



## School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. LEE Fu-sing	Ms. Fung Yuen Ting	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Chai Hospital	Service to the Community in the Spirit of Benevolence	1989	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 5025 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

## 2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$340	-

## School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	2	Social Worker's Room, Chinese Herb Garden, Ecological Pond, Eco-garden, Hydroponics, Climbing Wall, Kitchen and the Chinese Culture Corridor
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Reading Room, General Studies Room, Music Room, Visual Arts Room, Library, Innovative Technology Center, Maker Lab, VR Platform for Education, Gaming Therapy Room and Speech Therapy Room.				Ramp, Accessible lift and Accessible toilet.

## Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		18	Total number of teachers in the school			23
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
74%	100%	57%	78%	26%	13%	61%

## Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	0	1	1	1	2	2	7
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	2	1	1	1	1	2	8
Mode of teaching at different levels							1. Our school exercises small-class teaching to cater for the needs of every child. 2. We regularly expose our students to the real life experiences.							
Remarks							1. We ensure the smooth transition between kindergarten, primary and secondary stages on the administrative level. 2. We believe in a holistic approach to learning. 3. Responsible citizenship: Students take action to show their commitment to the ideas of community serving.							

## Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Assessment in key stage one (P.1-P.3) takes form of the continuous feedback on students' performance. 2. Formative and summative assessments are delivered in key stage two (P.4-P.6). 3. Diversified modes of assessments are introduced to demonstrate student learning outcomes.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability classes. Small group teaching is applied to meet the needs of gifted learners and the remedial purposes.				

## School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:00 PM	1:00 PM - 2:00 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier and arranged by parents.		Our school has received "Hi-Five Student Engagement Award: Engagement with Family and Community". Contactless water dispensers have been installed around the school to provide drinking water. Fruit Day is launched to promote healthy eating habits.		Tutorial sessions and after-school care programmes and remedial classes are arranged to improve students' academic performance. "Joyful Wednesday" is designed to diversify students' learning experiences. Various activities are held during the recess including reading, computer games, sports training, STEAM, English activities and board games. No-uniform day is held once a month and the birthday date.	

## Life-wide Learning

Life-wide Learning opportunities are provided to enrich learning experience. Various activities are held to develop students' different potential based on the theory of multiple intelligences. The professional coaches are invited to train our school team. Students can build up team spirit, co-operation between teammates and also self-confidence by different competitions between schools. For the gifted education, we have a filming team which provided a rich English environment for the students to use English.

## School Mission

We work in accordance with the principle of "Serving the Community in the Spirit of Benevolence"; and provide quality holistic education to prepare our students to be the pillars of our country. We see the school as a happy learning place with everyone possessing a positive life attitude, sharing altruistic values and being determined to fulfill their dreams.

## School Characteristics

### School Management

#### School Management Organisation:

Yan Chai Hospital Board of Directors, Yan Chai Hospital Education Committee, Incorporated Management Committee, Parent-Teacher Association, School Administration Committee and Staffs.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Professor Chiu Tsang Hok Wan BBS JP, Mr. Lee Fu Sing, Mr. Lee Yat Sun, Mr. Yeung Kin Ming, Miss Chiu Jasie Margot Yu Sing, Mr. Tso Tat Ming, Mr. Wong Wai Kit, Mr. Li Wing Ngai, Mr. Chung Hon Kit, Mr. Chan Lung Ming, Principal Fung Yuen Ting, Miss Lo Yuk Chun, Mr. Wong Ho Yin, Ms. Li Wing Chi, Mr Sy Hang Cheong.

#### School Green Policy:

The gardening team as one of the school's OLE programmes enhances students' botanical knowledge and promotes the values of green planting. Promotion of environmental and life education. In collaboration with the "Solar Harvest" provided by EMSD, solar panels have been installed to boost the use of renewable energy. The school has optimized the General Studies Room allowing students to conduct science experiments in groups. Additionally, the use of the campus smart card system and electronic notices have reduced the paper consumption. The school has also participated in the projects by Jockey Club BEAM Plus to establish a green campus.

