



佛教林金殿紀念小學  
Buddhist Lim Kim Tian Memorial Primary School

Phase 5, Kwai Fong Estate, Kwai Chung, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ven. Hee Meng	Mr. Ng Wing Hung	Established	Aided Whole Day	Co-ed	Buddhism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Buddhist Association	Realizing equilibrium; Sensing compassion	1972	Chinese	School Bus	About 4700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	BLKT 43 Learning Centre (a retired bus) and Meditation Place.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
There are eleven special rooms including two English rooms, music room, visual art room, BLKT_STEM LAB, library, and Art Gallery, conference room, Campus TV room and activity room.			Accessible lift.	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		58	Total number of teachers in the school		62	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
95%	98%	42%	68%	13%	16%	71%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	5	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels		Elite classes start from Primary 3.												
Remarks		Native English teachers and local teachers cooperate to deliver the lessons from P.1 - P.6.												

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	1. Diversified formative assessments such as learning tasks, presentation, project learning, reading reports, creative writing and creative dictation. 2. Regular summative assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Elite classes start from Primary 3.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:35 PM	12:10 PM - 1:05 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by school, provided by designated supplier, arranged by parents and packed lunch.		The school has marked the commencement of the Education Bureau's "4Rs Mental Health Charter". Our school has promoted students' physical and mental health. We have been awarded the honour of 'Caring Campus' for the past several years. Joyful Fruit Day, Healthy Vegetarian Day, Sharing on Healthy Eating and Seminars.		Reading period (8:00-8:20), remedial classes twice a week (15:00-15:35). A homework tutoring session is held before school ends.	

## Life-wide Learning

English Drama, English Radio Drama, Tourist Spy, English Choral Speaking, Mathematical Olympiad, Rope Skipping, Sports Team, Swimming Team, Athletic Training, Kin-ball, Baseball, Taekwondo, Lion Dance, Chinese Martial Arts, Pottery, Ink Wash Painting, K-POP Jazz Dance, Chinese Dance and School Choir. In order to arouse students' interest in learning, Learning-Wide Learning Week will be launched this year.

## School Mission

We aim at the development of each pupil in the following areas: moral, intellectual, physical, social, aesthetic and spiritual. We hope to develop pupils' self-study skills, critical thinking skills, self-confidence and creativity. We cultivate pupils' good character and positive values with the instillation of Buddhist values.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee supervises all school departments and teams.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established since 2008.

#### School Green Policy:

To develop and evaluate the effectiveness of School Green Policy. Our school participates actively in various waste reduction, and recycling awareness campaigns. Our school utilizes three-colour recycling bins to separate and collect waste.

#### School's Major Concerns:

1. Develop students' attitude to concern about society, nation and acquire a broad vision of the world so as to make life planning.
2. Promote whole-person education and nurture students' spacing lifelong learning capabilities.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

To broaden students' horizons, our school organizes various student interflow programmes. To rearrange timetables for joint-class learning activities of the same level. To organize life-wide learning activities with flexible use of lesson time. To launch life-wide learning and moral and civic education activities. To enhance learning through subject and cross-subject learning activities. To experience external sports and art activities.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Values education: To integrate the curriculum framework of the school-based values education and to cultivate students' positive values continuously through the three major aspects of Buddhist, Moral and Values Education.
2. Good use of learning time: To broaden students' learning time and space through continuing and optimizing the development of e-learning based on online reading and curriculum adaptation.
3. Life-wide learning: Making good use of resources to promote life-wide learning so as to strengthen students' ability of independence and self-directed learning; Life planning education enables students to plan and set goals and to recognize their own interests and abilities at different stages of growth.
4. STEAM education: Through integrating project learning and STEAM Day in General Studies and implementing coding education in Computer Studies, students' ability in self-directed learning, study skills and problem solving skills can be raised.

#### Development of Generic Skills:

To cultivate pupils' generic skills such as communication, creativity and critical thinking skills through project learning, diversified life-wide learning and English activities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

In collaboration with various subjects and committees, our school provides different opportunities for students to expand their learning experience and cultivate positive thinking. Positive education should not only incorporate learning, but also practise. Our school arranges rich all-round learning activities for students such as a Mindfulness meditation group in order to create a positive attitude in life.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Pull-out gifted programme of education.
2. Small Class Teaching Programme.
3. 'Little Teacher Project' - To provide homework tutorials for pupils of lower classes by pupils of upper classes during lunchtime.
4. School-based Speech Therapy Service.
5. English classes.
6. Language Enhancement Programmes.

#### Whole School Approach to Integrated Education:

Our school has adopted a 3-tier-intervention model as means of achieving effective inclusive education which supports students with special education needs. The Student Support Team and the School Discipline Team are composed of the student guidance personnel, the school-based educational psychologist, the school-based speech therapist, several senior teachers and other teaching staff. As a team, we help students develop a positive attitude towards life through the utilization of resources within or outside the school as well as the implementation of different strategies for creating inclusive environments. We have provided a variety of services and support such as modifications in assignments, student evaluations, personal development programmes, study groups, etc.

#### Curriculum Tailoring and Adaptation:

1. Buddhist Moral Values Education
2. Intensive on-site support by the School-based Curriculum Development Primary Section (Primary Science / Primary Humanities/ General Studies): Promoting Curriculum Development and Renewal to Match with School Development Needs
3. Inquiry-based learning Project (Science) by The Hong Kong Jockey Club Charities Trust and The Education University of Hong Kong
4. JUST FEEL: Compassionate School Programme (P.1-P.3)

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent and Teacher Association acts as a bridge for the school and parents. It strengthens home-school cooperation. It also works for the welfare of the pupils and school. It supports the development of the school in various aspects. Our school updates the latest school information through GRWTH Apps and Facebook. Morning sharing sessions are organized monthly in order to facilitate communication between our school and parents. The parent volunteer team always participates in the school activities such as Sports Day, fun fair etc. To encourage continuing personal development, The Parent Education Programme was launched this year.

#### School Ethos:

Primary One Pupils Adaptation Day is organized every year. It aims to enhance the pupils' sense of belonging to the school. Seminars about Secondary School Places Allocation for Primary Six pupils and preparatory interview classes are arranged in order to relieve the stress of parents and pupils. "Birthday Star" programme was launched so students can dress in casual wear on that particular day.

### Future Development

#### School Development Plan:

A three-tier operation mode is adopted in implementing gifted education. Teachers facilitate a gifted programme so as to maximise students' potential and enhance their critical thinking and learning autonomy.

#### Teacher Professional Training & Development:

1. Teacher Professional Development Days.
2. Teachers participate actively in professional training programmes.

#### Others

1. Gifted education programme will be implemented in order to meet the needs of gifted students and to maximize their potential to the fullest.
2. "English Monday" and English activity periods are launched. Students communicate with teachers and schoolmates in English.
3. "Happy Wednesday" has been a new policy since this year. No homework will be assigned on Wednesdays. We encourage pupils to read more and carry out more parent-child activities. Also, a weekly 'Talent Show' facilitates an environment for students to perform on stage.
4. New Meditation Place and BLKT STEM LAB have been set up at school. KMB donated a used and retired bus to our school to regenerate as BLKT43. This bus has been regenerated as a student learning centre with a variety of diverse functions.