香港仔聖伯多祿天主教小學
Aberdeen St. Peter's Catholic Primary School
Shek Pai Wan Estate, Hong Kong
28735101 info@aspcps.edu.hk
28735100 http://www.aspcps.edu.hk

POA School Net No. 18

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Ng Kwok Po	Ms. Hou Lai Shan	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
The Catholic Diocese of Hong Kong	To Love God and Mankind; To Seek Virtue and Knowledge	1958	Chinese	School Bus	About 5300 Sq. M
Feeder Secondary School			**Past Students' Association / Alumni Association**		**Parent-Teacher Association (PTA)**
St. Peter's Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	**Whole School Health Programme**		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	To optimize the learning environment and facilities and provide quality education services, $350 is charged per year.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Smart Green House, PTA Centre.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Room, Computer Room, Music Room, Dancing Room, Religious Room, Flexible Learning Room, etc.	Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment	53	Total number of teachers in the school	56

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	96%	36%	73%	6%	11%	83%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	**No. of classes**	4	4	5	5	5	5	28
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	**No. of classes**	4	4	4	5	5	5	27

Mode of teaching at different levels	Through e-learning, online learning and group learning, students are able to learn interactively. We use Putonghua as the medium of instruction for teaching Chinese language in part of the Primary 2-6 classes. There are also intensive remedial groups for students who have learning difficulties.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	**Number of exam(s) per year (P1 only)**	2	**Replace tests and examinations with diversified assessments in the first term of P1**	Yes
Number of test(s) per year (P2 to P6 only)	0	**Number of exam(s) per year (P2 to P6 only)**	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Both Summative Assessments and Formative Assessments are used to assess students' performance. Diversified modes of assessment are adopted, such as pen-and-paper assessment, speaking, listening, skill assessment, classroom observation, project learning, dictations and assignments, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Streaming is applied to students from P.5, 6 according to their academic performances. P.1-4 students are evenly distributed in each class. We use Putonghua as the medium of instruction for teaching Chinese language in part of the P.2-6 classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	12:00 PM - 12:50 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. To enhance awareness of healthy lifestyle in students, the school has participated in "Joyful Fruit Month" and "School Physical Fitness Award Scheme". We have developed a school-based healthy eating policy already. 2. Students do exercises during morning assembly every Tuesday.	Assembly is held every morning, a variety of lunchtime activities are provided, multiple intelligence activities are provided on the ninth lesson on Fridays.

Life-wide Learning

The school provides students with diversified extra-curricular activities. The Service Teams include Christ Little Pioneer, Flag Raising Team, Scouts, Brownies, CYC, English Ambassadors, Rotary Club, Paired Reading, etc. There are also various sports-related teams like the Basketball, Volleyball, Track & Field, Chinese Dance, Rope-skipping. On top of that we have activities that focus on building up students' talents, such as the School Choir, Orchestra, Math Olympiad, Cantonese & English Drama, STEM, Speed Stacks etc.

School Mission

Based on the spirit of the gospel of Christ, and the virtues and spirit of our patron saint of St. Peter, our school cultivates students' good morals and citizenship, independent thinking and ability to distinguish right from wrong, diligently practice the school motto of "To love God and Mankind; To Seek Virtue and Knowledge", and care for our society and love our own country, give back to the society and the community.

School Characteristics

School Management

School Management Organisation:
Under the Incorporated Management Committee, the school Supervisor, Principal, Vice-Principal and various subject groups co-ordinate the school management, and plan, coordinate and supervise the management and organization of the school, learning and teaching, school ethos, student support and student performance.

Incorporated Management Committee / School Management Committee / Management Committee:
The school has an Incorporated Management Committee, which includes school sponsoring bodies managers, teachers, parents and alumni representatives. School management teacher consultation meetings are held regularly.

School Green Policy:
The school has established an environmental policy including environmental management and environmental education.

