



仁濟醫院陳耀星小學
Y.C.H. Chan Iu Seng Primary School

Yuk Ming Court, Tseung Kwan O, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chan Simon Cham Man	Ms. Chan Pik Lan Agnes	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					86%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Chai Hospital	Serving the Community in the Spirit of Benevolence	1996	Chinese (incl.: Putonghua) and English	Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	-	Student card \$8 Mobile Device Management \$80 Admin System \$80 are collected upon joining the school.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Iu Seng Interstellar Space, Runway, Game Room and Central Kitchen. Wifi is available in the whole school to support mobile devices and tablets.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Playroom, English Room, Inno Center, Drone Classroom, Interstellar Classroom, STEAM Show Room, Computer Room, Music Room, Visual Arts Room, Students' Activity Room.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			23	Total number of teachers in the school		28
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	100%	46%	59%	18%	25%	57%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year			No. of classes	1	1	1	2	3	2	10
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)			No. of classes	2	1	1	1	2	3	10
Mode of teaching at different levels		1. Activity Approach, Small Class Teaching, with T-P-S effective grouping strategy and e-learning provide opportunities for the students to learn cooperatively and interactively. 2. BYOD programme is implemented from P.4 to P.6 to reduce the weight of school bags and enhance interactive learning. P.1 to P.3 students can borrow tablets to meet their learning needs.								
Remarks		Two class teachers are assigned to classes of P.1 and Class B of P.2 to P.6. Free self-study and tutorial classes can help students with their homework. Coding and STEAM education, pre-exam preparation class and Mathematics Olympiad classes are provided to cater for learner's diversity.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1. No summative assessments for P.1 in the first term. 2. Formative assessments, dictations, reading portfolios and peer evaluations. 3. Project learning and diversified practical assessments. 4. Oral assessments, group discussions and presentations. 5. Online assessments for learning tasks during lessons to improve learning effectiveness. 6. Assessment adjustments for SEN students.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students are evenly placed in classes. Elite classes are adopted at some levels. Starting from the 2025-26 academic year, an English stream for Mathematics and Science will be introduced for P.1 to support their learning.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:30 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and brought by the students.	Central Kitchen is set up to provide fresh and healthy diets. Nutritional menus are designed to achieve a balanced diet with accreditation in 'Eat Smart School Accreditation Scheme'. Students are free to join activities in the Game Room, P.E. Activity Zones, the library, Subjects Learning Zones and Tablet Self-Learning Zones during recess.		Reading session/class teacher period in the morning creates reading and class atmosphere. The last lesson is for homework tutorial. Teachers and students carry out mindfulness practices every day to enhance mental health. ECA on Wednesdays and after-school activities cultivate multiple intelligences. Moral Education lessons on Fridays focus on moral development. Students gain various learning experiences at school.		

Life-wide Learning

Over 50 diverse intelligence and physical activities: Scouts, Community Youth Club, Junior Police Call, Speech Festival, Painting, Chinese Dance, Cheerleading, Gymnastics, Drama, Drones, Robotics, Percussion, Karate, Fencing, Various Ball Sports and Athletics.
All-round learning: Cross-Curriculum Integration, Chinese Day, English Day, Self-directed Learning and Investigation Day, Reading Day, Coding Day, Math Trail, exchange study tours.

School Mission

We pledge to carry out the principle of 'Serving the Community in the Spirit of Benevolence'; to provide quality holistic education and to prepare our students to be the pillars of our nation.

