



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Au Yi Man Agnes	Principal Lam Shuk Cho	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sisters of the Precious Blood	Please refer to the Chinese version.	2000	Chinese	School Bus	About 9129 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$260	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Library, Hall, History Museum, Social Worker Room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Campus TV Control Room, Dancing Room, Prayer Room, English Room, General Studies Room, Music Room, Visual Art Room, Computer Room, STEAM Room, Special Teaching Room, etc.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			45	Total number of teachers in the school		45
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	87%	11%	28%	61%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		Small class teaching, cooperative learning and theme based learning are implemented along with the use of IT in teaching. The collaboration and interaction among students are encouraged.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		1		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	3 assessments are carried out each year to consolidate students' learning. Diversified modes of assessments are used for assessing students' learning progress. Self evaluation, peer evaluation, teacher or parent evaluation are also emphasized to help facilitate students' learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students of P.3 to P.6 are streamed according to their academic results.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:05 AM	3:15 PM	12:25 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and Tendering procedure are used to selected supplier. PTA monitor lunch box quality.	Religious Atmosphere, Safe Campus, Health Scheme, Eco-Friendly School, Etiquette Education, Love and Concern School Programme, Energetic Campus, Fruit Day, School Physical Fitness Award Scheme and activities about Healthy Lifestyle and Environmental Protection are carried out.		To build a school of love and concern by moral education, positive education, and campus facilitation. A healthy lifestyle is introduced to enhance the physical, mental, and spiritual health of students, and also improve anti-epidemic power and strengthen their happiness.		

Life-wide Learning

A wide variety of extra-curricular activities are implemented to enhance students' abilities. Students can explore their potential by participating in various in-class and after-school activities, such as a reading-across-the-curriculum program, self-learning activities, All-round Learning Day, outdoor learning, educational camps, social services, mainland and overseas learning tours, uniform teams, stage performances, and moral education talks. Additionally, we offer various school teams and interest groups that meet on Wednesdays and Saturdays, providing students with diverse experiences.

School Mission

Based on the ethos of the Sisters of Precious Blood, we spread the Gospel through education. We provide quality education by fostering a positive, student-centered environment of harmony and love that nurtures students' whole-person development. We encourage service and exploration of students' potential.

School Characteristics

School Management

School Management Organisation:

Our school is established by Sisters of Precious Blood. The Incorporated Management Committee leads the school and oversees the operation of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee includes members of school sponsoring body, the school principal, Sisters, teacher representatives, alumni and independent managers.

School Green Policy:

To nurture the awareness of environmental protection among pupils, different environmental protection education programs and activities are organized, such as Fish and Plant Symbiosis System, Solar Energy Generation, Save Water and Electricity Program, Greening School Scheme, School Uniform and Paper Recycling, Waste No Food Campaign, organic farming, and Green Christmas and LED Tubes, etc.

School's Major Concerns:

- 1. To expand the realm of reading, promote a reading atmosphere and broaden disciplinary knowledge.
- 2. To cultivate positive thinking and reinforce value education, and thus the healthy development of our students.

Learning and Teaching Plan

Learning & Teaching Strategies:

Each lesson lasts 35 minutes, with a 20-minute reading period before the first lesson. Extra-curricular and moral education lessons are scheduled on Wednesdays, while Edu Play lessons take place on Fridays. From Primary 1, small class teaching and the use of Putonghua as the medium of instruction in Chinese lessons are implemented. Specialized instruction is provided in Music, PE, and Visual Arts.

To enhance teacher-student interaction, we employ cooperative learning, activity-based teaching, performance-based instruction, and higher-order thinking strategies. These methods incorporate IT teaching and flipped classrooms, promoting self-directed learning and individualized support.

We also implement Life-wide Learning, Physical and Arts Activities, Unveiling Science, Project Learning, STEAM Day, Outdoor Education Visits, and Camps to encourage student participation, demonstration, and appreciation, thereby fostering confidence and holistic education.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Develop EDB Seven Learning Goals: Promote a balanced physical and mental development, nurturing students' media and information literacy, developing lifelong learning capabilities and language ability, equip knowledge of key learning area, strengthening values education, cultivate a sense of belonging and national identity towards our country. All the above are to nurture our student with board vision, patriotism, good character and communication skill, board base knowledge, and healthy lifestyle.

Development of Generic Skills:

Students' self-learning and generic skills are developed to support whole-person development, focusing on communication skills, numeracy skills, information technology skills, critical thinking skills, creativity, problem-solving skills, self-management skills, collaboration skills, and study skills.

Cultivation of Proper Values, Attitudes and Behaviours:

To promote positive values and education, we engage students in cross-subject learning and various activities. This approach nurtures personal strengths, morals, a sense of accomplishment, and harmony, helping students navigate daily challenges and become responsible citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:

We implement gifted education and establish a database to support gifted students in developing their abilities. Gifted groups are available to help nurture these talents. Courses from The Hong Kong Academy for Gifted Education and leadership training are recommended for gifted students. We also arrange exposure to internationally recognized examinations, such as TOEFL, ICAS, and GAPS, providing tailored assistance to meet students' diverse learning needs and broaden their horizons.

Whole School Approach to Integrated Education:

The whole school is involved in integrated education. The student support team is set up for coordination. We will provide service according to individual needs and students' learning needs in order to develop their abilities. Besides, the culture of love and concern is reinforced to facilitate respect between one another and to build up a loving and happy school environment. A 3-tier support mode is implemented to provide immediate support to students' needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Some teaching and guidance strategies are adapted to support students in need. Cross-subject reading and life-wide learning activities are employed to facilitate effective learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PBPSSH and parents are partners in educating the next generation of society aiming at developing the life long learning attitude and capacity of our pupils in school.

School Ethos:

To encourage and cultivate a healthy and caring environment, our school focus on the Five Core Value (Truth, Justice, Love, Family, and Life). We integrate the value of gospels and the Discipline and the Student Guidance Team to nurture students by carrying out different kinds of activities, such as religious activities, charity donations, counseling activities, social services, etc.

Future Development

School Development Plan:

- 1. To reinforce value education and cultivate positive thinking and attitude.
- 2. Broaden student horizons and multi-intelligence ability through the Edu Play Lessons and experiential learning.
- 3. To establish a healthy way of living among students. Increase the chance of joining physical & art activities, and thus achieve healthy development.
- 4. Intensify IT teaching by carrying out the BYOD IT Learning Program in higher form.
- 5. Develop cross-subject teaching, STREAM education, and information literacy, in order to facilitate students' self-directed learning abilities.
- 6. Establish a performance platform for students to cultivate their confidence and to develop elites.
- 7. To improve the Chinese and English curriculum and enhance students' language skills to connect the country and the world.

Teacher Professional Training & Development:

The teacher Induction Scheme is implemented to support new teachers. Teacher professional training, development, and team-building activities are practicalized according to the needs of the school, referencing education reforms to improve teaching staff morale and stability.

Others

A number of scholarships and programmes are offered to students in recognition of their academic or non-academic performance. Domestic and Overseas Study Tours are organized to broaden students' horizons. Students in our school are lively and cheerful, polite and disciplined, have a sense of belonging to the school, and participate enthusiastically in school activities. They have good communication skills and are willing to share with others. They respect their teachers, get along well with their peers, and help each other wholeheartedly. The student helpers, who are responsible and have a devoted heart, participate in Hong Kong or regional competitions and perform well in sports and arts.