



聖若瑟英文小學  
St. Joseph's Anglo-Chinese Primary School

57 Kwun Tong Road, Kwun Tong, Kowloon

23255851

info@sjacps.edu.hk

23227466

http://www.sjacps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chow Ling Ling Margaret	Mr. Cheng Tak Ming Timothy	Not Applicable	Private Whole Day	Boys	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	AD ASTRA- a Latin phrase meaning to the stars, it signifies our desire to excel in all fields of school life.	1958	English	School Bus; Nanny van	About 4500 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St. Joseph's Anglo-Chinese School			Yes	Yes	
4Rs Mental Health Charter		-	Whole School Health Programme		-

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$56,300 Paid in 10 installments	-	\$30	-	Replacement of student card \$70

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	Church, Tennis Court.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-Media Learning Centre, Music Room, Visual Art Room, Computer Room, Gifted Education Learning Centre, Multi-function Game Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school			35
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
83%	97%	27%	7%	36%	18%	46%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	3	3	3	3	3	18
2025/2026 school year		No. of classes	3	3	3	3	3	18
Mode of teaching at different levels		1. English, Mathematics, General Studies, Science and Humanities are taught in English. 2. Teaching Chinese Subject in Putonghua. Cantonese is assisted. 3. Three-tiered gifted education program to cater to the needs of high-ability students. 4. P.5 - P.6 students need to study Japanese, Spanish or French. 5. Develop multiple learning elements on Wednesday, such as thinking and STEAM courses.						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Oral and written exam, project work, presentation, role play, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Averaging.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:45 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Daily morning exercises, daily Backcare exercises. On Fridays, the whole class will participate in diverse extra-curricular activities as follows: P.1: Fencing / Gymnastics P.2: Wushu / karate P.3: Swimming P.4: Golf / Bowling P.5: Skating / Ice Hockey P.6: Sports Climbing		-		

## Life-wide Learning

Regular Course: Fencing, Gymnastics, Wushu, Karate, Swimming, Golf, Bowling, Go, Japanese, Spanish, German.

Gifted Education: SJ Maker, Cyber Rangers (Photography), SJ Journalist, SJ Pilot.

After School: Leadership Training, English Drama, Presentation Skills, Mathematical Olympiad, English Choral Speaking, Tennis, Table-tennis, Football, Basketball, Choir, Cub Scout, Putonghua, Rope Skipping, Coding, Drone, Sailing etc.

## School Mission

Provide quality education so that our students excel in all fields of school life. Develop students' potentials and creative thinking, establish their self-confidence through their own achievements, let them learn to strive for excellence through healthy competitions among themselves.

## School Characteristics

### School Management

#### School Management Organisation:

School Management Committee, Supervisor, Principal, Vice-Principal, Senior Teachers, Teachers.

#### Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee members: Supervisor (chairman), Principal, current/retired school heads, devoted Catholics.

Attending: Vice-Principal, representatives from alumni, PTA & teachers.

#### School Green Policy:

School, teachers and students always try our best to reduce waste. Awarded "The Outstanding Zero Carbon Contribution Award" and "the Green Campus Certification". Our school has completely replaced energy-saving electrical appliances.

#### School's Major Concerns:

Together We F. L. Y.!

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Fully Implemented: Language-rich Environment, Gifted Education (whole-class and pull-out programmes).

Other than the basic curriculum, there are also: theme activities, mass lectures, project collaboration, personal growth education, thinking skills development, Wednesday Programmes, Friday Activities.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

strengthening values education, including life education; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and promoting learning and teaching effectiveness.

#### Development of Generic Skills:

Cross-subjects learning, Wednesday Programmes and Friday activities: They are scheduled on Wednesdays and Friday during regular school hours. They are enhancement lessons and different physical activities which provide our students with more opportunities to acquire knowledge other than the regular subjects. The design of the programmes aims at enriching the thinking and communication skills of our students and providing them more chances to expose to other languages and cultures. It is essential that students develop different skills to meet the needs of their future learning.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Positive Education.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

For individual students: subject remedial classes, learning skills classes.

#### Whole School Approach to Integrated Education:

For individual students: subject remedial classes, learning skills classes, training on social skills.

#### Curriculum Tailoring and Adaptation:

Students familiarize themselves with the use of English, Putonghua and Cantonese through a language-rich environment and daily curriculum: English, Mathematics and General Studies are taught in English, Chinese is taught in Putonghua, and other subjects are taught in Cantonese.

Develop students' potentials by providing Gifted Education programmes and various extra-curricular courses/activities.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association was established in 1971 with the objective to promote home-school relations. Committee members (parents and teachers) meet regularly throughout the year to discuss school matters. The association also arranges activities such as the annual parent-child picnic, parent seminar, graduation lunch, and the Parent-Also-Appreciate-Teachers Drive.

The school also invites parents to join our school outings, participate in the Sports Day and Swimming Gala.

#### School Ethos:

The school has a strong and vibrant school ethos. Students are courteous and disciplined. A harmonious rapport is established between teachers and students. Religious activities, bible sharings, assemblies and prayers help foster students' positive attitudes of life and proper moral values. Parents are invited to join different school functions such as parents' days, seminars and parent-child picnics. This strengthens school-parent relationship and cooperation. Student Guidance Officer and Educational Psychologist provide individual and group counselling and activities to parents and students.

### Future Development

#### School Development Plan:

Further Strengthen: Phonetics Learning (IPA), Gifted Programmes, Language-rich Environment Scheme, E-learning, Applied AI Learning, Native-speaking Teachers Scheme (English & Putonghua), English drama. A particular school-based Extra-Curricular Activities Programme is provided to students of each level to foster multiple-intelligence.

#### Teacher Professional Training & Development:

Teachers continue to participate actively in professional development training.

### Others

Daily morning assemblies are conducted in English. Various English learning activities (such as Wacky Wednesday, Proverb a month, Fun with English, Read the Bible Verse etc.) are also available throughout the academic year. All teachers use English to teach and to communicate with students in and out of classrooms. These provide a perfect written and verbal English environment for our students.