



中華基督教會基灣小學 (愛蝶灣)
C.C.C. Kei Wan Primary School (Aldrich Bay)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. SHUM KWOK YAN DAISY	Dr. Wong Ching Man	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ In China	Be self-disciplined through learning and understanding the Christ Principles.	1970	Chinese (incl.: Putonghua) and English	School Bus	About 5100 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	Additional Native-speaking English teachers, non-standard items. Total: \$1,350 (Annually)	Fees for specialized sports activities, such as rock climbing and swimming, around \$100 per year.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	2	1	Wi-Fi connection is available throughout the entire school campus. Digital education tools and tablets are equipped for e-learning purposes.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
25 special rooms (AI Lab, campus TV room, Immersive VR room, music rooms, music practice rooms, visual arts room, science room, ballet room, speech therapy room, game therapy room) and 6 Self learning zone				Ramp, Accessible lift, Accessible toilet, Tactile guide path, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			50
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	54%	20%	10%	18%	72%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Using the small-class teaching mode, and teaching is tailored to students' abilities.												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Different modes of assessment including fun assignments, holiday missions, science experiments, formative assessments and summative assessments are conducted to evaluate students' learning progress. Students' generic skills can be assessed during project work.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	based on their academic performance, classroom performance and learning attitude.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	7:40 AM	2:35 PM	11:45 AM - 12:45 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		A caring atmosphere is promoted throughout the campus. The school encourages students to care for other people like how a shepherd cares for his lambs. The school also helps students to develop healthy lifestyles, positive values and attitudes.		Together we nurture the lives of our students. Hand in hand we witness the Love of Christ' is the school's vision and mission. Christian education is highly valued. The school is dedicated to developing students' positive characteristics and qualities. Core elements of positive education including love, achievement, meaning and being are incorporated in the school-based curriculum and Chinese culture education.	

Life-wide Learning

Music education is well-developed and has made outstanding achievements. The school choirs, bands and orchestras are well-established and have won different awards in different competitions. Besides, swimming lessons and wall-climbing courses are held to provide students with outstanding physical education opportunities. Moreover, STEAM education is emphasised and various activities are organised, including religious activities, choral speaking, uniform groups, drama, elite clubs and Olympiad Mathematics classes so as to enhance students' whole person development.

School Mission

Students are encouraged to achieve clear goals which give meaning to their lives. The school nurtures students to have a love for learning, excellent musical sentiment, proper moral values and conduct, and critical and analytical skills so that students can become responsible citizens and effective leaders with a true Christian spirit in an ever-changing society.

School Characteristics

School Management

School Management Organisation:

The school was established by The Hong Kong Council of the Church of Christ in China and is operated in accordance with the ordinance and supervision of the incorporated management committee (IMC). For further details, please refer to the school website.

Incorporated Management Committee / School Management Committee / Management Committee:

The school's IMC was established in 2006 and is composed of 15 members, including the sponsoring body managers, the principal, clergymen, independent professionals, alumni members, teacher representatives and parent representatives in order to collect various opinions from stakeholders and people with different expertise and experience in sustainable school development.

School Green Policy:

The school focuses on environmental education. The school sets up a school garden and introduces various environmental initiatives to enhance students' environmental awareness.

School's Major Concerns:

The school guides students to establish meaningful life goals with love and patience, and helps them develop simple characters, good musical sentiments, learn a wealth of knowledge, and exercise independent thinking and analytical skills, so as to develop their potential to the fullest in the future. The school also cultivates students to become good citizens with a sense of purpose who are willing to serve the public and give back to the society.

Learning and Teaching Plan

Learning & Teaching Strategies:

Students have reading time every day before the morning assembly. Class teacher period is scheduled in the morning before the start of every school day. A wide range of after-school activities are organised for students. Students finish school at 2 p.m. every Wednesday and Friday, which provides them with more time to pursue individual interests. (For further details, please refer to the school website.)

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Cultivate the leadership of teachers and students as servants and build a positive culture
2. Understand the uniqueness of students, practice and popularize gifted education

Development of Generic Skills:

Develop students' generic skills through teaching and learning. Develop students' self-directed learning skills and thinking strategies, and enhance students' ability to have a smooth transition from KS2 to KS3.

Cultivation of Proper Values, Attitudes and Behaviours:

The school focuses on teaching students to build good habits and be proactive learners. The VASE programme in the school makes good use of everyday life events to encourage students to stay positive and promotes whole-person development. Also, the school cultivates students to express gratitude, to cherish what they have, and to be proactive and optimistic through sharing the words of the gospel and implementing film education and drama education.

Apart from the above, personal growth education also emphasises the cultivation of the Fruit of the Spirit and helps students to develop a sense of gratitude, to learn to cherish things they have, to adopt a positive and optimistic attitude towards life, through film-showing activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school caters for student diversity through intervention and enrichment programmes in different subjects. Teams have been established to support individuals. High quality and challenging programmes are offered to gifted children, for example, talks, workshops, online learning, study tours and competitions. We also have the 'Little Dolphins Leaping Scheme' which caters the diverse learning needs of different students.

Whole School Approach to Integrated Education:

The school implements a whole school approach to support students with different learning needs. A variety of school-based support services are provided, such as early identification and intervention schemes, and multi-support programmes.

Curriculum Tailoring and Adaptation:

The curriculum of each subject is designed and tailored according to the students' needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parent seminars are held regularly to help parents deal with students' needs at different stages.
2. Committee members of PTA and parents always show their support to the school by volunteering in different school events. This can enhance the cooperation between the school and parents.

School Ethos:

Following the mission of The Hong Kong Council of the Church of Christ in China, the school offers students opportunities to know about "Christian Justice and Love". The school has implemented the school-based counselling scheme and made good use of parental and communal resources to empower students so that they can face challenges in life and to contribute to the society.

Future Development

School Development Plan:

1. Nurturing servant-leadership characteristics in students and building the positive attitudes in school.
2. Catering for the uniqueness of each student and achieving 'Gifted education for all'.

Teacher Professional Training & Development:

Collaborate with experts from different universities to develop the school curriculum, organise exchange visits to secondary schools and kindergartens to learn about effective bridging between different key stages. Professional development concerning values education and life education are organised for teachers.

Others

INTERNATIONAL OUTLOOK

The school has been organizing worldwide exchange programmes since 2001. Students have visited different countries, such as Canada, Poland, Australia, England, Germany, Mainland, Hawaii, Austria, Korea, Singapore and Japan, for academic enrichment and participating in different music contests.

Primary 6 students are offered a special overseas programme to learn different cultures., engage in in-depth ecological learning and widen their horizons.