



聖公會仁立小學  
S.K.H. Yan Laap Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Yim Chi Shing	Principal Law Chun Fung	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					62%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	'Not to be served, but to serve.'	1970	Chinese & English	School Bus; Nanny van	About 3000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
S.K.H. Lam Woo Memorial Secondary School				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	All classrooms are well-equipped with air-conditioners, computers, smart boards and visualizers. The hall is well-equipped with LED Wall.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music rooms (2), Computer rooms, STEAM Lab, Aviation Academy, VR Cave, Art room, Student Activity Centre, Reading Room, English Room, Library, School Campus TV Studio, Two Multi-Purpose Rooms(G/F and 6/F).				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		57	Total number of teachers in the school		59	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	47%	15%	22%	63%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		Our school has one class in each level which uses Putonghua as the medium of instruction for teaching. Pull-out classes are also provided.												
Remarks														

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Schoolwork is diversified. Assignment or formative assessment are tailor-made according to the features of particular subjects, like art journals, investigative activities, project learning, portfolio assessment, creative thinking worksheets and Chinese and English Listening.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Streaming according to academic results.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	2:50 PM	12:15 PM - 1:10 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier or prepared by parents.	Joining Health Promotion Projects/Activities 1. Morning exercise 2. Caring cards 3. Healthy Smiles Campus 4. Positive Education Seminars		During lunch break, students can take part in sports, leisure, library, language (English & Putonghua), music and art activities according to their levels.		

## Life-wide Learning

1. Our school provides diversified learning experiences for pupils through an extensive range of informal school functions and activities, such as academic, music, sports and art activities and uniform groups.
2. By making use of the school subsidies, students are given opportunities for participation in music, sports, Mathematics Olympiad, creative thinking activities and Chinese and English dramas to develop their multiple intelligences.
3. A variety of extra-curricular activities are offered on Fridays and Saturdays at students' own expense.

## School Mission

We are a Christian school that fully embraces the Anglican ethos inherited by the Hong Kong Sheng Kung Hui, which forms the basis of the curriculum design and implementation for the nurture of the next generation. We provide holistic education for our students by taking the Christian value as an essential element in the entire school curriculum.

## School Characteristics

### School Management

#### School Management Organisation:

Our school belongs to Anglican (Hong Kong) Primary Schools Council Limited. School policies are supervised by The Incorporated Management Committee. Our principal leads the school-based management and administrative team and all function / subject groups to develop the school unitedly.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The board of our school consists of the supervisor and the school management committee. Conferences are held with teacher representatives to promote the school's sustained development.

#### School Green Policy:

- Implement various recycling schemes.
- Promote e-learning.
- Encourage students to reduce the waste of resources.
- Train 'Student Environmental Protection Ambassadors' to advocate eco-awareness.

#### School's Major Concerns:

1. Positivity, Health, and Growth
2. Innovation & Technology, Cross-curricular Reading and Vibrant Learning

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Quality use of lesson time, lunch time, recess as well as before & after-school hours is made to carry out a variety of activities. Through all-round learning activities and cross-curriculum reading programmes, outdoor learning activities, various competitions, exchange programmes and the usage of e-learning tools to enrich student's learning experiences.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote STEAM education.
2. Implement values education and life planning education to let students practise good life attitude and skills.

#### Development of Generic Skills:

Through subject learning, engage students in in-depth enquiry. Encourage students to participate in services, sports and art activities to develop their generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Through fully utilising external resources, school-based Positive Education Curriculum is designed with professional organisations to let the students learn more about strength of character.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Student support team has been established to organise the programmes for taking care of students' learning diversities and special learning needs (e.g. after-school remedial classes, homework tutorials and Little Teacher Support Scheme).

#### Whole School Approach to Integrated Education:

Student support team has been established to support students with different learning needs through curriculum adaptation and reallocation of various resources. Different programmes have been implemented (e.g. Pull-out classes, remedial classes, little teacher support scheme, homework tutorials, social groups, literacy groups, concentration groups, enhanced school-based speech therapy service, School-based Educational Psychology Service, individual learning programmes and parents groups to take care of students' diversities).

#### Curriculum Tailoring and Adaptation:

Gifted education and STEM elements are added to each subject according to the abilities of students; through support services junior students' reading and writing abilities are cultivated. Diversified activities are carried out for mathematical inquiry learning as well. School-based reading materials are developed for senior levels. Native-speaking teachers also co-teach in the reading lessons. Chinese and English writing curriculums are optimised through reading to improve students learning abilities.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Our PTA is a bridge of the co-operation between parents and the school. It takes a role to strengthen the communication between parents and school, give advice on the school policies, support the school activities and serve the community.

#### School Ethos:

Based on the life education theme, cultivate students' personal quality and establish a culture of harmony, initiative and serving others.

### Future Development

#### School Development Plan:

1. Promote STEAM education.
2. Implement values education and life planning education to let students practise good life attitude and skills.

#### Teacher Professional Training & Development:

Teachers regularly conduct the teacher professional development session, in which subject co-planning meetings, workshops on particular topics, pedagogical sharing, lesson observations and health and spiritual activities for the teachers are held. By participating in various school-based learning support and exchange programmes, all subject groups are equipped and can be further developed, as a result, teaching efficiency can be enhanced.

### Others

1. To promote self learning — e-learning, gifted education.
2. To enrich learning experiences — diversified cross-curriculum activities, PLP-R&W programmes, cooperating with the service providers to enhance learning and teaching efficacy.
3. To enhance students' learning performances — emphasising academic performances, bridging kindergarten and secondary curriculum.