



聖士提反書院附屬小學  
St. Stephen's College Preparatory School

30-32 Wong Ma Kok Road, Stanley, Hong Kong

28130272

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28137401

http://www.sscps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Leung Koon Shing Frederick	Mr. Lo Ka Kay Kelvin	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
St. Stephen's College Council	Faith is the Foundation of Courage	1938	English	Nanny van	About 20000 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St. Stephen's College			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$92,500	-	\$200	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Auditorium, Dormitories, Canteen, Swimming Pool, Soccer Field, Basketball Courts, Climbing Wall, Green House, whole-school WiFi Coverage etc.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Music Rooms, VA Room, Computer Room, Campus TV Station, STEM Lab, Prayer Room, Music Instrument Practice Rooms, Multi-purpose Activity Rooms etc.			Ramp, Accessible lift and Accessible toilet.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			57
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	57%	-	41%	13%	46%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	4	4	4	4	4	24
2025/2026 school year		No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		Individual subjects' lessons are conducted by subject-trained teachers for effective learning and teaching. English, Science and Health Education are taught by Native-speaking English teachers. Chinese, Social and Cultural Studies are taught in Putonghua. Co-teaching is implemented for G1 and G2 Chinese and English. G3 to G6 students are split into 5 to 6 groups for English and Chinese lessons.						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
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Diversified Assessment for Learning	Apart from summative assessment twice a year (thrice for G6), formative assessment and inquiry-based projects are an important part of learning consolidation and students' performance assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Mixed ability students are integrated with both genders represented evenly (No elite class system).				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:20 PM	12:40 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To promote healthy eating, one random school day is assigned as a "Green day" every week. Students are served a vegetarian lunch on that day. In addition, a morning exercise / mindfulness session is scheduled every day before lessons commence.		-		

## Life-wide Learning

To ensure that our students can explore diverse experiential learning activities, approximately 50 extracurricular activities are offered by the School. Some of these popular activities include Orchestra, Choirs, Music Instrument Classes, English and Putonghua Choral Speaking, Science Workshop, English Debate, Go Chess, Cub Scouts, Apps Design Programme, Oil Painting Explorers, Fellowship, Swimming, Athletics, Football, Basketball, Volleyball, Tennis, Rugby, Table-tennis, Badminton, Rope-skipping, Taekwondo, etc. A whole-year boarding programme is also offered to all G6 students.

## School Mission

To prepare ethical and knowledgeable leaders of tomorrow's changing world.

## School Characteristics

### School Management

#### School Management Organisation:

To ensure a fine implementation of school developmental plans and execution of various tasks, numerous committees for administration, curriculum, counselling, ethics education, etc. are formed.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Dr. Christopher W. To (Chairman)  
Prof. Frederick K.S. Leung (Supervisor)  
Mrs. S.F. Choy  
Dr. Edward Y.K. Chi  
Ms. Winnie Kong  
Mr. Jacky V.H. Chau  
Mrs. Julie Ma  
Mr. Kelvin Lo

#### School Green Policy:

The school encourages environmental awareness and conservation through different programmes and learning activities. Government-endorsed recycling bins are used.

#### School's Major Concerns:

The school cultivates sound virtues and a positive mindset by providing a whole-person education that focuses on developing and utilising every student's potential.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

School based curriculum ensures that diverse learning and teaching strategies are employed to allow students with different abilities, skills and learning styles to reach their potential. Inquiry-based learning, STEM education, excursions and overseas tours are also incorporated into the curriculum to widen our students' horizons.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

N.A.

#### Development of Generic Skills:

To ensure that our students are creative and analytical, cross curricular activities are planned and implemented. Ample opportunities are also provided to develop students' interpersonal skills. Emphasis is also put on developing students' emotional and digital quotient.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The School focuses on ensuring positive reinforcements in life-wide learning to the students. Students are encouraged to enjoy different challenges. However, at the same time platforms for mutual appreciation and constructive feedback are provided. This encourages them to learn how to improve without taking others' feedback negatively and to help others enhance by giving honest advice.

Apart from regular moral lessons and weekly assemblies, the Ethics Education Committee designs a series of activities in collaboration with all departments. These cross curricular activities subtly build students' self-confidence and positive emotions. Our aim is to create a positive, healthy and cheerful learning environment for our students.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

School has a system in place to identify assess and intervene for students with special needs. Co-teaching, remedial teaching and enrichment classes are provided.

#### Whole School Approach to Integrated Education:

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#### Curriculum Tailoring and Adaptation:

Teaching material is developed and designed to cater for the diverse needs of the students.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The school fosters a close relationship with parents through information sessions and parent-teacher meetings. The school also works closely with the PTA to organise various activities throughout the year.

#### School Ethos:

The school promotes a caring culture and cultivates a harmonious teacher-student relationship to enhance the students' sense of belonging.

### Future Development

#### School Development Plan:

1. To develop the school-based curriculum
2. To develop strategies to cater for students' learning differences
3. To emphasise the development of independent learning skills and positive ethical behavior

#### Teacher Professional Training & Development:

1. Annual Staff Developmental Days
2. Regular Teacher Development Workshops
3. Collaborative lesson planning and lesson observation
4. Overseas training for teachers

### Others

1. Gold Award and Category Winner for Orchestra (Age 12 below), Gold Award and Category Winner for String Orchestra (Age 12 below), Gold Award and Category Winner for Choir (Age 12 below), Overall Champion of the Choir Competitions in 2018 Bratislava International Youth Music Festival
2. The Best Primary School Intermediate Choir in the Hong Kong Region and Kowloon Region in 77th Hong Kong Schools Music Festival
3. The 4th Outstanding Teaching Award for Moral Education Jointly Organised by the Education Bureau and Winsor Education Foundation (2021)
4. Gold Award (Boys) and Silver Award (Girls) in 2023-2024 HKSSG - Hong Kong Island East