



佛教中華康山學校
Buddhist Chung Wah Kornhill Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ven. Sik Yin Chi	Mr. Ma Chung Tsun	Established	Aided Whole Day	Co-ed	Buddhism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Buddhist Association	Realizing equilibrium, Sensing compassion	1945	Chinese	School Bus; Nanny van	About 4500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	3	1	1	Touch screen monitors and computers have been installed in learning rooms. Wifi covers all classrooms, multi-functional rooms and the whole school.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Library, Multi-intelligent Activity Centre (Bus), Kornhill Broadcasting Room, Kornhill TV Campus, Visual Arts Room, Musical Instrument Training Centre, Numeracy Lab, Meditation Room, Chinese Culture Room, IT LAB, Humanities Study Room.				-

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		40	Total number of teachers in the school		49
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
100%	100%	46%	82%	5%	21%
				10 years or above	74%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	2	4	2	4	4	4	20
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	3	2	4	2	4	4	19
Mode of teaching at different levels		Small-class teaching is implemented. Remedial classes of Chinese, English and Maths, elite classes and after-school homework tutorial are provided to cater for learner diversity.												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	The school adopts a diversified assessment model, incorporating formative assessments across various subjects. Through theme-based project learning, students' critical thinking and problem-solving skills are continuously enhanced. We also assess students' learning attitudes in different subjects, such as Arts, Music, Putonghua, and Religious Studies.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	According to students' learning needs.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	25 mins	8:15 AM	3:00 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier or arranged by parents.	We have been awarded the honour of "Caring Campus" and "Harmonious Campus" for years. We encourage pupils to take part in various activities during lunch break.		To promote a reading culture among both students and teachers, DEAR TIME sessions are regularly scheduled. Personal growth lessons are held weekly to support students' emotional and social development. Additionally, enhancement training programmes for gifted students and remedial programmes for those with special educational needs are conducted before and after school.		

Life-wide Learning

"One Student Multi Sports and Art" programme has been launched. We encourage every student to join various kinds of sports and art activities after school or on Saturdays, such as athletic team, basketball team, football team, table-tennis team, dragon dance team, lion dance team, Art classes for elite students, English drama, ocarina, Cub Scouts, school choir, philharmonic class, Jazz dance team, Latin dance team, orchestra, Zhang class etc.

School Mission

To nurture students' moral virtues through Buddhist Education; to promote holistic education and all rounded development of students; to establish positive attitudes in students.

School Characteristics

School Management

School Management Organisation:

Through school-based management, an effective and responsible management system has been developed to ensure the quality of teaching and learning.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is established to enhance the transparency and accountability of school governance. Teachers, parents and alumni are invited to be the School Management Committee through election.

School Green Policy:

To initiate a sense of nature ecology, we establish "Butterfly Garden". and join the "One person, one flower" Scheme. To enhance students' sense of environmental protection, we encourage students using less air condition and paper. We provide Floorstand Water Dispenser and set up Roof-top solar system to highlight the issue of environmental protection.

School's Major Concerns:

1. Enrich students' learning experience and unleash their potential.
2. Deepen value education and live a healthy life.

Learning and Teaching Plan

Learning & Teaching Strategies:

An English Diagnosis Assessment is conducted for all Primary 1 students, and individual reports are created to help parents and students keep track of their performances. Upper primary students are encouraged to join gifted programmes to further develop their leadership skills. We implement the Space Town programme in Primary 1–3, and a school-based writing curriculum from Primary 3 to 6. All classes feature co-taught writing and speaking lessons delivered by both local and native English-speaking teachers. To provide students with enriched learning experiences, various activities are organized, including excursions, Talent Day, and STEAM Day. Storybooks are integrated into the Chinese curriculum at lower primary levels to enhance vocabulary development. E-learning is actively promoted in Mathematics, with a strong emphasis on developing students' problem-solving skills and numeracy.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Implementation of school-based life education curriculum (Butterfly Programme, Compassion Programme, Gratitude Education) to enhance students' resilience and instill respect and appreciation for life. Organization of "Chinese Culture Day", flag-raising ceremonies, calligraphy classes, basic law quiz and exchanges with sister schools in Mainland to strengthen learning in national identity, Chinese history, culture, society, and economy. Through growth mindset courses, reinforce students' positive values and foster them to become law-abiding citizens. Integration of STEAM learning into subjects with robotics and drone courses to enhance programming education. Strengthening information literacy and multiple intelligence courses to uncover students' diverse interests and potentials.

Development of Generic Skills:

Develop students' generic skills through cross-curriculum project learning, Reading Across Curriculum programme and high order thinking strategies.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school aims to foster students' positive values and attitudes through both the formal and informal curriculum, as well as a variety of learning experiences such as personal growth lessons, the Adventure Ship programme, the Failure Experience activity and life planning education. On this foundation, we strive to develop students' ability to identify underlying values, analyse situations objectively, and make sound judgments on the various issues they may encounter at different stages of development. This, in turn, empowers them to take appropriate action and effectively navigate the challenges they may face in the future.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We offer support teacher to co-teach and help students during lessons. Pull-out mode is also implemented for some students needed.
2. We offer various opportunities for talented children, e.g. Multi-intelligence Class for Gifted children, The Hong Kong Academy for Gifted Education and individual portfolio for students.

Whole School Approach to Integrated Education:

Our Student Support Team organises various remedial programmes to meet students' different learning needs, such as Jockey Club Keen and Active Kids Project and EDB AIM Project, Attention Group, Social Skills Groups, Dyslexia Group, Reading and writing class, Remedial class, Homework Tutorial Groups, Learning and writing training Groups. School-based speech therapist and school-based educational psychologist provides professional services.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Before-lesson Chinese Class, Reading and Writing Class, Remedial Class and after-school homework tutorial classes are provided for NCS Students.

Curriculum Tailoring and Adaptation:

Individualized Education Programme (IEP) is designed for pupils with special educational needs. Moreover, some support measures are adopted, e.g. reducing the quantity of homework, extending the examinations' time limit, adapting Dictation contents and scoring methods, adapting Dictation contents and scoring methods and other small group trainings etc.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA is well-organised and various activities such as parent talk, parent-child picnic, parent-child interest classes are held regularly to enhance the communication between teachers and parents. A team of parent volunteers also help in various school activities.

School Ethos:

1. Good school ethos and rapport teacher-student relationship.
2. Emphasizing self-discipline and caring culture. Students learn joyfully in an environment which is full of encouragement and love.

Future Development

School Development Plan:

1. Provide students with whole-person education.
2. Promote "One life, Various Sports and Arts".
3. Enhance teaching effectiveness by diverse strategies.
4. Foster a positive culture in school. Establish a caring, harmonious and happy learning atmosphere.
5. Reinforce the sense of National Identity.

Teacher Professional Training & Development:

1. Enhance teachers' strategies and skills in developing students' self-directed learning skills.
2. Reinforce class management conducive to "Happy School" and "Positive Campus".
3. Strengthen the professional capabilities of G.S. teachers in Science and Technology Education.
4. Regular domestic and overseas exchange activities to expand teachers' horizons.

Others

"English Monday" provides students an authentic learning environment to speak and communicate in English. No homework will be assigned on "Happy Wednesdays". We encourage pupils to read more, develop their own interests and carry out more parent-child activities.

We have received a retired bus under "Used and Retired Bus Programme" organised by KMB. The bus has been regenerated as a student activities centre with diverse usage, including the English Language Room, Mobile Library and Visual Arts Exhibition Room.