School's Major Concerns:
1. To enhance students' generic skills by aligning with the development of the school-based curriculum.
2. To assist students in setting aspirations and fostering good learning habits through implementing the "The Stars of ASPCPS" Talent Educational Program.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Language Education through: Undergoing the READ and WRITE Project; Implementing Drama Education; Developing the School-based English Curriculum, Fostering a Language-rich Environment, Teaching Chinese using Putonghua, students' ability to use different languages can be enhanced.
2. Training of High-Order Thinking and Self-directed learning through: "The Stars of ASPCPS" Educational Program; School-based E-platform to accelerate Adaptive Learning; Coding Education; STREAM Curriculum; and Math Olympiad.
3. Inquiry Learning: Students explore knowledge through reading, observing, experimenting, etc.
4. Creative Education: Implement creative teaching methods into learning activities to enable students to develop their creativity.
5. Thematic Learning: Enrich students' learning experiences and enhance their generic skills through various activities.
6. Health Education: To enhance students' physical, mental, and spiritual well-being through health education program and activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. National Security Education: Through multiple learning activities, students can understand China and its culture, and cultivate National Identity.
2. Strengthening care for the diversity of students: In addition to helping students acquire knowledge through e-learning, establishing the talent pool, a mix of activities, etc. It creates space for students to realize their potential.
3. Make good use of learning time to create space and promote whole-person development: Optimize curriculum, assessment, homework and all-round learning so that students can enjoy a broader learning space and develop their potential.
4. Strengthening STREAM education and cultivating students' media and information literacy: Develop logical and innovative thinking, and use information and information technology ethically.
5. Promoting lifelong learning: Enhance cross-curricular learning and reading, cultivate students' international perspective and self-learning ability.

Development of Generic Skills:
Developing students' generic skills through making good use of the lesson time and learning time in different learning areas, life-wide learning and hidden curriculum. Teachers also use variety of teaching strategies to cater learning diversity and develop students' Creativity, Collaboration, Communication and Critical Thinking skills. Students' Problem Solving, Self-management, Mathematical and IT skills can also be developed through E-learning and Coding Education.

Cultivation of Proper Values, Attitudes and Behaviours:
We have incorporated ways to foster and develop in our students, attributes such as gratitude, positivity and toughness. This is done through our School-based Curriculum, Catholic Cultivation, Moral and Civic Education, National Security Education, School-based Support Services and Home-School Co-operations. All of these help students learn to be grateful, reflective and law-abiding, and maintain a positive and optimistic attitude towards life in order to face the opportunities and challenges life brings and grow bravely!

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Promote small-class teaching. Cooperative learning or collaborative teaching are used in teaching and learning.
2. Make good use of information technology to integrate teaching activities, enhance classroom interaction and learning interest.
3. Implement Study Plan to provide tutorial lessons in Chinese and English.

Whole School Approach to Integrated Education:
The school employs teachers and teaching assistants to adopt the whole school approach in order to achieve an inclusive school campus. Training is provided to cater for students with special needs, such as training in "execution skills", "social skills", and "literacy and writing skills". Our School-based educational psychologist provides assessment services and professional advice to assist in the early identification and support of students with special educational needs. School-based speech therapist provides speech assessment and therapy training to improve students' verbal communication and expression skills.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:
1. School-based bridging course for primary one.
2. Accommodation is given to students with regards to homework, curriculum and exams for students who have special learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The PTA has close ties with parents and the school. Many diversified activities such as parent classes, workshops, forums and festival parties are arranged to promote home-school connections. Fostering the culture of mutual learning among parents through "A+ Parent Education Reward Program". The Parent Volunteer Team assists in promoting reading, lunchtime activities, school events and serving the community.

School Ethos:
Based on the five core values of Catholic schools, our school provides school-based whole-person education curriculum, life planning education programmes and diversified activities for students to learn the virtues and spirit of our Patron Saint "St. Peter", and establish a positive attitude towards life. Moreover, our school helps students practice strategies to achieve their goals thereby helping them to develop their personal potential.

Future Development

School Development Plan:
1. Develop systematic collaboration among functional groups and subjects to enhance students' generic skills.
2. Develop a school-based talents and professional education program to nurture students' positive values and habits.

Teacher Professional Training & Development:
1. Teachers attend professional development activities actively to fulfill the training requirement of EDB.
2. To promote professional reflection and teaching effectiveness through collaborative lesson planning, peer observation, teaching and resources sharing.
3. To develop the abilities of designing school-based curriculum and diversified teaching strategies by joining various school-based supporting programs continuously.

Others

Students have won many awards in external competitions such as Sports, Singing, Mathematics, Dancing, Speech, and STEM. Our school has been the Champions for 10 consecutive years for the HK School Women's Volleyball Competition, the 1st runner-up in the All HK Inter-Area Primary Schools Volleyball Competition, the 2nd runner-up in the 76th Speech Festival (Chinese choral speaking), the 1st runner-up in the HK Western Districts Primary School Rope Skipping Girls Championships 2024, the 4th place in HK Island Western District Inter-School Boys' Volleyball, the 2nd runner-up in China's Famous Landmarks – Virtual Reality Design Competition and 1st-class award in Chinese Dance.