



聖公會馬鞍山主風小學
S.K.H. Ma On Shan Holy Spirit Primary School

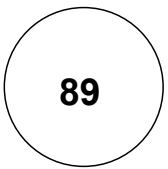
35 Ning Tai Road, Ma On Shan, Shatin, N.T.

26048487

info@skhmoshs.edu.hk

26309855

https://www.skhmoshs.edu.hk



POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tong Kai Hong Anthony	Ms. Lau Hoi Chi	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served, but to serve	2000	Chinese	School Bus	About 10700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Guidance Activity and Interview Room, Student Activity Centre, Chapel, Multi-purpose Activity Area.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, General Studies Room, Conference Room, English Room, Music Room, Art Room, STEAM Room, Campus TV Room, Remedial Teaching Room, Dancing Room.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		54	Total number of teachers in the school			58
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	44%	67%	13%	17%	70%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		Small class teaching is implemented. It allows students to learn through group activities and promotes interaction between teachers and students and among students themselves.												
Remarks		At most two classes in each level use Putonghua as the medium of instruction in learning Chinese Language.												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative assessment will be held in the first term of Primary One instead of an examination. Diversified assessment for different subjects. Apart from examinations, formative assessments, project learning, book report, attitude assessments, as well as students' self and peer evaluation are also applied.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Adopt the mixed placement system.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	7:50 AM	2:50 PM	12:40 PM - 1:40 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier, arranged by parents and students bringing their own meal.		Our school puts emphasis on the balanced and healthy diet for students. We arrange a 'Fruit Week' every year to encourage students to eat more fruit.		Computer room, library, English Room and Guidance Activity and Interview Room are opened to students during recesses.	

Life-wide Learning

Intellectual development: visits, field trips, STEAM learning activities and mainland and overseas visits;
Values education: leadership training, authentic learning experiences;
Community services: service learning, uniformed group activities such as Scout, the Boys' Brigade and the Girls' Brigade;
Physical and Aesthetic Development: participating in sports training/competitions, drama, art, music;
Career-related Experiences: life planning education.

School Mission

Following the teachings of Jesus Christ, we undertake the mission of 'not to be served, but to serve.' Our aim is to cultivate in children a Christ-centered personality, instill an understanding of the Christian faith and foster their balanced development in morals, intellect, physical health, social skills, aesthetics and spirituality to achieve the goal of holistic education. This prepares them to engage in lifelong learning, critical thinking, exploration, innovation and adaptability, instilling in them confidence, a spirit of service and a willingness to contribute to the prosperity and progress of society.

School Characteristics

School Management

School Management Organisation:

Our school is one of the primary schools supervised by Anglican (Hong Kong) Primary Schools Council Limited. School policies are supervised by the School Management Committee. Under the leadership of the principal and the vice-principals, there are twelve administrative groups which comprise functional groups, with clear division of labour. A parent and teacher association and Alumni association which act as a bridge between alumni, parents and teachers by enhancing the communication between them.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of SKH Ma On Shan Holy Spirit Primary School

School Green Policy:

1. Setting up an Environmental Protection Group
2. Promoting the reuse of eco-friendly paper
3. Recycling school uniforms
4. Recycling English storybooks

School's Major Concerns:

1. To extend diversified learning for greater learning effectiveness and to unleash students' potential.
2. To further develop life education and foster students' positive values and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

Apart from the regular subject lessons, we have comprehensive lessons, library lessons, activity lessons and assembly lessons. During comprehensive lessons, different practices are arranged for top-notch students whilst remedial guidance is provided for students with learning difficulties. On Fridays, we have double lessons for Chinese, English, Maths and General Studies so that structured learning activities can be carried out.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Cultivate students' values and attitudes through structured learning and all-round learning activities.
2. Reduce curriculum overlap through interdisciplinary collaboration.
3. Help students develop healthy habits, personal interests and potential, cultivating an interest in physical and artistic activities, and a balance between their physical and mental development.
4. Allow different students' potentials to be realised and provide them with sufficient opportunities and support.
5. Arrange 'hands-on' and 'brainstorming' STEAM activities for students. Strengthen students' media and information literacy, teach them to discern the authenticity of information, and use information technology and information legally and responsibly.
6. Conduct reading across the curriculum and adopt the 'organic integration' and 'natural connection' approaches in the learning objectives and contents of different subjects.
7. Adopt diversified assessment models.

Development of Generic Skills:

Provide a wide range of learning experiences and transdisciplinary curriculum to help students develop their generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Aim to cultivate students' positive values and attitudes through the teaching of various Key Learning Areas/subjects and offer a wide range of learning experiences, so as to foster students' whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Adopt a 'Three-Tier Implementation Model' to plan and implement the school-based gifted education. Include the three components of gifted education — higher-order thinking skills, creativity and personal-social competence — in the curriculum for both whole classes and pull-out classes. Set up a 'talent pool' and provide training for gifted students. Students with learning difficulties can take remedial classes or intensive remedial classes.

Whole School Approach to Integrated Education:

Our school has established a Student Support Team, led by the Special Educational Needs Coordinator, to support students with special educational needs. In addition, there is a speech therapist, an educational psychologist and there are school-based social workers to provide appropriate services for students in need.

Curriculum Tailoring and Adaptation:

Support Measure for Academically Gifted / Under-privileged Students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The purpose of establishing a Parent-Teacher Association (PTA) is to promote close collaboration between schools and families to assist students in learning and growing happily. Various types of activities are held for parents, students and teachers to participate every year.

School Ethos:

In the spirit of our school motto "Not to be served but to serve", it is our mission to provide an all-round education to nurture students to attain wellness in moral, intellectual, physical, inter-personal, aesthetic and spiritual development, as well as cultivating a proper value. We encourage students to respect their teachers and friends, be filial to their parents, and become good citizens who honor God and benefit others.

Future Development

School Development Plan:

1. Continuously develop school-based curriculum to cater for students' diversity and increase their opportunities to engage in challenging tasks.
2. Cultivate positive values and attitudes in students, and promote their holistic development through structured learning and all-round learning activities.
3. Strengthen students' ability to integrate and apply interdisciplinary knowledge and solve real-life problems through STEAM learning activities.

Teacher Professional Training & Development:

1. Develop school-based teacher training and development plans according to the school's needs, to enhance teaching and learning effectiveness.
2. Encourage teachers to pursue continuous professional development and participate in teacher training activities.
3. Provide training on teaching strategies and classroom workshops for teachers, to promote a professional learning community.
4. Arrange sharing sessions for teachers to pass on their experiences.

Others

Outstanding performance in Hong Kong Schools Speech Festival and Hong Kong Schools Music Festival. Attaining excellent results in various extra-curricular activities including, athletics, swimming, table tennis, basketball, rope skipping and STEAM etc.