



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yim Chi Shing	Ms. Yeung Oi Kwan Josephine	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					53%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	1989	Chinese	Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
				Yes	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Infinity wall, Green gallery, organic garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English reading room, activity room, computer room, 2 music rooms, STEAM room, pottery room, environmental protection resources room, campus TV, broadcasting station, contemplation room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		48	Total number of teachers in the school		48
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years
100%	100%	33%	60%	4%	20%
				10 years or above	76%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	4	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels		Set up remedial and extending classes to help students with different learning needs.												
Remarks		Starting from Grade 4, the Bring Your Own Device (BYOD) policy is implemented												

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Besides using summative assessment, our teachers always observe the learning attitude and ability of the students and give immediate feedback for them to improve themselves. We carry out formative assessment through different types of reflection, projects, reading programmes, student portfolios and learning performance.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 - P.3: Mixed ability classes. P.4 - P.6: One of the classes - students with high learning autonomy; The other three classes - mixed ability classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	11:45 AM - 12:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school continues to promote a "Healthy Campus" lifestyle by regularly conducting fitness exercises, spine care routines, and rope skipping activities to enhance students' physical development and posture. Additionally, large-scale events such as the "Rope Skipping Fun Day", Swimming Gala, and Sports Day are organized to foster an energetic and participative school atmosphere.		The school offers enhancement, remedial, support, and enrichment classes before morning assemblies and after regular lessons each day to cater to students' diverse learning needs and improve learning effectiveness. Extracurricular activities are held after school or on weekends, providing students with opportunities to explore a wide range of interests beyond the classroom and to promote holistic development.		

Life-wide Learning

We have different types of extra-curricular activities for our students such as: golf, badminton, table tennis, basketball, football, volleyball, tennis, swimming, athletics, sand animation, guzheng, erhu, Chinese drums, guitars, ukulele, handchimes, handbells, violins, flutes, recorders, choir, dancing, light clay, ceramic art, choral speaking, Chinese & English drama, Puppetry, Maths, computer programming, Drone Applications and Programming, robot making, Lego, Brownies, Community Youth Club, The Boys' Brigade, Hong Kong, Cub Scouts, etc.

School Mission

- To develop students a sense of moral and spiritual integrity based on Christian principles.
- To provide quality education and training for the whole person, with a balanced emphasis on spiritual, moral, intellectual, physical, social and aesthetic development.
- To nurture students to become good citizens in order to serve the society, the country and the world.

School Characteristics

School Management

School Management Organisation:

Our school is under the supervision of Anglican (Hong Kong) Primary Schools Council Limited.

Incorporated Management Committee / School Management Committee / Management Committee:

SKH Wing Chun Primary School Incorporated Management Corporation.

School Green Policy:

1. Complying with all environmental laws and regulations.
2. Reducing, Reusing, Replacing & Recycling.
3. Reducing the production of pollutants.
4. Choosing environmentally-friendly products.
5. Promoting green practices within and outside the school.
6. Greening the school.

School's Major Concerns:

1. To optimise the curriculum and emerge students' potential.
2. To promote positive education and be willing to assist people.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school makes effective use of students' time on campus by providing diverse learning opportunities that incorporate various educational elements to enrich their learning experiences. Emphasis is placed on nurturing students' spiritual development and enhancing their proficiency in biliteracy and trilingualism.

Through a wide range of holistic and diversified learning activities, the school addresses students' learning needs and upholds a student-centred educational philosophy.

Interdisciplinary collaboration is encouraged to promote cross-curricular learning, fostering knowledge integration and application.

Small-class teaching and group learning strategies are adopted to enhance student engagement and learning effectiveness. Both whole-class and pull-out gifted education programmes are implemented to cater learner diversity and support students in realising their potential.

E-learning resources are effectively utilised to promote self-directed learning and to strengthen the interactivity.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthen values education, including life education, national identity, and national security education.
2. Make effective use of lesson time to create space for balanced physical and mental development.
3. Enhance classroom and life-wide learning activities by increasing experiential learning opportunities to enrich students' all-round learning experiences.
4. Boost learning interest among students with lower academic performance, cultivate a pursuit of excellence, and develop students' potential in music, physical education, and the arts.
5. Utilise assessment data to analyse and enhance the effectiveness of teaching and learning.
6. Develop school-based interdisciplinary curricula and foster a love of reading among students.
7. Strengthen STEAM education and cultivate students' media and information literacy.

Development of Generic Skills:

Through cross-curricular project-based learning, students' generic skills are strengthened and their learning horizons are broadened.

Cultivation of Proper Values, Attitudes and Behaviours:

The school establishes character education themes each year to systematically nurture students' good morals and reinforce positive behavior. Through class management, growth lessons, various service learning, and environmental activities, the school actively promotes moral education and civic responsibility, cultivating a spirit of caring for the community and serving others among students. At the same time, the school implements the "Positive Role Model Incentive Program" and various grade-level activities to help students build a positive self-image, foster an optimistic outlook on life, and promote healthy physical and mental development.

Student Support

Whole School Approach to Catering for Learner Diversity:

Implement different counselling and growth programmes such as P.1 bridging course, the early identification and intervention programme for P.1 students with learning difficulties', remedial classes of different levels and support from school-based educational psychologist and speech therapist.

Whole School Approach to Integrated Education:

School-based educational psychologist, school social worker and school-based speech therapist are provided. Specific measures in supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, school-based speech therapy services), mechanism in soliciting parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Homework and assessment adjustment for students with SPLD.

Top-notch teaching for students with high ability.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To conduct different activities to promote the sharing of teaching children.

School Ethos:

The school actively promotes evangelistic work for students and parents, striving to establish correct values and attitudes among students. Through activities such as parent-teacher appreciation events, educational camps, flag-selling fundraisers, and visits to nursing homes, we create a caring and supportive campus environment. This enables students to embody the spirit of "Not to be served but to serve" and enhances their sense of social responsibility and awareness of inclusivity through practical engagement.

Future Development

School Development Plan:

1. Promote cross-curricular learning and teaching to enrich students' learning experiences.
2. Develop e-learning resources and make good use of assessment to enhance teaching and learning.
3. Foster multiple intelligences to promote holistic development.
4. Cultivate students' pursuit of excellence and readiness to face global challenges.
5. Enhance students' understanding of national security education to become law-abiding citizens who love Hong Kong and the nation.
6. Create a positive school atmosphere to develop students' self-management skills and positive values.
7. Equip parents through parenting programs to jointly build students' positive character.
8. Nurture a spirit of service among students.

Teacher Professional Training & Development:

To encourage teachers' professional growth in order to suit the school development plan.

Others

Awards:

North District Outstanding Students; Tang Hin P.6 Academic Contest; North District Story-telling Competition; School Creative Music Showcase; Hong Kong School Drama Festival; Hong Kong Creative Drama Festival; Hong Kong Schools Music and Speech Festival; Different sports competitions such as table tennis, golf, football, badminton, volleyball, athletics, etc.

Exchange and visits:

Mainland inspection activity for P.5; Study tours (London, Singapore, Nanjing, etc.) for P.4 - P.6.