



# 鳳溪創新小學 Fung Kai Innovative School

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POA School Net No.

## School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Liu Lup Chi	Ms. Lau Lai Ching	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					88%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Fung Kai Public School	Modesty, Sincerity, Diligence and Acumen	1932	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 11000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

## 2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	Replacement electronic payment card (\$10) Replacement student smart card (\$18)

## School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Cafeteria, basketball courts, a meadow over 10000 Sq.M, football pitches, a golf driving and archery range and the swimming complex.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM InnoArena, iDream•iDare•iMake, Adventure Room, Theatre, Nature Exploration Room, English Learning Centre, Theatre, Music Room and Visual Arts Room, Innovative Chinese Medicine Culture Corner and Chinese Medicinal Herb Garden.				Ramp, Accessible lift and Accessible toilet.

## Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		44	Total number of teachers in the school		47
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
100%	100%	36%	45%	26%	21%
			10 years or above		
			53%		

## Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	4	3	4	4	4	23
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	3	4	3	4	4	22
Mode of teaching at different levels	We adopted small class teaching. Four NETs are placed to promote English learning and be the vice-class teachers in P.1 classes. Primary 2 to 6 students bring their iPads to school and teachers use ActivPanels for the school-based e-curriculum. Elements of Chinese Culture teaching, STEAM education and life education are integrated into different subjects.							
Remarks	To broaden our students' horizons and cultivate students' innovation and inquiry skills, we introduce AI to our teaching. We provide 'Read Write Inc.', and Mathematical Olympiad classes. We also introduce inquiry-based learning in our General Studies lessons and match it up with coding in Computer Studies.							

## Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative assessments of Chinese, English, Maths and General Studies and project learning in General Studies are scheduled in the school curriculum.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Incoming P.1 students need to take a placement test in August. P.1 students are promoted to P.2 with their original class. The top 50% of students from P.3-6 are distributed to elite classes and the rest go to regular classes based on their exam results.				

## School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:10 AM	3:05 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Healthy meals designed by nutritionists are prepared in the cafeteria every day.	Fitness activities and 'Sports for All' are carried out on the meadow. Relaxing Day, Love Sharing Day, Just Dance Friday, STEAM Happy Time are organized for our students. Well-designed nutritious vegetarian and meat-based meals are provided in the cafeteria every day. Meditation is also arranged before class every day for taking care of students' physical, mental and spiritual development.		To broaden students' horizons and unleash their potential, a variety of school activities are provided, such as Orchestra, Drama, Tai Kwon Do, Eastern Dancing, Fencing, AI Pioneers, Martial Arts Class and different school teams. There are four native-speaking English teachers (NETs) in our school. They conduct various interactive activities like story reading and drama before and after school.		

## Life-wide Learning

Multiple intelligence classes, which cover STEAM, sports, music, visual arts and Chinese Culture are organized every week. Swimming classes will be organized later. Students can develop their interests and talents in different teams, such as the volunteer team and cultural ambassadors. To broaden our students' horizons, cross-boundary learning tours and overseas excursions (e.g. New Zealand, Nanjing and Beijing) are organized every year.

## School Mission

Based on the motto of "Modesty, Sincerity, Diligence and Acumen" of Fung Kai Public School, the goal and mission of our school is to provide our students with a holistic education. With the provision of a good learning environment, students are able to develop their independent thinking, positiveness and have a proactive perspective on life. Through an enjoyable learning process, students can well equip themselves to contribute to society in the future.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee is responsible for the management of our school. Our school supervisor, principal and two vice principals are in charge of leading, monitoring and promoting school development. Different administration teams co-operate with the School-Based Curriculum Development Group to discuss, decide and implement school policies. A self-evaluation system is used for revising the policies and for future improvement.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our Incorporated Management Committee has been registered since 31st August, 2005. Mr. Ma Siu-Leung, BBS, MH, Dr. Lam Tai-fai, GBS, SBS JP, Ms. Ng Mei Mei, Diana, Mr. Liu Hing Hung, Mr. Yan Cheuk Ning, Sherman, and Mr. Lam Koon Kit are our honorary school managers who co-operate to establish a qualitative school.

#### School Green Policy:

To promote a green lifestyle for students, we continuously improve our conservancy infrastructure and proactively implement our school-based environmentally friendly policies, such as promoting low carb-diets, organic planting, installing solar photovoltaic power generation systems, installing sunscreen insulation films, installing intelligent water dispensers and replacing fluorescent lights with LED lights. Hence, our school is honored awards such as Green School and Excellent Environment Award.

