



沙田循道衛理小學
Sha Tin Methodist Primary School

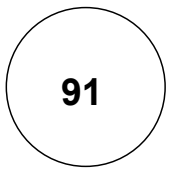
Kwong Yuen Estate, Shatin, N.T.

26366533

26494329

smpps@smpps.edu.hk

http://www.smpps.edu.hk



POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Siu Kei	Ms. Chu Man Kuen	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					24%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, HK	The fear of Lord is the start of wisdom and the knowledge of the Holy One gives a wise mind.	1989	Chinese (incl.: Putonghua) and English	Nanny van	About 1272 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$350 (Hire foreign English teachers)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	2	1	Climbing wall
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
STEAM Room, Learning Galaxy, English room, Art room, Music room, Pottery room, Game room, PTA room etc.			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		49	Total number of teachers in the school		52	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	56%	44%	11%	18%	71%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	4	4	4	4	4	25
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	5	4	4	4	4	25
Mode of teaching at different levels							1. Conduct small class teaching with various classroom activities. Students are motivated to learn with open questions, class discussions, pair and group work as well as constructive feedback. 2. We have joined the New Funding Mode program provided by the EDB in order to provide tailored services to fit the special needs of our students.							
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Both summative assessment and formative assessment have been carried out together with the Student Learning Profile.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	All students are grouped together with mixed abilities in most classes. An elite class is formed in Primary 4-6. Some arrangements are made to suit students' needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:40 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Students join the assembly or do exercises every day. And Shining+ sessions are set up in the afternoons from Tuesday to Friday. Life Growth classes, special classes at STMPS, Multiple intelligence classes and co-curricular activities are held. Interest classes and training classes are set up after school and on Saturdays.		Successfully obtained the 'EatSmartSchool Accreditation' for numerous years in establishing the foundation of a healthy campus, as well as being recognised by the accreditation organisations.		

Life-wide Learning

Diversified learning activities, including more than 50 school teams and interest classes (drama, mathematics Olympiad, recitation, debate, scientific exploration, programming, choir, percussion band, iPad composition, hand bell, rock climbing, flower rope, competitive cup stacking, track and field, swimming, ball games, martial arts, creative dance, Chinese dance, sand painting, mural, ceramics, foreign languages, Cub Scouts, etc.), theme activity days, Shining+ special classes and domestic and international exchanges.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

School Based Management has been established since 1995. Several functional groups are set in order to superintend and help school to develop.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC members: 1 Supervisor and 13 school managers from sponsoring body, 1 principal, 2 teachers, 2 parents, 1 alumnus and 2 outsiders.

School Green Policy:

Various subject groups conduct environmental education through the school's "Environmental Education Trail", and Green Hub courses are also held in the afternoon to promote environmental protection. Establish an environmental ambassador team service group to learn organic farming, environmental protection knowledge, etc., promote it to other students, and strive to promote environmental education.

School's Major Concerns:

1. Live a positive life in the spirit of Christ
2. Enhance the sense of success and build learning confidence

Learning and Teaching Plan

Learning & Teaching Strategies:

Assemblies and reading periods are conducted interchangeably to promote pupils' reading habit and spiritual development. Whole-school based activities and project-learning are implemented in different subjects. Multi-intelligence classes are conducted for training pupils' specific skills on a rotating basis. Pupils can develop different life-wide learning skills. Focus on pupils' experiential learning in real contexts. Pupils get first-hand knowledge and develop their both cognitive and creative thinking through engaging them in meaningful and inductive learning activities. Provide chances for pupils to have integrative learning experiences and whole-person development. Pupils' learning motivations, interests and effectiveness are strengthened by conducting a cross-curricular learning activities, e.g. "Life Education" week as well as volunteer service. Furthermore, experts in various aspects are invited to inspire pupils' potential.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The major renewed emphases include: strengthening values education (including life education, national education and national security education); making good use of learning time (Shining+ course)and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Develop pupils' study skills, critical thinking and problem solving skills by effective questioning, small group discussions, observation, inductive learning activities and IT learning. Encourage pupils' collaboration, communication and creativity by conducting small group discussions and creative design competitions. Enhance pupils' using IT and self-management skills through on-line learning and learning portfolios so as to facilitate self directed learning.

Cultivation of Proper Values, Attitudes and Behaviours:

On the principle of the spirit of Christianity and life education to cultivate the values of holistic care and positive values, different programs and activities are conducted to develop pupils' positive attitudes and skills. Also, Close relationship between teachers and parents are built to cultivate pupils' qualified characters and positive self-image.

Student Support

Whole School Approach to Catering for Learner Diversity:

To cater for students' diverse learning needs by using various teaching and learning strategies, designing of different levels of worksheets and implementing the adaptation of curriculum and assessments. Follow-up work for consolidating students' learning will be conducted after the assessment.

Whole School Approach to Integrated Education:

1. Policy: The "Whole-school approach" supports students with special educational needs. The Student Support team is set up. The Vice-Principal acts as the in-charge person of the team. The Special Educational Needs Coordinator, student supporting teachers, school social workers, the school-based educational psychologist and the school-based speech therapist are the core group members.
2. Resources: We utilise Learning Support Grant to cater for students with SEN.
3. Measures: Teaching assistants are employed to support teaching and learning. To conduct students' homework and assessment adaptation, peer learning plan.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

P.4-P.6 are adapted to cater for learner diversity. In addition, P.1-P.6 are equipped with graded worksheets for different homework and different levels of ability to assist students in their studies.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA established in Nov. 1996. Lots of activities are held to enhance the cooperation and communication between parents and school. The parent volunteers always participate in duties.

School Ethos:

Develop pupils' virtue and positive attitudes, so as to achieve mutual caring and acceptance, to create a harmonious and happy school life. A supportive relationship between parents and teachers are established.

Future Development

School Development Plan:

School concerns: Make good use of subsidies and funding to carry out the rooftop optimization project "Heavenly Father's Garden" to provide students with a more ideal environment to learn and display their talents; and add diversified experience activities, such as rock climbing, sand painting, murals, etc.

(1) Live a positive life in the spirit of Christ

1. Imitate the spirit of Christ, cultivate positive values and attitudes, and demonstrate the quality of STMPs people
2. Improve students' physical, mental and spiritual health

STMPs: S: Self-discipline T: Thankfulness M: Motivation P: Perseverance S: Serving God

(2) Optimize learning and teaching and enhance students' learning confidence:

1. Optimize learning and teaching strategies and enhance students' sense of success
2. Create rich learning experiences and inspire potential

Teacher Professional Training & Development:

1. Provide latest training information and school-based workshops to enrich teachers with professional knowledges and skills.
2. Promote mutual sharing and learning of practical experience through co-planning and lesson observations.
3. Teachers' fellowship and gatherings are conducted regularly to build up a harmonious and caring working team.

Others

1. In order to broaden students' learning experience, the school has revised the timetable to allow students to participate in a full range of learning activities from Tuesday to Friday afternoon. The school named this period Shining+, through life education classes, special course, Multi intelligence module and co-curricular activities allow students to have a different and sparkling campus life.

2. In order to provide diversified and creative environment, superior facilities are established.