



啟基學校 Chan's Creative School

🏠 New Wing, 71 Boundary Street, Kowloon

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📠 27890386

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🌐 http://www.ccs.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Wong Luk Wing Yan Winnie	Ms. Ho Yin Wah Cynthia	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Chan's Educational Organisation	Please refer to the Chinese version.	1995	Chinese	School Bus	About 3800 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$72,520(11 instalments)	-	\$100	-	Miscellaneous fee \$5,000 (in 2 instalments)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Interactive electronic whiteboards, iPads, 3D printer are provided. There are also foyer display area, CCS Fish Pond, Garden and Chinese Herb Garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Stem Room, Visual Arts Room, Pottery and Carving Room, Music Room, Science and Technology Room, Drama lab, covered playgrounds, counselling room English room, library and over ten activity rooms.				Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		38
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	90%	35%	-	40%	18%	42%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	3	3	3	3	19
2025/2026 school year				No. of classes	4	4	3	3	3	20
Mode of teaching at different levels		Activity approach; school-based fencing curriculum; school-based Chinese martial arts curriculum; phonics class, E-learning, drama class; reading time; STEAM technology class; pottery and craving class; Life Education class; extra-curricular activities; Chinese ink wash painting class; self-study time; classes for the gifted; remedial classes (Chi., Eng. and Math.); school-based Spanish								
Remarks		Two class teachers and one NET teacher for Primary 1 and 2. Two class teachers for Primary 6.								

Performance Assessment

Number of test(s) per year (P1 only)	3	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	3	Number of exam(s) per year (P2 to P6 only)	0		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Project work; presentation skills; digital assignments, small group discussion; oral assessment; listening test; class work; written assessment; playing musical instrument.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Healthy and balanced diet provided by our in-house catering.	Drinking Water Scheme, In-house catering, Providing fresh fruit, nutritious lunch; spine exercise; Physical Exercise and activities during recess time; Sports Day; and Swimming Gala.		Drama lessons & activity classes for the whole school; over 30 extra-curricular activities; festival celebrations; Life Education Activity Programme (LEAP); Overseas Study Tour; arts & cultural performances appreciation, etc.		

Life-wide Learning

Extra-curricular activities include: Fencing, Martial Arts, Wing Chun, Pool Carving, Ceramics, Chinese Painting, Drama, "Go" Chess, Tap Dance, Jazz Dance, Ball Games, Chinese and Western instruments, Debate group, "LEGO Dacta", Science & Technology etc.

School Mission

Building upon high educational aspirations and Christian values, we aim to create a positive learning environment for our students. By placing strong emphasis on a unique blending of "Five Hearts", Moral, Art, and Drama Education, we strive to nurture and assist all students to fully develop their intellect, and acquire healthy and well-balanced personalities.

School Characteristics

School Management
School Management Organisation: Members of the School Management Committee and the school supervisor are appointed by Chan's Education Organisation to monitor the administration of the school.
Incorporated Management Committee / School Management Committee / Management Committee: Our School Management Committee consists of representative members from the School Organizing Body.
School Green Policy: Increase the awareness of environmental protection and realize a green way of living by using reusable utensils; recyclable waste sorting; using both sides of printing paper; turning on air conditioning only when external temperature is over 25.5°C; on-site planting and harvesting by student "farmers", "Recycling & Energy Saving Ambassadors", "Home Environmental Protection Scheme" environmental protection workshops; and encouraging the use of handkerchiefs.
School's Major Concerns: 1. Establishing a culture of peer learning and support. 2. Optimizing classroom design and strategies. 3. Practicing resilience and gratitude in daily life. Cultivate self-discipline and self-reflection in students.

Learning and Teaching Plan
Learning & Teaching Strategies: 1. Innovative "Five Hearts" education (i.e. learning to be "loving, caring, patient, sincere, and young-at-heart"); 2. Activity approach-stressing student participation, self-expression and creative thinking; 3. Morning for class-learning and afternoon for extra-curricular activities; 4. Art education covering the arts, culture, and public performance to develop student potential and raise their artistic skills, knowledge and appreciation; 5. Promotion of drama education to boost the self-esteem and expressiveness of students; 6. STEAM: cultivate students' interests in science and technology; 7. Well-rounded and well-balanced learning; 8. Language learning: for academic purposes; 9. Collaboration lesson planning to improve the quality of teaching and learning; 10. A healthy and manageable amount of homework; 11. E-learning: increase students' participation and induce self-learning capabilities.
Development of Major Renewed Emphases of the Primary Education Curriculum: 1. Strengthening values education; 2. Reinforcing, STEAM education, and nurturing students' media and information literacy; 3. Enriching life-wide learning experiences and promoting whole-person development; 4. Better catering for learner diversity; 5. Making good use of learning time and creating space to promote a balanced physical and mental development.
Development of Generic Skills: Through group learning activities in class, adventure camps, interactive afternoon assemblies, "Primary Personal Growth and Life Education", students have opportunities to take on roles as Prefects, and the Student teacher Scheme helps to nurture students' ability to communicate, self-manage, and help others.
Cultivation of Proper Values, Attitudes and Behaviours: Through Five Hearts education, teachers influence students by modelling positive behaviors and values, joint value education and thematic sharing, students will reflect, share, discuss, sing hymns and role play to understand the values and morals we treasure.
Student Support
Whole School Approach to Catering for Learner Diversity: Chinese, English, and Mathematics remedial classes for P.3 - P.6 students.
Whole School Approach to Integrated Education: Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills.
Curriculum Tailoring and Adaptation: 1. Establish a learning support group. 2. Establish reinforcement classes for Chinese, English, and Mathematics.
Home-School Co-operation and School Ethos
Home-School Co-operation: Parent-volunteer team, Parent-child outings, Flag Day, Group reading parent volunteers, Parent seminars, "Parents Honoring Teachers" activities, sharing of Secondary school life by CCS Alumni, Graduation Dinner and Parent Voices (please refer to the CCS website).
School Ethos: A caring school culture; with strong emphasis on student character development. Harmony: "Healthy child-developmental classes" to encourage self-discovery and communicative skills, and "Adventure" camps to train students the ability to confront and resolve difficulties; A Caring attitude: Via "P.1, P.2, P.6 Caring Project", class teachers focus on individual students growth; A Loving Heart: "Student-teachers scheme" providing students with the opportunity to develop their spirit of mutuality; All Primary 5 participation in community service Admiration: Through the "Good Person Good Deed Scheme" to honour students that demonstrate good conduct.
Future Development
School Development Plan: 1. Utilizing different platforms and strategies for continuous school development. 2. Cultivating lifelong learning skills through holistic education. 3. Strengthening values education through practice and experience.
Teacher Professional Training & Development: Teachers' development day, School-based training workshops, Collaborative lesson planning, Peer class observation, Learning circle, Teachers' Conferences and Workshops and Sharing sessions.
Others
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