



馬鞍山靈糧小學 Ma On Shan Ling Liang Primary School

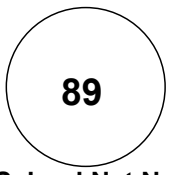
Lee On Estate, Ma On Shan, Shatin, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Woo Po Shan Faustine	Mr. Chan Chi Pun	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Ling Liang World-wide Evangelistic Mission Hong Kong Ling Liang Church	Faith, Hope, Love. It always protects, always trusts, always hopes, always perseveres. Love never fails.	1993	Chinese & English	Nanny van	About 4300 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	SBM \$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	2	2	1	31 Multi-media Classrooms equipped with computers, projectors and visualizers.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Steam Lab, GoFunLand, i-Lab, Computer Room, Music Room, Visual Art Room, School History Room CUM National Education archive, English Learning Room, Student Activity Centre, PTA Room, Conference Room, Mini-Hall.			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		59	Total number of teachers in the school		63
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
100%	100%	31%	46%	22%	31%
			10 years or above		
			47%		

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	6	5	5	5	5	31
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	6	5	5	5	31
Mode of teaching at different levels		In order to empower the talented and bolster the weak, enrichment programmes are implemented to challenge and extend talented students in the areas of Maths, languages, STEAM and IT. For weaker students, small sized classes are offered on weekends, to provide them with extra assistance.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Along with written papers, our assessments of student performance include listening and speaking exams in Chinese and English, Science experiments playing recorder and composition in Music and class work in Visual Art. We foster the development of generic skills and students' self-learning ability through cross curricular learning, performance assessment and formative assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Our classes are comprised of students with mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:40 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our committee is devoted to promoting the four main health concerns: physical activities, healthy eating, mental and social health. By joining the School 'NutriAgent' Project, we aim at implementing a healthy eating policy. Mandarin dance, morning run, simple exercises and rock climbing at recess, eye exercises and Jump Rope for Heart Programme are arranged to promote a healthy lifestyle.		Chinese and Western orchestra, handbell and handchime, choir, Chinese dancing, K-pop, gymnastics, handcrafting, chess, Little Engineer, STEAM 4WD, clay pottery, oil painting, skateboarding, swimming, track and field, table tennis, football, basketball, volleyball, rugby, dodgeball, Boy Scout, Girl Guide, choral speaking, English drama, fencing, decathlon, Road Safety Patrol, tea arts, reporters, Flag-guards, etc.		

Life-wide Learning

To enrich students' learning experiences, they are encouraged to step out of the classroom and participate in various activities, such as Cross-curricular Learning Week, visits, adventures and forest schools. Throughout the week, diversified learning activities are organized for students to cultivate their multiple intelligences, including over forty items in academics, sports, arts, technology and engineering, drama, and uniformed groups. Music, drama, and mathematics have also received numerous awards.

School Mission

Our Mission is to provide a balanced, broad-based primary education founded on the spirit and teachings of Jesus Christ. We promote the acquisition of knowledge and the development of talents through science, sports and arts. Our graduates should possess confidence, life-skills and strength of character to equip them for further education and to become valuable members of the society.

School Characteristics

School Management

School Management Organisation:

Under the Incorporated Management Committee and the leadership of the Principal, 2 vice-principals, 13 PSM Senior teachers head the 4 major management domains where sub-committees are categorized under the organised structure.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Ma On Shan Ling Liang Primary School

School Green Policy:

1. Raise student's environmental awareness and understanding of the relationship between human activities and environmental protection through participating in Robotics, STEM and Green Innovation Program and Environmental Ambassadors etc. 2. Arouse students' concern for the environment and its sustainable development and promote green living through diversified school-based green activities.
3. Encourage energy saving, waste less and low carbon living style. eNotice delivers school notices and announcements to students and parents.

School's Major Concerns:

1. Take care of students' "Holistic Health" and establish a healthy school.
2. Optimize learning and teaching strategies to accommodate learning diversity and enhance the effectiveness of learning and teaching.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. School-based curriculum includes using Putonghua as the medium of instruction in Chinese Language lessons, P.6 English Mathematics, P.5-P.6 General Studies in English, a school-based online learning platform, and the Professor Paws Pet Cadets Programme for P.4 students, as well as a Chinese and Traditional Medicine Course.
2. Outdoor learning after school, inter-school activities, project learning, Campus TV, Life-wide Learning Day, in-school charity bazaar activities, and exchange trips to China and overseas (Singapore, USA, Taiwan, Ireland, etc.) are organized to facilitate current curriculum development.
3. Utilize information technology as an effective learning tool to enhance students' learning.
4. Implement gifted education programs. Apply various learning and teaching strategies, such as cooperative learning, metacognition, and experiential learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We specially created Integrated Programme to connect various learning fields, promote value education (including life education, national and national security education, interdisciplinary learning, media and information literacy) and strengthen STEAM education, creating space to promote students' balanced development.

