



聖保羅書院小學  
St. Paul's College Primary School

777 Victoria Road, Hong Kong

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http://www.spc-ps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Mak Chi Ho Michael	Mr. Ma Yiu On Kirk	Not Applicable	DSS Whole Day	Boys	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
St. Paul's College Council	The fear of the Lord is the beginning of wisdom	1851	Chinese (incl.: Putonghua) and English	School Bus	About 5380 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St. Paul's College			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$32,000(in 10 installments)	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
19 Rooms (General Studies Room, Music Rooms, Visual Arts Rooms, English Language Room, Chinese Culture Room, Computer Rooms, Small-class Teaching Rooms, Counselling Room, Chapel, etc.)			Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	100%	56%	56%	24%	14%	62%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	4	4	4	4	4	24
2025/2026 school year (Based on the approval of EDB in 2025)		No. of classes	-	-	-	-	-	-
Mode of teaching at different levels		1. Streaming 2. Self-regulated learning 3. Activity Approach 4. Discovery learning 5. Experiential learning 6. E-learning & M-learning						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Writing, speaking, life skills, performance in class and formative assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Primary 4 to 6 students are allocated according to their abilities in Chinese and Mathematics.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:05 AM	3:20 PM	12:25 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Healthy Lifestyle Programme 2. Physical Fitness Programme 3. Sports Training and Interest Groups 4. Rock Climbing 5. Eco-bike 6. School Gardening 7. Recess Exercise Programme		-		

## Life-wide Learning

Service Groups: Altar Servers, Lay Readers, Prefects, Cub Scouts, CYC;  
Musical Groups: String Orchestra, Recorder Ensemble, Wind Band and School Choirs;  
Sports Groups: Swimming Team, Athletics Team and Ball Games;  
Speech training: Chinese, Putonghua and English Verse Speaking Teams, Chinese and English Debate Teams and Drama & Speech Club;  
Others: Maths Team and other interest groups.

## School Mission

The offering to Hong Kong youths of a modern, liberal education founded upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

## School Characteristics

### School Management

#### School Management Organisation:

St. Paul's College Council

#### Incorporated Management Committee / School Management Committee / Management Committee:

The College Council is established under the St. Paul's College Council Incorporation Ordinance and there are seventeen members.

#### School Green Policy:

- Recycling of textbooks and school uniforms
- Set up of e-notices
- Use of solar panels and batteries to generate and store power
- School gardening and planting of crops
- Environmentally-friendly campus
- Healthy Living Month

#### School's Major Concerns:

- Nurturing our Paulines to become a steward of God's wisdom.
- Unleashing our Paulines' potential as active learners.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Our teaching curricula among the core subjects have been tailor-made to suit our student needs.

1. Streaming
2. Self-regulated learning (Note-taking Skills)
3. Activity Approach
4. Discovery learning
5. Experiential learning
6. E-learning & M-learning

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

STEAM Education, Values Education, Cross-Curricular Learning.

#### Development of Generic Skills:

Our school embraces an all-round education and provides a multi-faceted learning environment for our boys with a variety of extra-curricular activities. Through these activities, we strive to enhance our pupils' potential in different areas and develop problem-solving skills, the ability to work with others, and build up their self-confidence.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We instil in our students' core values and attitudes on which they are nurtured to become an active learner who strives for excellence and wholeheartedly serves others.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Learning Support policies have been established. We adopt the early intervention approach: special homework and assessment policies are in force to cater for learner differences.

#### Whole School Approach to Integrated Education:

1. Early Identification and Intervention Scheme
2. Students with Special Education Needs Assessment Scheme
3. Student Support Team
4. School-based Speech Therapist
5. School-based Educational Psychologist
6. School Social Worker

#### Curriculum Tailoring and Adaptation:

The school renders various support to students according to their learning diversities or growth needs, like small class teaching, small group activities, curriculum and assessment adaptation.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The St. Paul's College Primary School Parent Teacher Association was established in October 1995. Its aim is to promote close liaison between school and home as well as to foster friendly relations between parents and teachers, and among the parents themselves.

#### School Ethos:

The School places emphasis on students' moral education, fosters students' self-discipline and encourages self-reflection. The students are expected to learn to "do the right thing at the right time and in the right place". In the love of Christ, the School cultivates students' attitude in serving and caring about others.

### Future Development

#### School Development Plan:

1. Global Learning
2. Enhancement of external communication and exchanges
3. Improvement of physical learning environment and its facilities

#### Teacher Professional Training & Development:

Our teachers have joined various professional development programmes such as seminars, workshops, sharing sessions on lesson studies. Besides pursuing individual professional courses, our teachers will also participate in school-initiated training sessions.

1. School-based training programmes
2. Professional development of teachers
3. Courses, seminars and workshops
4. To foster professional communication through the inter-school network
5. Overseas training and staff development

### Fee Remission

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission Bursary Scheme (Learning support and school bus fare subsidy). Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 3 month(s) after submission of applications.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

### Others

Various scholarship schemes have been set up to acclaim outstanding students for their achievements and contributions.