



浸信會沙田圍呂明才小學
Baptist (Sha Tin Wai) Lui Ming Choi Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Ho Kang Wai Eddie	Mr. Wan Siu Kwong	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Understanding the truth, realising potential.	1999	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 7500 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Baptist Lui Ming Choi Secondary School			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$1,650 (Fees for swimming lessons, Native English and Putonghua Teachers.)	e.g. textbook fees and outing expenses

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Indoor Swimming pool, Art Gallery, Rock Climbing Area, Chinese Medicine Garden, Environment Path, Digital Planetarium, Chinese Cultural Garden etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
24 Rooms (including Maker Lab, Mac Lab, Visual Arts Room, Campus TV Station, Chapel English Room, IFIT Keep Fit Room, iZone and Reptile World etc).				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		59	Total number of teachers in the school			61
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
95%	100%	42%	48%	31%	11%	58%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		Mixed ability classes are offered. No class ranking. Bring Your Own Device (BYOD) is implemented in P2-P6 for students to use e-tools and online resources in learning.						
Remarks								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative assessments such as hands-on assessment, students' self and peer evaluation, parents' evaluation and summative assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students with different abilities are evenly allocated to each class.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:15 PM	12:10 PM - 1:10 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and students bring their own food.	Establishing an active and healthy lifestyle: Keep Fit class; 30-minute energetic recess; Activity Time after lunch; Brain Break session between afternoon lessons; Pull out classes for the gifted and students who need extra support in the eighth lessons.		1. Providing student-centred learning for students to embrace happy and rich school life. 2. Emphasising spiritual and affection education. 3. Nurturing students' biliterate and trilingual skills.		

Life-wide Learning

Over 50 extra-curricular activities, including oil painting, creative thinking, calligraphy, Chinese classical dance, modern dance, ballet, Chinese martial arts, gymnastics, table tennis, badminton, basketball, programme design, AI robot programming, fencing, astronomical club, swimming, rope-skipping, chess, etc.

School Mission

Following in the footsteps of Jesus and upholding Christian values, our school strives to inspire our students with a love for God and mankind while being benevolent, brave, mild, modest, and yet with the heart to serve the whole world.

School Characteristics

School Management

School Management Organisation:

The school policies are monitored and implemented by the Principal, the Vice principals, the Assistant Principal and the middle managers. However, the final decisions of policy-making are to be made by the Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee of Baptist (Sha Tin Wai) Lui Ming Choi Primary School

School Green Policy:

Our school is dedicated to promoting environmental conservation, which is integrated into our school life. We were once awarded the Hong Kong Green School Award and CPL Smart Energy Award. Our school is equipped with an aquaponics system, an organic farm and a solar energy system. Teachers, Green Ambassadors and Green parent group work together to promote green lifestyles and educate our students to become a new generation of responsible world citizen.

School's Major Concerns:

1. To develop students' uniqueness, unleash their potentials, transcend themselves;
2. To foster values of positive education, develop qualities of future citizens.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our classes are comprised of students with mixed abilities. We implement cooperative learning and emotionally engaged teaching as the major teaching mode, incorporating activities and tasks as the backbone of a lesson structure, promote reading and encourage self-directed learning. We have inquiry-based learning across the curriculum, with activities like visits and camps to widen our students' learning experiences, thus nurturing their generic skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthening values education (including life education, national education and national security education).
2. Making good use of learning time and creating space to promote a balanced physical and mental development.
3. Enriching life-wide learning experiences and promoting whole-person development.
4. Better catering for learner diversity.
5. Reinforcing STEAM education, and nurturing students' data media and information literacy.
6. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.
7. Enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

We design different thematic cross-curriculum and trans-disciplinary curriculum (Different Sky of Learning) for students to build up essential generic skills and deepen their awareness of social issues through hands-on practice.

Cultivation of Proper Values, Attitudes and Behaviours:

In order to support our whole school community to flourish, we have promoted positive life education so as to teach students the meaning of positive education and foster students' positive values and attitudes. Besides our school creating a positive environment, providing training and introducing different activities. Our school also maintains close collaborations with local institutes and universities. With the help of these parties, we can understand and promote students' whole person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school implemented integrated learning through the 3-Tier Support Mode:

1. Quality teaching in the regular classroom to support students with transient or mild learning difficulties;
2. Add on intervention (e.g. pull-out programmes and small group guidance) to students with persistent learning difficulties;
3. Intensive individualised support (e.g. Individual Education Plan) to students with severe learning difficulties.

Whole School Approach to Integrated Education:

Our Student Support Team provides a wide variety of resources and services to students with special needs. The team comprises of the Vice Principal, the Special Education Needs Coordinator (SENCO), Curriculum Leader, Students Guidance Personnel, School-based Educational Psychologist, SEN Senior Teachers, School-based Speech Therapist, Teaching Assistants and supporting teachers. Our school has been utilizing the government funding from Education Bureau (EDB) to employ teaching assistants and outsourcing both academic and non-academic services.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. A dedicated teacher monitors the learning progress and academic performance of non-Chinese speaking students on an individual basis. For instance, vocabulary cards are used as teaching aids to help students improve their literacy and vocabulary. This aims to build their confidence in learning Chinese.

Curriculum Tailoring and Adaptation:

Our school-based curriculum is flexibly implemented by considering students' characteristics and strengths. Differentiated instruction strategies are employed through learning and teaching to cater to our students' uniqueness. Our school also provides measures to allow adjustment in homework, dictation and assessment.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We have PTA and Parents' Service Group to facilitate the promotion of various student learning activities and school events. We actively enhance the culture of parent education, including parent courses, parent seminars, and parent-child activities.

School Ethos:

Through various activities on Moral and Civic Education, the school strives to develop students' positive values and attitude, and the willingness to serve others. Students demonstrate the "LMC Spirit" - "Less for self, more for others and be responsible and fulfill our potential."

Future Development

School Development Plan:

Seven Learning Goals of Primary Education:

1. National Identity
2. Positive Values and Attitudes
3. Knowledge of Key Learning Areas
4. Language Skills
5. Generic Skills
6. Reading and Information Literacy
7. Healthy Lifestyle

Three Major Directions:

1. Cultivating Values
2. Creating Space
3. Students-centered Learning

Teacher Professional Training & Development:

1. Jockey Club "Diversity at Schools" Project
2. Seconded Teacher Scheme of Education Bureau, Digital Education Centre of Excellence (CoE)
3. Education Bureau: School-based Support Services(Chinese)
4. Education Bureau: School-based Support Services (English)
5. Jockey Club "Blended Learning" Project (Mathematics)
6. Education Bureau: "Enhancing Science and Technology Learning at the Upper Primary Level" pilot scheme
7. Jockey Club "Inquiry-based Science Teaching and Learning Enhancement" Project
8. Education Bureau: School-Based Support Scheme "Enhancement of Executive Skills: A Classroom-based Approach"
9. Bei Shan Tang Foundation: Positive Education Fellows

Others

1. Offering overseas study tours, e.g. Singapore, New Zealand, Australia.
2. Being Apple Distinguished School during 2022-2025 school year.
3. Outstanding performance in Speech Festival and Music Festival. Attaining excellence result in various extra-curricular activities including, debate competitions, swimming, athletics, Fancy Rope Skipping, etc.