



般咸道官立小學
Bonham Road Government Primary School

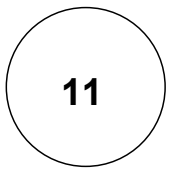
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lam Yu Hang	Mr. Lee Ming Kai Louie	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Study hard and benefit by the company of friends	2000	Chinese	-	About 3765 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	Yes
King's College, Belilios College, Clementi College, Tang Shiu Kin Victoria Government Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$70	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	2	1	1	Garden, Basketball court, Wireless intranet.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music, Visual Art, Computer, English, Counselling, Conference, Multi-purpose & PTA rooms.				-

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		25	Total number of teachers in the school			27
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	52%	67%	11%	19%	70%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	2	2	2	2	2	12
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	2	2	2	2	2	12
Mode of teaching at different levels	We have remedial classes for P.1-P.4 and 'small groups' learning for P.5-P.6. Two teachers co-teach in remedial classes to enhance effectiveness, and if the needs come up, our teachers will offer individual guidance for students.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	There are two tests and examinations set for whole year (P.1 students only have one test and examination in the second term). Formative assessment of students' performance is incorporated in teaching as well.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed abilities from Primary 1 to 4. According to students' learning abilities and needs in Primary 5 & 6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:55 PM - 1:45 PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	After joining 'EatSmart School Accreditation Scheme', we continue providing healthy lunch in school and ensuring the food is in hygienic conditions every year. We also encourage students to develop the habit of doing exercise.	Our school runs on a cycle of 6 days. In morning sessions, we have regular academic classes. In afternoon sessions, we have theme-based activities in order to provide a broad and balanced curriculum for students. We also have a wide range of extra-curricular activities to help students fully realize their potential.			

Life-wide Learning

To align with the school curriculum, we arrange educational visits and talks, STEAM education, activity days of different subjects, interdisciplinary project learning, moral & national education, reading programmes, etc. For other learning aspects, we have Monday and Friday ECA, after-school activities, outbound trips and other school events like Sports Day, School Picnic, Christmas Party, Chinese Cultural Day, etc.

School Mission

In accordance with "Study diligently and benefit by the company of friends" as our motto, we engage to enlighten the potential of students and upgrade their self-learning ability. This enables students to build-up a solid foundation for lifelong learning. We also cultivate multi-interests and general abilities of students through life-wide learning activities which help nurturing good citizens who have creativity, sense of mission and are social-minded.

School Characteristics

School Management

School Management Organisation:

The headmaster, deputy-head, 7 senior teachers, a librarian, 17 teachers, teacher assistants, a school social worker & 2 Native-speaking English teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

Our chairperson is a HKSAR EDB Principal Assistant Secretary. Other members include the headmistress, 2 teachers, 2 parents & 2 outsiders of the community.

School Green Policy:

The Environmental Ambassador Scheme helps beautify the school & carry out recycling activities.

School's Major Concerns:

To encourage students to sustain the development of desirable self-regulated learning habits & strategies in order to enhance learning & teaching effectiveness.

To nurture students' accurate values and patriotism through the cultivation of positive thinking in school.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school runs on a cycle of 6 days. In morning sessions, we have regular academic classes. In afternoon sessions, we have theme-based activities in order to ensure a balance between curriculum and personal development. We aim to provide a good learning environment. Through different projects in different subjects each year, students' scope of horizons will be widened as they know more about cultures across the globe.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education (including life education, national education and national security education)*; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Through project learning in different subjects, school services and service training activities, students are bound to build up their communication skills, creativity and the ability to distinguish right from wrong.

Cultivation of Proper Values, Attitudes and Behaviours:

Through reinforcing students' self-discipline behaviour & positive attitude, enhancing their development of mental & physical well-being, cultivating in school the culture of love & concern and lastly, cooperating with parents, so as to help students to develop braveness, the ability to face adversity & positive relationship with others through positive education.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have two class teachers in every class in order to give students more attention. For some classes, we have "co-teaching" to encourage interaction between teachers and students. For certain grades, we divide the classes into smaller groups according to their ability; this will help the bright kids to do even better and at the same time make it easier for the underachievers to catch up.

Whole School Approach to Integrated Education:

We have a student support team, leading by a Special Educational Needs Coordinator, which makes use of resources like learning support grant, specific measures in supporting students with special educational needs (e.g. teaching adaptation and assessment accommodation, remedial learning groups, social skills training, paired reading groups, enhanced school-based speech therapy services, individual education plans). Arrange regular meetings with parents, teachers, school social worker, school-based speech therapist and school-based educational psychologist to discuss on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

We have 'small groups' learning, co-teaching lessons, enrichment programmes & remedial teaching.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA aims to enrich the participation of the parents in home-school activities.

School Ethos:

Our school has a quaint premises and a simple spirit. Teachers have a good rapport with students. We have different teaching & learning methods to help new students adapt to their school life. We have a "homework guidance" session in the afternoon to help students with their homework. Students can also check their homework on the Internet in our school's website. We also value the voice of parents and the unfailing support of Parent Teacher Association (PTA).

Future Development

School Development Plan:

We aim to enhance learning effectiveness so as to strengthen academic performance and non-academic achievements. We have teachers' professional development and training; we encourage teachers to share experience with teachers from other schools. We are gradually perfecting a "self-evaluation mechanism" and we use multi assessment tools to evaluate the effectiveness of work, so as to upgrade the efficiency of our school.

Teacher Professional Training & Development:

Three Staff Development Days are scheduled to foster a culture of continuous learning amongst teachers.

Others

Headmistress Tsang scholarship, Headmistress Mak scholarship, & PTA scholarships; lu Po Sham Scholarship; Hong Kong School Drama Festival— English Drama Award for Outstanding Performer, Award for Outstanding Cooperation, Award for Outstanding Audio-visual Effects, Award for Commendable Overall Performance; Schools Speech Festival Champion and 1st Runner-up in Cantonese, 1st Runner-up and 2nd Runner-up in English; Champion, 1st Runner-up and 2nd Runner-up in Putonghua; Champion and 3rd Runner-up in Western District Inter-School Athletic Meets; 2nd Runner-up in Hong Kong Island West Area Inter-Primary Schools Table Tennis Competition (Boys), etc.