



香港道教聯合會純陽小學 H.K.T.A. Shun Yeung Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ip Kwok Him	Ms. Tsai Hua Mei	Established	Aided Whole Day	Co-ed	Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					45%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Taoist Association	Please refer to the Chinese version.	1995	Chinese	School Bus	About 12000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	Fee for Specific Purposes: \$380	Fee for get back the Student Card: \$25

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
32	2	1	1	Tuck Shop, Baseball Field, Organic Garden, Fish Pond, Fish and Vegetable Symbiosis, Solo Energy System, HappyLand.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Mindfulness Room, Indoor Sports Stadium, Multi-purpose Room, Computer Room, STEAM Room, Music Room, English Room, Visual Arts Room, SY Café, VR Centre, Self Learning Centre.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			42	Total number of teachers in the school		51
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
78%	98%	25%	27%	23%	23%	54%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year			No. of classes	2	2	4	4	4	5	21
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)			No. of classes	2	2	2	4	4	4	18
Mode of teaching at different levels		Small class teaching and learning is run in all primary levels. Co-operative learning approach is used to enhance students' learning. In addition, self-directed leaning and e-learning are developed.								
Remarks		To cater for learner diversity and enhance learning effectiveness, our school organises various Enrichment Programmes, Intervention Programmes and Remedial Classes.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Diversified assessment is conducted for Chinese, English and Mathematics by way of quizzes and exams. To consolidate students' learning, project learning and STEAM competitions are held in General Studies.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 - P.4 Classes with mixed abilities P.5, P.6 Classes Streaming						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:25 PM	12:15 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Recognised as an EatSmart School that promotes healthy eating on campus. 2. Participating in School Sports Programme that are organised by LCSD and several environmental schemes including "Greening School", "Solar Photovoltaic Power Generation", "Aquaponics", "MVPA60", etc. to help students develop a healthy life.				

Life-wide Learning

Our school offers various extra-curricular activities e.g. English Drama, Maths Olympiad Class, Drum Team, Baseball Team, Volunteer Group, Boy Scouts and Girl Guides, Ceramic Art, Oil Painting, etc. Study tours are organised.

School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development.

School Characteristics

School Management
School Management Organisation: IMC, Principal, Vice Principal, PSM, ASPM and CM, different administrative groups and subject panel teams
Incorporated Management Committee / School Management Committee / Management Committee: IMC was established in 2007-2008 school year.
School Green Policy: 1. Solar panels installed. 2. Students have to bring their reusable cutlery for lunch at school. 3. Environmental Protection Group is set up.
School's Major Concerns: 1. Enrich students' learning ability. 2. Cultivating students' positive values and attitudes.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. Using diversified teaching strategies, such as e-learning, flipped classrooms, note-taking, and extended learning, to help students construct knowledge across various subjects. 2. Promote STEAM and programming teaching that cultivate students' creativity. 3. Arrange life-wide learning activities to enable students learn outside the classroom.
Development of Major Renewed Emphases of the Primary Education Curriculum: 1. Promote positive education, cultivate students' positive characters. Promote tradition culture to strengthen students' recognition of national identity. 2. Catering for student diversity intensively: Improve teaching strategies, design tiered learning worksheets, implementing 'Talent Show' to showcase students' diverse talents and increase their confidence. 3. Strengthen STEAM education: Combine the knowledge of various subjects and promote "Learn more fun IT knowledge" programme.
Development of Generic Skills: Project learning, science competition are organised to develop students' collaboration skills, communication skills, creativity, problem solving skills.
Cultivation of Proper Values, Attitudes and Behaviours: Positive Education to cultivate student's perseverance. Through mindfulness practicing, the students could be direct their attention on purpose.
Student Support
Whole School Approach to Catering for Learner Diversity: A Gifted Education Group to implement the plans for gifted students .A 'Student Support Team' to implement 'Remedial Classes' and 'Community-based Projects'.
Whole School Approach to Integrated Education: Split classes, Remedial classes, School-based Educational Psychology Service, school-based Speech Therapy Service and Individual Education Plans have been implemented. "Parents' University" conduct various parents education programs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.
Curriculum Tailoring and Adaptation: 1. Enrichment programmes: Musical Team, Mathematics Olympiad, Drama, Steam. 2. Intervention programmes: Remedial Classes, Intervention groups and Newly-arrived Children Bridging Course. 3. For less able students, provide homework and examination adjustment.
Home-School Co-operation and School Ethos
Home-School Co-operation: Parents actively participate in school activities. The Parent-Teacher Association organizes annual parent-child trips, annual meetings, volunteer tea gatherings, parent interest classes, Chinese Cultural Day with booth games, a concert to honor parents and teachers, and parent-child adventure activities.
School Ethos: Helping the students to build a strong sense of "Self-discipline" and "Community care". We are actively promoting "Positive Education" and "Mindfulness Training".
Future Development
School Development Plan: 1. Fully promote students' physical and mental health to enhance their happiness. 2. Promote immersive English learning, English lessons are taught by NETs. 3. Optimize the school-based curriculum to expand students' learning experiences and perspectives. 4. Align with future demands to strengthen students' self-directed learning abilities and information technology application skills.
Teacher Professional Training & Development: 1. Cultivate positive values and a proactive attitude among teachers to create a caring culture and enhance counseling skills. 2. Strengthen the collaboration between local and NETs to jointly design high-quality curricula and learning activities. 3. Make effective use of classroom time to deepen experiential and holistic learning models, inspiring students' spirit of exploration. 4. Broaden teachers' local and international educational perspectives, enhancing their ability to integrate technology effectively into teaching.
Others
1. Happy School Recognition Campaign (Primary School-Star Award) 2. 76th Hong Kong Schools Speech Festival (2 Champion,1 Third and 48 merit) 3. 76th Hong Kong Schools Music Festival (1 Champion) 4. Hong Kong Baseball Tong Wai Ki Cup 2024/2025 (1 Champion,1 Second,1 Third) 5. Shatin Primary Schools Basketball Competition (Boys-Third)