



觀塘官立小學 Kwun Tong Government Primary School

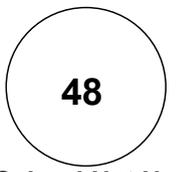
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Fan Wai Ling Eileen	Ms. Tang Ka Wai	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Courtesy, Love, Diligence, Sincerity	1959	Chinese	School Bus	About 1895 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	School Based Management Fee: \$130	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	3 Staff Rooms, 1 Meeting Room, 1 Resources Room, PTA Room, AA Room.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
1 Computer Room, 1 Visual Art Room, 1 Music Room, 1 Activity Room, 1 STEM Room, 1 English Activity Room and 1 Multi-Purpose Room.				Accessible lift and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		44	Total number of teachers in the school			47
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	31%	69%	-	13%	87%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	3	4	4	4	4	23
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	2	3	4	4	4	21
Mode of teaching at different levels		Small Class Teaching						
Remarks		In the co-teaching lessons, teaching assistants are arranged to help subject teachers cater for those students with learning difficulties. Classes are also streamed to cater for students' diversities and learning differences.						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Students need to attend a test and an exam in each term. Suitable adaptations which cater for pupils of special learning needs are implemented. Reports of learning performance are prepared at the end of each term.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Classes are streamed according to students' academic performance and the integrated education policy.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:00 PM - 12:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Health policy, "Eat Smart School Accreditation Scheme" and participation in healthy eating promotion projects such as exercises for 'Straighten Up Our Spiral', Sport Activities Month, Joyful Fruit Month, Healthy Snacks Week, Children Oral Health Habits, talks about healthy food, etc.		Our school has joined 'Eat Smart School Accreditation Scheme' and is awarded as "Eat Smart School" from 13 November,2024 to 13 November,2027.		

Life-wide Learning

Extra-curricular activities covers aspects of academic, sports, arts, music, information technology, personal growth; KOL of School Smart TV, Basketball, Volley ball, Flag Raising Team. Qualified professional instructors are employed to teach after-school classes, such as English Drama, Putonghua Drama, Olympiad Mathematics, Cambridge English, Phonics, Wushu, Swimming, Chinese dance, Oriental dance, Rope skipping, Taekwondo, Marching Band, violin and STEM model etc.

School Mission

To provide diversified educational services to enrich students, enabling them to learn and grow in a favourable environment; To cultivate pupils a decent personality and positive attitude towards life; To foster a balanced development in moral, intellectual, physical, social and aesthetic aspects which are beneficial to our students in order that they will become responsible citizens through an all-round education; To take the lead to implement the policies initiated by the Education Bureau; To provide quality education; To serve the society.

School Characteristics

School Management

School Management Organisation:

Formed by the School Management Committee, School Head, Deputy Heads, Administrative Units and other office staff.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee: Include Chairperson, School Head, 2 teachers, 2 parents, 2 alumni and 1 community member.

School Green Policy:

Implementing various activities for Environmental Education, which can improve students' understanding on different environmental issues and provide opportunities for students to put into practice.

School's Major Concerns:

Mutual Respect Diligence and Encouraging Harmonious Environment Strive for Excellence

Learning and Teaching Plan

Learning & Teaching Strategies:

Diversified classroom activities can be attained effectively during lessons. Enhancement, remedial courses and School Teams Training are scheduled effectively after school. With the help of Life-Wide learning, outdoor activities and reading with themes etc., students are given opportunities to cultivate, consolidate their learning process and experiences. Through learning in authentic situations, different subjects can be well connected. Moreover, through all-round learning activities, students can build up their knowledge by experience and develop their generic skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

making good use of learning time and creating space to promote balanced physical and psychological development; to implement career planning and National Security Education through Moral and Civil Education lessons and weekly assemblies; reinforcing STEAM education

Development of Generic Skills:

Develop students' generic skills through diversified classroom activities, such as project learning, cross-curricular project learning (STEAM), whole-day and task-based outdoor activities and educational visits.

Cultivation of Proper Values, Attitudes and Behaviours:

Cultivation of positive values and attitudes through self growing lessons, life education programme as well as theme-based assemblies, talks, meaningful visits and social services.

Student Support

Whole School Approach to Catering for Learner Diversity:

Specific measures for supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, homework guidance groups, training on social skills and emotional control, individual education plan, annual provision of "Summary of Support for Student" to parents of students with SEN, mechanism for soliciting parents' views and discussing students' progress) by utilizing the government funding, such as Learning Support Grant as well as Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs (SEN).

Whole School Approach to Integrated Education:

Our school has adopted the Whole School Approach and Co-teaching. Homework adaptation and after school classes are organized flexibly to enable the learning effectiveness of students with special educational needs. Adopting the 3-Tier Support Model, the Student Support Team includes the Special Educational Needs Coordinator and the Special Educational Needs Support Teachers are responsible for formulating the support strategies to cater for the students' diversity. Educational psychologist provides support to school to implement both preventive and developmental measures, and provides comprehensive and regular cases follow-up and intervention services. The speech therapist provides adequate speech therapy services for our students, conducts seminars and workshops for parents and teachers to enhance the effectiveness of the services provided to students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Teachers design graded worksheets and tasks for students. We also arrange co-teaching lessons with learning support assistants to help students with learning difficulties. In addition, classes are streamed to cater for students' learning differences.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are our close partners in many ways. Effective home-school communication and cooperation are crucial for positive development of students. Therefore, we try to build a "Trust-Respect" atmosphere among staff, parents and students to create loving and caring environment to support our students to learn joyfully and maintain healthy lifestyle. Parents are sincerely invited to join our annual gathering meeting, parent-teacher conferences, and various other home-school activities so as to know more about the school and build connections with us. Various Home-school activities like having outing or picnic, inviting guest speakers to hold seminars on fostering children and arranging leisure style activities to create fun and harmony for families.

School Ethos:

1. Run the "Adaptation Curriculum" for P.1 students in order to help them accommodate their primary school lives.
2. To cater for learners' differences, our school organizes supporting classes such as after school tutorial classes, English courses for the newly arrived children from the mainland.
3. The Student Guidance Personal (SGP) who stations in our school organizes the "Growth and Development" Class, which aims at building up a "Harmonious Campus" through small groups and individual tutorial counselling.
4. Through weekly assemblies and civic education activities, we implant in our students the value of our School Motto: Courtesy, Love, Diligence and Sincerity.

Future Development

School Development Plan:

1. Enhance students' self-directed learning and proficiency in STEAM learning.
2. Cultivate a sense of belonging and national identity towards our country through national security education
3. Create a healthy campus culture to promote a healthy lifestyle.

Teacher Professional Training & Development:

We aim at continually equipping teachers with professional teaching skills and techniques in this ever-changing society as well as meeting the needs of school development. Apart from the grand joint-school professional development programme organized by government schools division of Education Bureau for all government primary school teachers every year, we also have school-based Staff Development Days every year with seminars/workshops to enrich teachers' professional knowledge and skills in STEAM, E-Learning in various subjects and programming. Other school-based workshops after school including enhancing teaching techniques and emotion management for students with special learning needs, legal seminar for school and sharing of staff after their completion of professional training courses will also be held.

Others

Singapore Study Tour, Sister School Scheme, 61st Schools Dance Festival Competition Chinese dance and Oriental dance (Highly Commended Award), 76th Hong Kong Schools Speech Festival (Chinese & English) Champion, 1st Runner-Up & 2nd Runner-Up; HK Inter-Area Primary Schools Swimming Competition (KLN East) 50m Free style, 1st Runner-Up