



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Li Lok Shing Samuel	Mr. Yeung Kam Yiu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Free Methodist Church of Hong Kong	And now these three remain: faith, hope and love. But the greatest of these is love.	1983	Chinese (incl.: Putonghua) and English	School Bus	About 3900 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$300 (employment of extra NET Teacher)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	1	1	1	Our new campus will open in the 2026/27 school year within the same estate, with 26 classrooms, 17 special rooms, a sports field, covered playground, and a 700-seat hall for better development.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Wonderland, Innovation Hub, activity room, music room, visual art room, counselling room, Dream Airway, resource room, multi-purpose room and meeting room, Campus TV.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		50	Total number of teachers in the school		60	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	16%	82%	18%	28%	54%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	4	4	4	4	26
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	5	5	4	4	4	26
Mode of teaching at different levels		We will focus on catering pupils' learning diversity through 'Active participation' and 'Frequent display of student work and achievement'. Small class with co-operative mode of learning. Remedial learning programme for students with learning difficulties. To rebuild their confidence and motivate their interest of learning.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Three assessments per semester, Formative assessment throughout the school year and let teachers understand the learning progress of the students. Project learning programme for General Studies. Progressive assessment of Chinese, English and Mathematics subjects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	According to student learning ability, teaching Chinese in Putonghua curriculum in Primary 1 to 4, elite class and BYOD classes will be streamed in Primary 5 and 6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	7:55 AM	3:00 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Encourage healthy eating and early sleeping by Personal Development Award. Morning exercise before lessons start. 4Rs School Environmental Green Policy.		Assembly and reading in the afternoon once a week. Library lesson/personal growth lesson held on alternate Wednesday. Extra-curricular activities and interest groups are provided for students to develop their multiple-intelligence on Friday. Homework remedial lesson are provided at least four times a week.		

Life-wide Learning

Various kinds of extra-curricular activities and interest groups are provided for students to develop their multiple-intelligence and different potentials. Life-Wide Learning school structure is developed including different level of outdoor learning program, educational visit concerning Chinese culture, various of elite groups, school teams to develop high ability students.

School Mission

To provide a quality whole-person Christian education. To help students accept Jesus Christ as their Saviour and live a Christian life with faith, hope and love. Care for the community and proud of their country. Ready to serve always.

School Characteristics

School Management

School Management Organisation:

The IMC launching school based management and will make the final decision. Meanwhile, the School Management Team will take the role of preparing the school development plan.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of FMB Chun Lei Primary School.

School Green Policy:

4Rs Environmental scheme.

School's Major Concerns:

1. Living a healthy life in spirit, mind, and body.
2. Enhancing learning abilities and creating a confident future.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school aims to cultivate students' life long learning and self-directed learning abilities. We design our teaching through four dimensions: pre-class preview, classroom teaching, post-class consolidation, and achievement assessment. We adopt small-class teaching, cooperative learning, and differentiated teaching methodologies. Besides, the use of diverse e-learning tools, thought-provoking learning tasks, and school-based bridging courses are employed which foster the teaching and learning competency and develop students' higher-order thinking skills and generic skills. Our school is also committed to promoting the Three-tier Implementation Model for gifted education, providing opportunities for every student to unleash their potential. We continuously enhance professional interaction and caring culture among our teaching team, actively engaging participation in diverse professional training. Through collaborative lesson planning, lesson observation and reflection.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen the education of value systems (including life education, national and national security education); make good use of learning time to create spaces, promote balanced physical and mental development, and enrich comprehensive learning experiences; promote holistic development of students, strengthen the care for the diversity of students; strengthen STEAM education, cultivate students' media and information literacy; strengthen cross-curricular learning and reading, develop lifelong learning abilities; enhance assessment literacy, promote learning and teaching efficiency.

Development of Generic Skills:

Our school aims to cultivate nine generic skills, namely communication skills, numeracy skills, information technology skills, critical thinking skills, creativity, problem-solving skills, self-management skills, study skills and collaboration skills, through learning activities in different subjects or learning areas. Our teaching team also emphasizes the development of students' multiple intelligences by creating diverse interest groups and multiple intelligence activities that unleash students' potential, aiming to enhance their interest in learning and sense of achievement.

Cultivation of Proper Values, Attitudes and Behaviours:

In implementing the Whole School Approach to Discipline and incorporating spiritual, guidance and counseling together, we promote life education to cultivate students who love themselves and others, practice gratitude and contentment, think positively, and enjoy learning. Our aim is to nurture students who are reflective, loving, and willing to dream.

Student Support

Whole School Approach to Catering for Learner Diversity:

We fully implement gifted education through the Three-tier Support Model and school-based policies, allowing all students in the school to have inspiring and enriching learning experiences that enhance their potential. Students with unique talents are provided opportunities for cultivation within or outside the school. Our gifted and talented programmes are in three domains: arts and athletics, academic and leadership. Various school teams are provided for our students such as Chinese Literary Elites, English Stars, Math Prodigies, STEM Scientists, Aviation Training Team, School Choir, Music Worship, Visual Arts, Martial Arts Team, Soccer Team, Basketball Team, Table tennis Team, Track and field Team, Volleyball team, Computer Elites, and Tchoukball.

Whole School Approach to Integrated Education:

Our school has established Student Support Team (SST) led by our Special Educational Needs Coordinator (SENCO), following the "whole-school approach" to support students with special educational needs. We also have School-based Educational Psychology Service, School-based Speech Therapy Service, two social workers and a counselor to provide appropriate support to students and families in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

To cater for students learning diversity, we provide:

- Homework and Dictation adaptations.
 - Special assessment arrangements for students with reading and writing difficulties.
 - Speech therapy services
 - Intensive Remedial Program.
- Additionally, we have different gifted and talented programmes to unleash students' potential.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are important partners in our school. We foster collaboration between parents and the school through activities such as Parent-Teacher Associations, parent workshops, and parent volunteer groups. We regularly organize parent education events, stress-relief activities for parents, parent-child workshops, parent-child trips, and twilight camps to establish a support network for parents and encourage mutual support among them.

School Ethos:

Our school places great importance on the students' life and moral education. The "Life Project" is comprised of senior teachers of Discipline Team, Religious Team, our missionary, social workers, and counseling teachers. Together, they lead the implementation of life education. By integrating spiritual guidance and counseling, we cultivate students' positive values and foster a caring campus culture.

Future Development

School Development Plan:

Cultivating students' spiritual growth, strengthening their inner well-being, and passing on the mission of moral integrity.

Establishing a school-based curriculum and enhancing campus teaching facilities.

Strengthening experiential learning to improve students' transferable skills.

Continuously developing all-round learning, multiple intelligence activities, career planning, and overseas learning to broaden students' horizons and enable them to showcase their talents.

Teacher Professional Training & Development:

1. Based on the teachings of Christianity and share the message of Jesus.
2. Lesson co-plan and observation to establish a learning organization.
3. Organizing teacher fellowship to build up team spirit and improving teaching performance.

Others

Free Methodist Church scholarship, Parent Teacher Association scholarship, School Management Committee scholarship and Sir Robert Black Trust Fund Scholarship.

Achieve excellent result in Secondary School Places Allocation and intercollegiate competitions.

Our school has successfully obtained approval from the Education Bureau for campus relocation. We are scheduled to move to a larger school building within the same estate in the 2026-2027 academic year. This new campus will provide a more spacious learning environment, enhanced academic programs, and improved teaching facilities.