#### School's Major Concerns:

1. Provide good quality and multi-intelligence learning experiences, unleash students' potential and raise their independent learning ability (Learning Power) and help them to become future leaders with good innovative skills.
2. Adopting Chinese culture as the main principle and assisting with national education, we help our students to cultivate a healthy lifestyle to achieve a balanced and healthy holistic life and become responsible and patriotic citizens.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

A school-based and learner-centred e-curriculum is implemented in teaching Chinese, Putonghua, English, Maths, General Studies and Computer Studies from P.2-P.6. Students use their e-books installed on their iPads with the assistance of some interactive learning platforms to exercise self-directed learning. Our school devotes our resources to enhancing students' language development. Putonghua is used as the medium of teaching Chinese. In addition, four NETs are recruited to enrich the English language environment. To improve students' computer literacy and encourage creativity, activities like AI, robot-building, operating drones, VR, 3D printing and laser cutting activities are organized. We use a whole school approach to instill patriotism in our students' minds by arranging local / overseas study tours. In addition, our school strives hard to foster a reading culture by creating a joyful reading atmosphere.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

To cater for learners' diversity and make learning more efficient, our school has developed our learner-centred e-curriculum. We have put emphasis in life and STEAM education. Through running our school based AI learning programs and 'Life Education x STEAM' Program, students' ability to integrate and apply knowledge and skills are enhanced. Their attitudes towards media and information literacy are further enriched. Moreover, we organize diverse National Education and National Security Education activities and developing a school-based curriculum of ancient poetry 'Dream of the Red Chamber x Chinese Medicine Culture Curriculum' to enhance the students' sense of national identity and strengthen the 12 priority positive values and attitudes.

#### Development of Generic Skills:

Students' generic skills are enhanced through the running of our 'Life Education x STEAM' Program, AI in Education and Chinese Medicine Culture Curriculum. Our diverse learning activities, like Project-based Learning, the Chinese and English reading programmes and drama activities, are held to advance students' integration and application of their knowledge and their high-order thinking skills. These can also raise their civic awareness. Hence, they are trained to be good critical and creative thinkers, observant, well-organized learners and honest and responsible citizens in the future.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Launching a school-based life-education curriculum, 'Brighten Your Life', to nurture students' positive values. Besides, we actively promote national and national security education by adopting Chinese culture teaching as the core principle. The theme of our school this year is 'Together We CAN Be STARS'. Through mindfulness, picture books, experience activities, study tours, we provide them with whole-person education and help our students to build up positive values and enable them to lead an abundant life.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Full-time social worker and 1 counsellor implement the whole school approach to cater for student diversity. Elite classes, enrichment classes and developing potential classes are set for wide range abilities. For the bridging of our P.6 students, we organized mock interviews, school visits to secondary schools in Sheung Shui and life planning activities for them. For the bridging of our P.1 students, we organize English phonics course and Putonghua course which are specially catered for their needs starting from December each year.

#### Whole School Approach to Integrated Education:

To foster an inclusive school culture, our school has adopted a whole school approach in supporting students' learning differences. Our school also organizes different group training such as lectures and workshops, so that students can know their strengths and weaknesses, and build a positive attitude.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

A variety of quality learning and teaching strategies and resources such as cooperative learning activities, excursions and IT in education are used to raise students' learning interests and potential. Tailor-made homework and adjustments on examination mode are designed for students with various needs according to their abilities.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association was established in 1994. Meetings to review and discuss school policies and related educational issues are held regularly. To promote home-school co-operation, various activities such as Parents' University, PTA picnic and parents' seminars and workshops are held regularly to build up a tight bonding between families and the school.

#### School Ethos:

1. Our school has a long history and reliable reputation for maintaining a good school ethos.
2. Students' talents are explored, acute thinking skills taught for a broader vision & a wider national network. Quality teaching raises students' problem-solving, critical thinking, computational thinking, collaboration & communication skills to face the rapid development of information technology and creativity in the 21st century.
3. A culture of loving & caring evokes harmony in teacher-student and student-student relationships, provides a healthy and quality learning environment to develop a body-mind-spirit approach to personal growth.

### Future Development

#### School Development Plan:

To nurture students' whole-person development and enhance their problem solving skills, creative thinking skills, self-directed learning and have a positive and healthy lifestyle. Besides, our school is keen on promoting biliterate and trilingual education and creating an authentic language learning environment for our students. With the new connection with two local international schools, students are exposed to a language rich environment. Adopting Chinese culture as the core value, we also provide value education, life-education, national education and national security education and career planning education to our students. In addition, our school makes good use of the latest teaching resources, such as AI, digital education and hands-on learning to discover the strengths and talents of our students and equip them with the skills they need for being innovative leaders in the future.

#### Teacher Professional Training & Development:

Our school has received six 'Chief Executive's Awards for Teaching Excellence', including Curriculum Leadership, IT in Education, English (twice) and Maths (twice). To share our professional learning community, open classrooms for all primary and kindergarten teachers are held regularly. Besides, regular professional development workshops are held to promote Values Education, National Security, STEAM, Digital education and media and information literacy.

### Others

Our school offers 14 scholarships to outstanding students in academic, non-academic awards and progress awards like ethic, sport and art. From September 2024 to March 2025, our students won a total of 354 awards in various competitions such as 'Hong Kong Drama Festival', 'Hong Kong Primary STEAM Award', 'Hong Kong Schools Music Festival', 'Hong Kong Schools Speech Festival', different sport competitions like badminton, soccer, basketball, athletics, etc.