School Characteristics

School Management
School Management Organisation: The School is managed by the Incorporated Management Committee. It is run by the school supervisor, headmistress and administrative working groups.
Incorporated Management Committee / School Management Committee / Management Committee: IMC includes 6 members from the sponsoring body and 1 parent manager, 1 teacher manager, 1 alumni manager and 1 independent manager.
School Green Policy: Recycling bins, Greening School, Cherish Water Campus, Environmental Pioneer, Solar Energy Generating System, Jockey Club Energy Saver in Schools Project, JC SMART - Scientific Methods for Achieving Reduction Targets, Green Uniform and Food Waste Recycling.
School's Major Concerns: 1. Establishing thematic learning in different areas such as curriculum, Chinese culture promotion and STEAM education etc., to enhance students' bilingual and trilingual capabilities, as well as generic skills 2. Establishing a caring campus to enhance students' values and attitude
Learning and Teaching Plan
Learning & Teaching Strategies: Our school has received the Chief Executive's Award for Teaching Excellence (General Studies) and the "Hi-Five Student Engagement Award Scheme', recognizing our achievements in curriculum development and student growth. We emphasize biliteracy and trilingualism. In upper primary, we implement e-schoolbags for digital learning. Elite classes adopt Putonghua as the medium of instruction for Chinese, while the English curriculum is strengthened by additional NET teachers—four classes weekly for lower primary and two for upper primary. P1 and P2 students learn English through play-based activities. To foster higher-order thinking, we employ inquiry-based learning. We integrate English Mathematics and cognitive strategies for secondary education. Collaborative learning is schoolwide, enhancing interaction and teaching effectiveness. Additionally, our school is the only primary school in the Sai Kung District with a planetarium, nurturing students' passion for astronomy and the universe.
Development of Major Renewed Emphases of the Primary Education Curriculum: Making good use of study time to create space, promoting balanced physical and mental development. Enriching all-round learning experiences to promote holistic development. Enhancing care for student diversity. Strengthening STEAM education and cultivating students' media and information literacy. Strengthening cross-curricular learning and reading to develop lifelong learning abilities. Improving assessment literacy to promote teaching and learning effectiveness.
Development of Generic Skills: Through STEAM and coding education, drama in education, project learning, scientific exploration activities, student leader training, cooperative learning, gifted education, etc, students develop generic skills as well as positive values so as to help them become talents in the future society.
Cultivation of Proper Values, Attitudes and Behaviours: Aiming at promoting a positive culture, school-based adventure-based physical education and moral education programs are introduced to cultivate positive values and team spirit. For its continual effort in promoting positive education, the school was awarded the "Outstanding Award" in 'High-Five Student Engagement Award Scheme'. Our school has also won the Outstanding Lesson Plan Award for Life Education twice.
Student Support
Whole School Approach to Catering for Learner Diversity: After-school self-study classes, homework tutoring, remedial classes, Little Teacher Scheme and International Mathematical Olympiad classes are held for students in need. A school-based educational psychologist and a school-based speech therapist are stationed in school to provide professional support.
Whole School Approach to Integrated Education: The Student Guidance, Discipline and Support team members included the Special Educational Needs Coordinator, the Special Educational Needs Teacher Assistants, the curriculum leader, the level teachers, the social worker, the school-based educational psychologist and the school-based speech therapist. The team leads all teachers to support students in a whole-school approach. We fully deploy 'Learning Support Grant' by recruiting extra teachers and teaching assistants so as to provide a variety of tailor-made supports such as teaching adaptation and remedial learning groups for students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Teachers and teaching assistants are recruited to provide after-school support classes. Reading aloud training at recess, peer-tutoring for English and Chinese, graded worksheets, pull-out dictation and remedial classes are provided. Starting from the 2025-26 academic year, an English stream for Mathematics and Science will be introduced for P.1 to support their learning.
Curriculum Tailoring and Adaptation: Homework and assessment adaptations with school-based graded worksheets and school-based curriculum are developed to cater for learning diversity. Online learning platforms, according to the students' levels, are also available to consolidate learning at home.
Home-School Co-operation and School Ethos
Home-School Co-operation: Through various channels or activities such as Tea Gathering With The Principal, parents' opinions are listened. PTA organizes a variety of activities such as Parents' Day, form meetings, the school picnic, parent seminars, workshops, interest groups and sets up a parent-voluntary team to enhance the home-school co-operation. The school newsletter is published regularly to allow the parents to keep updated about the school's development.
School Ethos: We are devoted to create a positive and caring school culture as to nurture our students to be the loving and hardworking ones. Our school created 'Iu Seng Good Manner Classics' to remind students to be disciplined, confident and caring.
Future Development
School Development Plan: 1. Undergo BYOD programme to enhance interest and motivation, and use the data as feedback to teaching and learning. 2. Develop STEM Education to enhance students' learning motivation, strengthen the skills of integration and application across subject knowledge and skills. 3. Set up school-based astronomy curriculum to provide opportunities for the students to explore scientific and astronomical knowledge with the latest astronomical equipment. 4. Create a positive campus culture. Recite 'Iu Seng Good Manner Classics' to raise excellent students. 5. Establish the school's talent pool. Develop "One Sports / Arts in Life" scheme to explore students' potential.
Teacher Professional Training & Development: 1. Focus on subject-specific teaching and enhance training in optimizing assignment design and instructional strategies. 2. Implement peer lesson observation and collaborative lesson planning, teaching demonstrations, and organize learning circles to explore innovative and effective learning models. 3. Participate in support programs jointly organized by the Education Bureau and universities to establish learning circles, conduct cross-school lesson planning, observation, and research, develop effective classroom strategies. 4. Develop teacher professionalism by encouraging them to participate in various professional development courses.
Others
1. We have demonstrated exceptional talents by winning numerous awards in robotics competitions, innovation and invention contests, artificial intelligence tournaments, speech festivals, and international championships. 2. We emphasize the cultivation of students' creative thinking skills and has been awarded 'Remarkable Innovative Invention School Awards' and 'the Best Tutor Awards' in Hong Kong International Student Innovative Invention Contest many times. 3. Study tours and foreign exchange activities to Japan, the United States, Australia, Korea and Mainland are held each year. 4. Subject Awards and Progress Awards are provided to encourage students to strive for excellence and self-improvement.