



馬鞍山循道衛理小學
Ma On Shan Methodist Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Tsin Tak Shun	Ms. Hui Yee Shan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, Hong Kong	The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding. (Holy Bible: Proverbs 9:10)	2000	Chinese (incl.: Putonghua) and English	Nanny van	About 6700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	Optimize the campus Fund (\$450 annual)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Tutorial rooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library, computer room, language room, science room, visual art room, music room, game room, English room, Rock climbing wall and multi-purpose room.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		58	Total number of teachers in the school		62
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
98%	100%	26%	47%	22%	26%
				10 years or above	52%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		We adopt mixed abilities streaming classes. Through the school-based curriculum, we encourage pupils to learn at their own pace. Besides, we adopt co-operative teaching, brain-based learning, and peer group learning to facilitate learning and teaching.												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Besides the examination, we adopt project learning and formative assessment to assess the achievement of the pupils.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Classes with mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:05 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We have developed our School Health Policy and were awarded the Silver Award in the Hong Kong Healthy Schools Scheme. We organize different activities to develop students to have good physical and mental health.		We have developed our school-based Life Education Curriculum and themed activities at all levels, in order to establish positive values, enhance students' self-esteem and develop a good self-image.		

Life-wide Learning

Chinese, English and Putonghua speech team and drama team, choirs, different kinds of musical instruments teams, different kinds of sports teams, athletics team, dance team, Rope Skipping team, Elite groups of Chinese, English and Maths, STEAM group, Robot coding team, Boy Scouts, Girls' Brigade, Boys' Brigade and student fellowship etc. Besides that, we organize cultural tour for students every year. Co-curricular activities and community service-learning is also held.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

The school is managed by the Incorporated Management Committee of Ma On Shan Methodist Primary School.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee has 17 directors, which includes 10 sponsoring body managers, the Principal, 2 teachers, 2 parents, 1 alumnus and 1 independent member, and has an alternate manager.

School Green Policy:

We have appointed a senior teacher as the resources warden to ensure strict implementation of resource-saving measures, including the economy in the use of paper, electricity, water, and encouraging to reduce of kitchen waste, etc.

School's Major Concerns:

Cultivate correct values and establish a healthy attitude towards life.
Optimize learning and teaching effectiveness, and cultivate students' active and proactive learning attitude.

Learning and Teaching Plan

Learning & Teaching Strategies:

We use "Brain Based Learning (BBL)" strategies to promote classroom interaction to maintain students' learning motivation. We also organize different learning and training programs to cater for student diversities before and after school. There are more than 50 extra-curricular activities organized for students every week. Besides, we also design different learning programs to help students develop their nine generic skills through formal teaching and hidden curricula such as assembly, visits, and sports day. Adopting a "three-tier structure model" to promote school-based gifted education, and also infiltrate the 13 gifted education HOT skills in the classroom to enhance students' learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school places a high of emphasis on life education. We implement the school-based quality life education and civic education curriculum to help students cultivate correct values, national identity awareness, and have better understanding of Chinese culture. We also emphasize on talent development programs, providing top-notch groups and HOT skills training via curriculum. We apply flexibility in arranging our academic subjects, mainly academic subjects in the morning and E+courses in the afternoon, in which cross-curricular collaboration and experience activities are promoted. To cater our students' diversity, we develop blended learning strategies and introduce BYOD programs. In addition, we encourage students' active participation and nurture their self-driven attitude by designing diversified coursework. We embrace the development of interdisciplinary STEAM education and extra-curricular activities, so as to prepare our students to face challenges.

Development of Generic Skills:

In addition to general classes, students can develop their generic skills through morning assembly and weekly assembly, the afternoon broadcast, book sharing session, project learning, cross-subject curriculum activities and experience activities.

Cultivation of Proper Values, Attitudes and Behaviours:

The school focuses on the whole-person development of students, promotes life education, and cultivates students to develop their personal strengths and potentials. Establish school-based E+classes to enhance teacher-student interaction, and enhance students' resilience through caring for campus culture, positive thinking education and class activities. At the same time, "6A Character Education" is promoted to build students' virtues and cultivate their character strengths, and encourage home-school cooperation to jointly cultivate students with "6A". School-based award scheme to encourage students to pursue self-practice. We also promote national security education to help students gain a better understanding of our country.

Student Support

Whole School Approach to Catering for Learner Diversity:

We use "diversified learning skills" to cater for students with different abilities, and supporting teachers will help the students to finish the tasks in class. We also have remedial teaching, intensive remedial teaching, and a gifted program to cater for student diversities. We have also offered different activities to develop students' potential, such as programs for gifted students, enhancement programs for outstanding students in Chinese, English or Mathematics, Understanding Adolescent Project, etc.

Whole School Approach to Integrated Education:

Our student support team includes a vice principal, Special Educational Needs Coordinator (SENCO), primary school curriculum leader, school guidance teacher, gifted education coordinator, school-based educational psychologist, and school-based speech therapist. Via the Learning Support Grant, we also recruit support teachers in class and provide professional training to the students with educational needs.

Curriculum Tailoring and Adaptation:

We have curriculum adaptation for the SEN students and special programs for the gifted students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Every year, there are 300 parent volunteers who help the school implement activities. The PTA organizes parent seminars, parent-child trips and teacher appreciation banquets every year to increase parents' understanding of the school. A sense of belonging and enhancing parent-child relationships. In addition, there are several parent concern groups, such as lunch, school uniforms etc. Two parents are selected every year to join the school board to participate in school affairs. In 2011, our school was awarded the "Excellent Caring Campus", "Most Caring Home-School Cooperation" Award, "Most Creative Service Project" Volunteer - Action Award and "Sha Tin District Outstanding Family Volunteer" from 2017 to 2019.

School Ethos:

We emphasize the moral and civic education, the value education, so that students can have a good personality.

1. We design school-based Quality Life Education program to enhance the value education, build up students' good self-esteem and develop their good self-image.
2. We organize different kinds of extra-curricular activities and training programs for inter-school competitions to establish a sense of belonging and self-confidence.
3. Through class management activities, positive thinking education, character education, etc., we create a positive and caring atmosphere in the campus.
4. We have established the trust and close relationship with our parents.
5. We organize different activities to enhance students' national identity.

Future Development

School Development Plan:

1. Comprehensively implement positive education.
2. Continue the BYOD scheme from P.4 to P.6.
3. Develop a cross-subject moral character reading curriculum for P.1 to P.5.
4. Optimized school facilities to create a more comfortable and safe learning environment.

Teacher Professional Training & Development:

1. According to the Annual School Plan, we formulate our school-based development policy in order to enhance teaching and learning effectiveness.
2. To equip teachers through continuing education and external training program.
3. Encourage teachers to join competitions and share their teaching methods to public.

Others

1. List of School Award Scheme:
 - a. Best Conduct Award: Rev. Wong Tsok Memorial Scholarship;
Ma On Shan Methodist Church Scholarship;
 - b. Academic Award: Parent Teacher Association Scholarship;
 - c. Reading Award: Superior Reading Award;
 - d. Outstanding Sports And Arts Award: Alumni Association Scholarship.