



北角循道學校
Chinese Methodist School (North Point)

15 Pak Fuk Road, North Point, Hong Kong

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Cheuk Fai	Principal Cheng Ka Ming	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church Hong Kong	Comply with the Word of God	1964	Chinese	School Bus	About 3200 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Our school has installed fiber-optic internet and Wi-Fi network. Each classroom is equipped with an interactive electronic board and a reading corner.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Visual Arts Room, STREAM Lab, Campus TV Room, Creative Music Studio, Multi-purpose Room, IT Room, Language Activity Room and Life Education Centre.				-

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			47	Total number of teachers in the school		50
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	48%	89%	12%	40%	48%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		- Small-class teaching and collaborative learning are implemented at school to facilitate interaction. - To maintain a warm and caring atmosphere for promoting students' well-being, diversified class activities are conducted. - To cater for our students' needs, there are two class teachers in P.1, P.4 to P.6.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Our school emphasizes two concepts: 1) The involvement of different stakeholders: teachers' feedback, students' self-assessment, peer assessment and parental feedback. 2) Various means of assessment: <DREAMS> Self-reflection booklet, STREAM cross-curricular project learning for General Studies, formative assessments for Dictation, Religious Studies, Physical Education and Visual Arts.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	For P.1-P.3: Two classes adopting Putonghua as the medium of teaching in Chinese lessons. For P.4-P.6: The highest-scoring students over the whole academic year are allocated to Class A, while the remaining students are evenly allocated to Classes B, C and D.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:20 PM - 1:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school develops an active healthy lifestyle among students through different means, for instance, the school-based curriculum of skipping, the MVPA60 Award Scheme and WE Time (Wholesome Time) recess activities. To care for students' mental health, we also organise "Hello, Brain Friends", "Our Joyful Six" and "Lunchtime Chats", which allows students to express their emotions and grow happily.		Life values among students can be further fostered through interactive and reflective in-class and whole-school activities. Moreover, learning and teaching are facilitated through different means, such as class teacher periods, diversified assemblies, morning reading sessions, integrated lessons, multi-intelligence activities, tutorial lessons and remedial classes.		

Life-wide Learning

- Provide different platforms for students to show their talents, such as arranging "CMSNP Dream Square" where students can voluntarily perform, organizing intra-school competitions, participating in inter-school competitions.
- Organise domestic and international study tours to enhance students' understanding of our country and expand their global perspectives.
- Arrange various extra-curricular activities, such as Girls' Brigade, Orchestra, Chinese and English Debate Team and Rope Skipping Team.

School Mission

To develop whole person education based on Christian principles, and to nurture wholesome life through the preaching of the Gospel.

School Characteristics

School Management

School Management Organisation:

- Our school has implemented school-based management policies since 1996. The Incorporated Management Committee is composed of a number of subcommittees which provide professional advice and support for school development.
- Our school has a development and self-evaluation committee and a management committee, which are divided into subject groups and functional groups to jointly create a conducive learning environment for students.

Incorporated Management Committee / School Management Committee / Management Committee:

The members of the Incorporated Management Committee are professionals from different sectors, teachers, parents and alumni.

School Green Policy:

Our school advocates reducing waste and valuing natural resources. We offer various learning opportunities to encourage students to be responsible for actively protecting natural resources.

School's Major Concerns:

1. Establish learning circles (we) that loves learning and sharing.
- Incorporate AI in the school-based curriculum to increase the enjoyment of learning.
 - Promote collaborative learning at the school-wide level through group work to enhance interaction between teachers and students, as well as among students.
2. Nurture the attributes of "CMSNP People", cultivate a united community (we) filled with happiness and create our DREAMS.
- Provide diverse platforms, such as "CMSNP Dream Square", to showcase students' talents and to unleash their limitless potential.

Learning and Teaching Plan

Learning & Teaching Strategies:

