



瑪利諾神父教會學校 (小學部)
Maryknoll Fathers' School (Primary Section)

11 Hoi Lai Street, Sham Shui Po, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yeh Agnes Garman	Dr. Ng Wai Man	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Truth and Loyalty	1957	Chinese	School Bus; Nanny van	About 7630 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Maryknoll Fathers' School			Yes		Yes
4Rs Mental Health Charter		Whole School Health Programme			

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$350 (e.g. Charges and maintenance fees for IT facilities and air-conditioners (non-subsidised by the Government))	\$10 (replacement of student card)

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	Covered Walkway, Running Track, Campus TV, Prayer Room, Our Lady of Maryknoll Garden, Green House, Canteen, Green Roof, STREAM Room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
10 rooms (Computer Room, Multi-Purpose Room, Student Activity Centre, Library, Music Room, Coding and Art Room, STREAM Room etc.)				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			45	Total number of teachers in the school		48
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	48%	78%	31%	11%	58%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		There are remedial classes of different subjects and after-school homework tutorial classes for J.2 to J.6 students. In addition, school-based small group learning classes are conducted to cater for students' diverse learning needs and promote teacher-student interaction during normal school hours.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Diversified modes of assessment are adopted. Self-evaluation, peer-evaluation, feedback from parents and observation on students' classroom behaviour and schoolwork performance are used for understanding students' learning in various aspects. Apart from examinations, parents could learn about students' learning performance in a comprehensive and diversified way from their formative assessment.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Streaming classes: nil. Students are evenly distributed to classes of the level based on their academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:15 AM	3:15 PM	12:40 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	A health promoting team is established to promote healthy lifestyle. To foster healthy eating, 'Eat Smart at schools' policy is implemented. Safety measures are set to guard against communicable diseases in school. The culture of Chiropractic Health is cultivated. Health ambassadors are trained to help implementing a variety of health related activities.		1. Building on Strengths Classes and Extra-Curricular Activities are provided to enhance students' personal and social developments. 2. School Green Policy is launched to help students build up habits of caring for the environment and put them into practice. 3. Integrate STREAM education into different subject-based activities in order to help students develop their problem solving skills in their every day life.		

Life-wide Learning

- 1. Service Teams: Flag-guards, Cub Scouts, Young Pioneers of Christ, St. John Ambulance Brigade, MFS Gardeners, Campus Reporters, Community Youth Club, etc.
- 2. Extra-curricular Activities: Chess, Science experiments, 3D printing, Choir, Athletic activities, etc.
- 3. Building On Strengths Classes: English Drama, Chinese Folk Dance, Maths Olympiad, Chinese Debate, Creative Blocks, String Orchestra, Percussion, Table Tennis, Basketball, Football, etc.

School Mission

Maryknoll Fathers' School (Primary Section) fulfills the educational mission of the Catholic faith with Christian love as its basis. We strive to develop whole-person education with an emphasis on the ethical development of all pupils. Our school motto, "Truth and Loyalty", is a guide towards their acquisition of sound character and a proper sense of values. Our cheerful learning atmosphere also helps them study well and discover their hidden talents. A balance of ethical, moral, intellectual, physical, social and aesthetic instruction is employed to help pupils develop into healthy, moral and well-equipped members of the society.

School Characteristics

School Management

School Management Organisation:
Our school organization consists of School Administration and Sustainable Development Committee, Teaching and Learning Committee and Student Development Committee.

Incorporated Management Committee / School Management Committee / Management Committee:
The School's Incorporated Management Committee was established on 1st March, 2014.

School Green Policy:
1. To develop and arouse teachers' and students' environmental consciousness through the implementation of our School Green Policy.
2. To integrate environmental education into school life so as to help students learn about renewable energy and the energy crisis we are now facing. Students are taught to protect the environment and treasure our natural resources.

School's Major Concerns:
1. Cultivating students to become confident self-directed learners.
2. Nurturing students to pursue truth, uphold self-discipline and unity, and embody the spirit of Christ.