#### School's Major Concerns:

1. Get involved in Teaching, Enjoy the process
2. Participate different activities, Show the love of China
3. Concern for society, Contribute with benevolence

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Organic integration, natural connection, diversified strategies, mutual coordination, flipped classrooms, and whole-school participation in curriculum planning.
2. Emphasizing bi-literacy and trilingualism at all levels in language learning, reinforcing phonetic knowledge, popularizing poetry and literature appreciation as a means to cultivate students' moral values.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening moral education (including life education, national culture and national security), making good use of learning time, creating a balance between good physical and mental development, enriching life-wide learning experiences and promoting whole-person development; catering for learner diversity, reinforcing STEAM education, and developing students' digital literacy, strengthening cross-curricular connections and reading across the curriculum to ensure life-long learning; adjusting assessment to maximize its effectiveness.

#### Development of Generic Skills:

Our school develops students' problem-solving skills, creativity and collaboration through reading across curriculum, project learning, experiments and group discussions.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We are proud of Yan Chai Hospital Chiu Tsang Hok Wan Primary School (YCH CTHW), which cultivates seven excellent qualities in students: Youthfulness, Conscience, Honesty, Competence, Talent, Harmony and Wisdom.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

To cater for students' diversity effectively and create a caring and loving atmosphere at school, a Student Support Team is set up to adopt the Whole School Approach to Integrated Education. This team focuses on students' needs and supports students with suitable help through remedial classes, school-based speech therapy service, school-based educational psychology service and small group tutorials.

#### Whole School Approach to Integrated Education:

The Student Support Team is managed by the Special Educational Needs Coordinator (SENCO) with core members including a Special Educational Needs Support Teacher (SENST), a school social worker, a school-based educational psychologist, and a school-based speech therapist. They support students with special education needs by making good use of the Learning Support Grant and Enhanced Speech Therapy Grant, implementing the school-based support plans and strategies, providing social training groups, school-based speech therapy services and establishing continuous connections through home-school co-operation.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

#### Curriculum Tailoring and Adaptation:

Differentiated teaching materials and adapted curriculum. Assigning the appropriate homework and adjusting the assessment policies to address the students' needs. Improving teaching effectiveness through small group instruction. A three-tier model is applied to the gifted education.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association gives the school unfailing support and assistance on matters related to the school's operation. It also helps in organizing parent-child activities, seminars, and interest groups for students. Regular parent meetings and workshops are arranged to promote better mutual communication and understanding. We value the voice of parents and their support.

#### School Ethos:

We are a loving and caring school with respectful, autonomous students who are eager to learn independently.

### Future Development

#### School Development Plan:

1. Optimizing the school-based language curriculum, implementing up-to-date teaching techniques and designing meaningful learning tasks.
2. Familiarising students with Chinese culture and virtues through festivals and celebrations, projects on Chinese traditions, Chinese cultural days and flag-raising ceremony.
3. Encouraging students to make positive changes in their lives and communities through learning, self-betterment and active citizenship.
4. Value and life education: Fostering students' positive values and attitudes through school-based programmes such as Introduction to Chinese Medicine, financial planning and various projects such as Planning Life Education in Primary and Secondary Schools by EDUHK.
5. Facilitating student well-being with joyful learning and whole-person development with programmes like Primary One Happy School Tour, cross key-stage experience, Friends school partnership, etc. Selection Talks are given to parents to provide more information about teaching and learning.
6. STEAM education: Continuously develop science and technology, connecting humanities, community and global experience. Taking part in Hong Kong International Student Innovative Invention Contest, CoolThink@JC, Hong Kong Science Fair to inspire students and boost their creativities.

#### Teacher Professional Training & Development:

1. Teacher development days, Yan Chai Education Seminars, Yan Chai Middle Management Leadership Training.
2. Optimising learning materials and teaching strategies by delivering demo lessons, lesson observations and establishing action-research groups.
3. Creating a culture of professional growth and continuous development through participation in school-based support programs by the EDB and local Universities.

#### Others

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