to Integrated Education:

Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Individual student with special educational needs may have assessment adaptation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents' forum is being set up within the 'e-class' system. All parents are encouraged to enroll as a member of our energetic parent volunteer team. Parent and Teachers Association is established.

School Ethos:

Transition programs for G1 and G7 students are provided every year. Through fun and engaging learning activities, students may gradually acclimatise to our multi-lingual learning environment while developing greater self-esteem and learning motivation.

Future Development

School Development Plan:

1. Promoting Self-directed Learning;
2. Motivating Students to Strive to Be "SMART"; Mutual Respect, Appreciation and Team Work.

Teacher Professional Training & Development:

1. Upgrading of professional knowledge.
2. Strengthening the professional interaction system to facilitate the migration to formal staff appraisal system.
3. Capacity building of middle management.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 3 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

1. Our Scholarship Scheme is to award students with outstanding performance in Academic, Moral, Sports, Music, Visual Arts and Other Talent Areas. Over 2 million dollars has been distributed each year.
2. Shatin Area Inter-Primary Schools Overall Championship (Boys) 2015-2016, 2016-2017, 2017-2018, 2018-2019.
3. Shatin Area Inter-Primary Schools Overall Championship (Girls) 2015-2016, 2017-2018, 2018-2019.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2024/2025) is/are as follows: \$28,400