Learning and Teaching Plan

Learning & Teaching Strategies:
To achieve whole person development, our school provides students with all-round learning activities before school, during recess and after school, including Chinese Self-learning Programme, Morning Exercise, Campus TV, Building on Strengths Classes, Project Day, Self-directed Learning Curriculum and Creativity Education, etc.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Our school curriculum design and tailoring are enhanced according to the latest version of the primary education curriculum. We aim at strengthening cross-curricular learning and reading, nurturing students' media and information literacy and making the good use of learning time.

Development of Generic Skills:
Students' generic skills are developed through different subject-based and cross-curricular activities, such as project work, thematic activities, creativity education, etc.

Cultivation of Proper Values, Attitudes and Behaviours:
Religious and Moral Educational Team is set up. To nurture students' positive values and attitude, various subject-based and cross-curricular activities are implemented, such as short talks during weekly assemblies, Personal Growth Education curriculum and school counselling activities, etc., which helps to foster students to become knowledgeable and responsible citizens, to love God and your neighbour. And, to facilitate the development of physical and mental fitness of students, Health and Environmental Education has also been integrated into students' daily life.

Student Support

Whole School Approach to Catering for Learner Diversity:
To cater for Learners' Differences, the school adopts different intensive and remedial programs, like co-operative learning, Leadership Training Programme for the Gifted, extra-curricular activities for the gifted, small group learning, after-school homework tutorial classes, work hard classes, remedial classes of different subjects and Mathematics Olympiad training classes.

Whole School Approach to Integrated Education:
To establish an inclusive and caring school culture, Whole School Approach is adopted to cater for learner differences. The Student Support Team led by Special Educational Needs Coordinator, and collaborates with different subjects of the school to provide appropriate support and guidance in teaching and learning. Moreover, to accommodate students with special educational needs, the school offers curriculum, homework and assessment adaptation, etc. The school emphasizes the importance of home-school co-operation. We establish regular communication mechanism with parents in order to communicate and plan support measures when implementing Integrated Education.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Our school values the importance of a smooth interface between primary and secondary education. We collaborate closely with the secondary section to develop our 12-year school curriculum. School-based curriculum is implemented. Curriculum design and tailoring are meticulously prepared by teachers of all subjects. Self-directed learning programme, part of our gifted education curriculum, is implemented. To inspire students' leadership potential, we arrange leadership training programmes for the gifted. After-school homework tutorial classes and small group learning classes are conducted to cater for students' diverse learning needs and enhance teacher-student interactions.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our Parent-teacher Association has been established for over 27 years. In order to develop a close bond between the school and the parents, we have lots of collaboration. And, seminars, workshops and day-camp are organised regularly.

School Ethos:
Our school highly values the cultivation of students' moral character and is dedicated to fostering a supportive, harmonious and healthy campus environment that nurtures their development. Over the years, students have developed self-discipline, integrity and self-directed learning skills. They have built positive relationships with one another, cultivate friendships, engage in meaningful communication, and take an active role in school events and community services. Through various reward schemes, including "MFSP Bankbook" and Outstanding Student Reward Schemes, students' positive behaviour has been further reinforced. Our school also instills healthy living habits and conservation awareness in students to enhance their physical and mental health while emphasizing the importance of environmental preservation.

Future Development

School Development Plan:
1. To further cultivate students to become proactive self-directed learners, putting special focus on students' physical and mental development as well as equipping them with appropriate self-directed learning strategies, with a view to promoting students' learning efficacy and attitude.
2. To lead students to live in the spirit of love, nurture their sense of responsibility and aim of pursuing for truth with the practice of the Christian spirit serving as the foundation for their growth.

Teacher Professional Training & Development:
Refer to the document of 'Continuing Professional Development of Teachers', we formulate and implement our Teacher Professional Training and Development Guidelines. We encourage an all-round teacher professional development. We organise Staff Development Workshops to enhance the professionalism of teachers.

Others

Scholarships on the academic merits of different subjects and conduct are established. We intend to encourage students to participate actively in both the academic and athletic aspects and develop good character traits, which help to put forth the spirit of 'Passing on the Torch'. Students got outstanding results in Inter-school Athletic Meets, Ball Games, Swimming, Dancing, Speech (Chinese, English, Putonghua), Mathematics Olympiad, Percussion, Singing Contests, Drama, and STEAM Competitions.