



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lo Chung Yiu	Mr. Lam Heung Wing	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					57%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yuk Yin Education Foundation Company Limited	Politeness, Justice, Probity, Humility	1939	Chinese	Nanny van	About 3600 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
				Yes	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
7	2	-	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
Computer Room, STEAM Room, Campus TV Studio and special rooms.			Ramp, Accessible toilet and Tactile guide path plan.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		20	Total number of teachers in the school		25	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	25%	90%	20%	40%	40%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	1	1	1	1	1	2	7
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	1	1	1	1	1	1	6
Mode of teaching at different levels		The school has remedial classes. We have also implemented collaborative teaching in class. The school aims to help pupils with learning difficulties by providing these classes and extra-curricular activities.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Progressive and summative assessments are held three times a year. There is a diverse range of formative assessments practiced throughout the year.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability Grouping.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:20 AM	3:00 PM	12:00 PM - 12:50 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		Our school promotes 'Healthy School Programme'. We have won 'Hong Kong Green School Award' and have continuously received the 'Caring School Award' for 16 consecutive years. We also encourage students to participate in 'Physical Fitness Award Scheme' to cultivate their physical and mental well-being.		Pupils can stay after school to participate in a wide range of activities.	

## Life-wide Learning

Our school provides comprehensive learning experiences to encourage the pupils' holistic development. There are a variety of activities and functions which bring enrichment and enjoyment to the pupils' school life. The school offers plenty of opportunities for participation in sports, music and art activities. Moreover, the school annually holds a subject activity day, a picnic, sports day, camp and Christmas party which parents are also encouraged to attend. We hold subject activity days annually, cross-boundary activities, visits, Sports Day, a picnic, Education Camp and Parent-Teacher Associations activities.

## School Mission

The school aims to facilitate the holistic development of pupils, especially their intellectual, moral, social and physical development and their aesthetic appreciation. The school hopes to achieve educational goals as well as encourage pupils to reach the full potential of their talents.

## School Characteristics

### School Management

#### School Management Organisation:

The school is managed by the IMC of Yuk Yin School.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of Yuk Yin School.

#### School Green Policy:

Raising environmental consciousness by following the 3 (three) R's - Reduce, Reuse and Recycle.

#### School's Major Concerns:

1. Strive to raise overall standards of teaching and learning and encourage students to be self motivated learners.
2. According to the learning needs of students, we provide a series of activities about life planning. These help students to develop self-awareness and explore their future options in order to achieve academic and social goals.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Our school arranges diversified activities for students according to the school-based curriculum. To motivate students' interest in learning, our school would hold various activities through life-wide learning in all subjects. Our school provides students with an environment to learn in real contexts and authentic settings. The experiential learning acquired through life-wide learning helps students to achieve the aims of whole-person development and enables them to develop the life-long learning capabilities that are needed in our ever-changing society.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Our school promotes Moral and Civic Education by fostering positive values and attitudes in students; "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy" and "Diligence". Through different learning experiences and courses, such as self-directed learning, national identity and "learning by doing" experience, etc., we aim to develop and cultivate our students in becoming life-long learners nurtured with morality and knowledge, who love their home and country.
2. We make good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development.
3. Reinforcing STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning.

#### Development of Generic Skills:

The development of generic skills such as communication skills and critical thinking skills is nourished in the context of all subjects.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Moral and Civic Education is highly valued in our school. Moral and Civic Education lessons are conducted in mentoring sessions, personal growth programmes and assemblies so as to develop students' problem solving skills and foster their abilities in handling adversity and cultivating positive values towards life. A variety of school-based counseling programs and community service activities are organized for students to learn about care and empathy through experience.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We have various activities or lessons for catering students' diversity. They are school-based featured courses, bridging courses, early identification and intervention programme for primary one students with learning difficulties. Chinese immigrant English improvement lessons, after-school tutorial lessons, read and write literacy training groups, 'pull-out' classes. In addition to co-teaching lessons, we also offer the little teacher programme, elite groups and self development programmes.

#### Whole School Approach to Integrated Education:

To promote a harmonious culture in our school, a whole school approach to cater for students' diversity has been in place, for several years. With flexible resources allocation, we provide suitable support services to our students, with the aim of enhancing their learning abilities and assimilating them into school life. We have executed some feasible measures such as the accommodation of teaching and assessment, social group, school-based speech therapy services, Individual Education Plans, etc. Reviewing the efficacy of these measures regularly, is a high priority and teacher-parent discussion is needed, to ensure the effectiveness of the continued support.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

#### Curriculum Tailoring and Adaptation:

To enhance students' learning effectiveness, curriculum tailoring and adaptation is conducted by the teachers of different subjects.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Parent-Teacher Association organizes various types of activities, educational workshops and seminars to strengthen co-operation between school and family.

#### School Ethos:

As for our school ethos, we cultivate a harmonious teacher-student relationship. We also place importance on whole-person development and the enhancement of students' sense of belonging to our school.

### Future Development

#### School Development Plan:

To help our students develop independent learning capabilities according to the "Four Key Tasks", it is imperative that we equip our students with the ability of "bilateral and trilingualism". Promoting a "reading to learn" culture and effective use of information technology in teaching can also facilitate both classroom and self-access language learning. Moreover, school self-evaluation and self-improvement have been set up in our school for the sake of enhancing the effectiveness of teaching and learning and maintaining the quality of our school development. The implementation of inclusive education and home-school co-operation in our school can gain the recognition from the parents.

#### Teacher Professional Training & Development:

There are Teacher Development Days, Collaborative Lesson Planning, Collaborative Lesson Observation, Internal and External Professional Sharing during school year. We also encourage teachers to join the courses and workshops launched by EDB.

### Others

The IMC sets up scholarships to reward students who have outstanding or good performance at school. We have received good results in public competitions, especially calligraphy, writing, music, mathematics, volleyball and basketball. It's the seventh time to be the champion in the Hong Kong School Chinese and English Penmanship Competition.