We optimize the overall curriculum planning, design Reading Across Curriculum, and continue to provide students with diverse, appropriate and meaningful learning experiences in and out of the classroom using the forest programme. This promotes students' whole-person development.

Development of Generic Skills:

Through the Easter Egg Hunt, STEAM activities, and cross-curricular learning week, students can explore and investigate a variety of interesting topics, and creativity is encouraged. We also organize "Little School Reporters" to help students improve their interviewing and writing skills in both English and Chinese, encouraging them to be aware of the ongoing events happening around them. The School Elite Variety Show, Education Expo, Primary Five Debate, and other extracurricular activities provide numerous opportunities for students to excel. Establishing a Student Union and school junior journalists helps develop students' communication, organization, and leadership skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Positive life education is provided through various initiatives, including the Perseverance 21 experiential activities, values education films, and the JUST FEEL Compassionate School Programme. In addition, volunteer training and service opportunities are offered through the JC Volunteer Together School-Based Programme, which encourages students to engage with their communities. Furthermore, we promote financial literacy through the JC Financial Education Programme, ensuring that students are equipped with essential life skills. To support a healthy lifestyle, we offer activities such as morning jogging, Putonghua Dance, bouldering and health workshops. Moreover, an e-platform for the "Rainbow Hero Award Scheme" has been established to encourage students to actively participate in these activities and realize their potential.

Student Support

Whole School Approach to Catering for Learner Diversity:

Different strategies are used in the classroom, including metacognition, cooperative learning, e-learning and thinking strategies, to cater to the diverse needs of students. Bolster the weak: School-based remedial lessons are offered and support teams which provide specific assistance for students with special educational needs are available for helping students to set their learning goals and plans as well as arranging them with different counseling classes. Enrichment programmes: With multi-variety extra-curricular activities to build on students' strength in different aspects such as Chinese, Mathematics, English and STEAM.

Whole School Approach to Integrated Education:

Our Student Support Team implements the Whole School Approach to Inclusive Education, fostering an inclusive culture for students with special educational needs. Supported by Learning Support Grants and a School-based Speech Therapist, we offer social skills training, speech therapy, individual education plans, and accommodations for homework and assessments.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc..

Curriculum Tailoring and Adaptation:

1. Curriculum adaptation in Chinese, English, Maths and General Studies.
2. Implementation of assignment and assessment accommodation.
3. Provide suitable curriculum adaptation for SEN students.
4. Extra time allowance, reading aloud of papers and enlarged question papers are provided for students with SpLD in reading and writing.
5. Provide counselling programs, enhancement classes and various elite learning groups.
6. English Mathematics for P.6 and General Studies in English for P.5 - P.6.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We believe that home-school cooperation allows us to complement each other, support students' learning, and foster their positive values and whole-person development. With this goal in mind, we organize and host various events, such as Parents' Nights and Info Days about the school-based curriculum, to share the importance and value of the home-school partnership with parents. Our Parent-Teacher Association encourages parents to participate in talks, parent-child workshops, and various voluntary positions at the school. Additionally, we provide appropriate parent education programs to build a healthy parent support network and help parents gain a better understanding of our philosophy and educational objectives.

School Ethos:

An integrated guidance and discipline approach is the primary emphasis of our school's vision. By incorporating Christian values and positive education, we aim to cultivate in students the values of positivity, as well as an appreciation and respect for life. In the fields of moral, civic and national education, various services and teams, such as the student leadership scheme, flag-guard squad and other uniformed groups, are available to help inculcate self-discipline and civic responsibility in students. Meanwhile, the well-being of students is also supported through teacher-student periods and various school-based activities. Our goal is for students to build effective interpersonal skills while also taking care of their mental health for whole-person development.

Future Development

School Development Plan:

1. Take care of students' "Holistic Health" and establish a healthy school.
2. Optimize learning and teaching strategies to accommodate learning diversity and enhance the effectiveness of learning and teaching.

Teacher Professional Training & Development:

We organize various school-based staff development activities, lesson collaborative planning sessions and hosting workshops to enhance the effectiveness of teaching and professional exchange of teaching experiences among teachers in China and Hong Kong.

Others

Our school has a collection of awards such as "UNICEF Child-friendly School Award", "Inviting School Fidelity Award" (IAIE), "Caring School Award", "Green School Award" and "Hong Kong Awards for Environmental Excellence - Gold Award", School Drama Festival "Adjudicators Award" throughout the recent years.