- Implement various school-based curriculum programmes: Primary 1 Bridging Course, Life Education experiential activities, "From Speaking to Writing" Chinese Writing Programme, "Our Joyful Six and The Four Great Inventions of Ancient China" Programme, Chinese and English KS2 AI Writing Programme, English "From Reading to Writing" DTS Programme, ELTA Scheme, Gifted Education School Network(Maths), Quality Education Fund Thematic Network Scheme: Primary Science Education Pioneer Scheme (Butterfly Programme) and School-based Skipping Programme.
- Develop cross-curricular learning: Promote STREAM Education by carrying out interdisciplinary project learning and establishing STREAM Path and STREAM Lab.
- Promote life-wide learning: Organize various activities, field trips and training. Encourage students to join both intra-school and inter-school competitions. Arrange community service programmes to broaden students' learning experience and horizons.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- Values Education: Taking the twelve priority values and attitudes from the EDB into consideration, our school has designed "Our Joyful Six" and associated thematic activities to foster "DREAMS Life Values". Various activities are organised to nurture positive values and attitudes, such as Life Education lessons and regular lessons.
- Good use of learning time: Our school values the whole-person development of students. Thus, we offer a wide range of diversified learning experiences both inside and outside of the classrooms.
- STREAM Education: STREAM cross-curricular project learning is implemented in P.1-P.6, which encourages students to solve the problems in their daily lives by integrating and applying the knowledge and skills developed, such as coding and arts.

Development of Generic Skills:

On top of the STREAM projects, the learning activities in different Key Learning Areas and level-based experiential activities of Life Education, our school holds an interdisciplinary exhibition, "Savouring North Point — People, Relationships, Flavours" to facilitate self-directed learning, integrate knowledge and skills, showcase students' learning outcomes to the community, apply them in real life, and cultivate nine generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

We endeavours to nurture students' positive values and attitudes from multiple perspectives through high-quality Christian Life Education. Different means and activities are incorporated to foster the twelve priority values and attitudes from EDB and to equip our students to pursue our "DREAMS".

Student Support

Whole School Approach to Catering for Learner Diversity:

Provide individual students with emotional and behavioural counselling. A school-based award scheme "Our Joyful Six Energy Award Scheme" is incorporated to encourage self-improvement and desirable learning attitudes. The Personal Growth Group and the Peer Mentoring Programme enable strong bonding among peers. Seminars and school-parent networking activities are organised periodically to promote the physical and spiritual well-being of parents. A variety of after-school activities are provided to unleash students' potential.

Whole School Approach to Integrated Education:

SENCO is responsible for leading the Student Support Team. Our school draws on diversified resources eg. Learning Support Grant and Enhanced School-based Speech Therapy Service to help the students with special educational needs. Special measures such as adaptation in teaching, adjustment in assessments, remedial learning groups, training on social skills, school-based speech therapy service and individual education plan. Parents' meetings are arranged to facilitate collaboration between parents and the school to enhance students' learning effectiveness and social skills.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Chinese, English and Mathematics are taught in groups at the same level. Homework and assessments are differentiated to assist students with diverse learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association has been founded for many years. Our parent managers participate in the school-based management in order to assure quality education. Our school has a strong team of parent volunteers with over 300 members. The team can provide great support in organizing different school activities. Pop-up Meetings, Parents' Day and Parents' Café are held regularly to enhance communication between the school and parents.

School Ethos:

- A positive school culture enables intimate and harmonious relationships among the staff, between teachers and students, and among students themselves. All the stakeholders fully support the school.
- Our school has been awarded the Excellent Award in the 6th Outstanding Teaching Award for Moral Education, jointly organized by the Education Bureau and Winsor Education Foundation in 2023. Our school has also received "Lee Wong Ping Sze Memorial Education Fund Outstanding Teaching Program Award" in 2023. Additionally, our school has received "The Caring School Award" for the past 10 years.

Future Development

School Development Plan:

- School Development Theme (2024-2027): Together, we learn and create our dreams. Be the Salt and Light of CMSNP attributes.
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- Incorporate AI in the school-based curriculum to increase the enjoyment of learning.
 - Promote collaborative learning at the school-wide level through group work to enhance interaction between teachers and students, as well as among students.
2. Nurture the attributes of "CMSNP People", cultivate a united community (we) filled with happiness and create our DREAMS.
- Provide diverse platforms, such as "CMSNP Dream Square", to showcase students' talents and to unleash their limitless potential.

Teacher Professional Training & Development:

Leverage the external professional support for teacher professional development; Build a learning organization and facilitate professional exchanges and growth; Arrange co-planning meetings, peer lesson observations and co-teaching sessions for enhancing the effectiveness in learning and teaching.

Others

Chinese: "Our Joyful Six and The Four Great Inventions of Ancient China" Programme English: ELTA Scheme, DTS Programme Maths: Gifted Education School Network P.1 Science: Quality Education Fund Thematic Network Scheme: Primary Science Education Pioneer Scheme IT: University of Cambridge: AI and Visual Arts Curriculum Design and Implementation Programme