



### School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chan Kwok Chiu BBS, MH, JP	Mr. Leung Chun Kit	Established	Aided Whole Day	Co-ed	Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
H.K. Taoist Association	Grasp Principles, Cultivate Virtues	1996	Chinese (incl.: Putonghua) and English	School Bus	About 6500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

### 2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

### School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Grass Pitch
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Room, eSport Room, Student Activity Center, Instrumental Music Training Room, Wonderland, Music Rooms, Visual Art Room, Parent Resources Center, Rice field, Organic Aquaculture Ponds				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

### Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		55		Total number of teachers in the school		65	
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	25%	52%	37%	21%	42%	

### Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	4	5	5	5	5	29
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	3	4	5	5	5	27
Mode of teaching at different levels		1. Small class teaching 2. E-learning 3. STEAM Education 4. NET Scheme 5. AI BOARD for teaching 6. Various learning activities 7. Intensive Remedial Classes are carried out after school						
Remarks								

### Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Besides the three yearly assessments, we conduct Chinese and English speaking assessments and project learning. Students' progress is evaluated through subject-specific methods.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-P.6 are streamed in two elite classes, English is adopted as the medium of instruction in General Studies and Putonghua as medium of instruction in Chinese Language. All English language courses are taught by foreign English teachers.				

### School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:15 PM	1:00 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	In 'The Hong Kong Healthy Schools Award Scheme', our school complies with the Award requirements. Our school has been recognized by the World Health Organization to meet the standards of the WHO Health Promotion School.		Our school provides Assemblies, Moral Education, Growth Education, library lessons and Co-curricular activities. Students can use the Dream Center, E-sports Room and the library in order to encourage self-directed learning during recess time. It also implements a School-based remediation programme after school.		

## Life-wide Learning

Offering over 50 extra-curricular activities to promote students' whole-person development, including academic, artistic, sports, and recreational activities. We offer featured activities such as Marching Band, Chinese Orchestra, Fencing, Magic, Drama, Computer Programming, Mathematics Olympiad, and more. Other activities include athletics, ball games, and cultural activities like Chinese Calligraphy and Cantonese Opera. Our goal is to provide a diverse range of activities to cater to students' interests and talents.

## School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The School-based Management Team under the Committee leads the school in four domains, including management & organization, learning & teaching, student support & school ethos and student performance. It cooperates to plan and execute the school development projects.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in 2007. It comprises representatives from the sponsoring body, independent professionals, the Supervisor, the Principal, parents and teachers. The Incorporated Management Committee is responsible for giving general directions to the school in the formulation of its educational policies and for overseeing the school's performance.

#### School Green Policy:

1. To enhance students' consciousness and knowledge in environmental protection by the 'Campus Environmental Policy' and environmental education.
2. To separate of waste and encourage recycling of waste.
3. To carry out the 'Uniform Reuse Programme'.
4. Our school has acquired environmentally friendly and energy-saving equipment, such as double-layer soundproof glass, sun control window film, level one energy-saving appliances and automatic electronic faucets.

#### School's Major Concerns:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Focus on cultivating students to be biliterate and trilingual. For elite classes, Putonghua is used as medium of instruction for Chinese language lessons and English for science lessons.
2. Diversified Learning activities are set to enrich student learning experiences. For example, interdisciplinary thematic learning activity, English day camp and Chinese cultural day.
3. Develop a school-based General Studies curriculum called "New Students Education". It uses comics and real-life examples to deepen values education and cultivate positive thinking. It provides hands-on experiences in STEAM education to cultivate students' spirit of scientific exploration.
4. Implement the new "Three Hearts" timetable model—focused in the morning, enjoyable in the afternoon, and relaxed in the evening. The morning will be dedicated to academic subjects to lay a solid foundation for students' learning. In the afternoon, there will be tutorial sessions.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Deepen students' mastery of self-directed learning strategies and students demonstrate their confidence and ability in learning.
2. Promote the reading atmosphere and reinforce the implementation of "Reading to Learn" so that students can enjoy reading.
3. Reinforce E-learning and boost the interaction between teachers and students.
4. Through curriculum and diversified activities, the school promotes knowledge about positive mindset, skills and attitudes so as to develop students' good morals and positive values.
5. Create a positive atmosphere on campus in an all-round way to optimize the environment of the school's positive education.
6. Strengthen students' understanding about their motherland and their national identity and enable students to become good citizens.

#### Development of Generic Skills:

Students develop critical thinking skills, numeracy skills, information technology skills, problem-solving skills, study skills, creativity, communication skills, collaboration skills, self-management skills, positive values and attitudes through project learning, visits, Moral and Civic Education and extra-curricular activities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Continuously optimizing the school-based curriculum to deepen the teaching of school-based values according to students' developmental processes.
2. Enriching students' diverse learning experiences through classroom learning, campus atmosphere, comprehensive and service-oriented learning practices, and strengthening the cultivation of values in all aspects.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

To enhance our students' learning abilities, our school organizes various school-based activities such as the "Be a Good Student Program", "Daily Dictation, Reading and Writing Scheme," "Positive Star School-wide Award Scheme," "Early Identification and Intervention Program for Primary One Students with Learning Difficulties," and "E-learning Modes Workshops". We also offer after-school support learning groups, school-based speech therapy services, and school-based educational psychology services to cater to the diverse learning needs of our students.

#### Whole School Approach to Integrated Education:

Our school supports students with diverse needs, including those with learning disabilities, newly arrived students, and non-Chinese speaking students. We provide classroom, group, and individual support, and offer training for teachers on the 'Whole School Approach to Integrated Education'. Additionally, we provide workshops and consultation services for parents with experts such as school-based educational psychologists, school-based speech therapists, and school social workers. Through collaborative efforts between teachers and parents, we establish an inclusive campus and take care of students' individual learning diversities.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Besides providing additional tutors for collaborative teaching, we also provide after-school Chinese learning tutorials to support NCS students in learning Chinese. Please visit the school website for details: <https://reurl.cc/EJRqkK>.

#### Curriculum Tailoring and Adaptation:

The School Curriculum Leader, subject teachers and the counseling professionals (e.g. Guidance Officer and Educational Psychologists) would engage in joint consultation to identify the key learning areas in need of attention and, based on students' specific needs, decide on the appropriate curriculum and assessment accommodation to put in place.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The school's Parent-Teacher Association promotes collaboration between parents and teachers, creating a happy and relaxed learning environment for students. We use online platforms to provide lectures and workshops for parents on child-rearing and conduct parent volunteer activities. Through a mobile application, we maintain close contact with parents and students, caring for their learning and development.

#### School Ethos:

The school values cultivation of virtues. We strive to nurture upright students with courtesy, self-discipline, and passion for learning.

### Future Development

#### School Development Plan:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

#### Teacher Professional Training & Development:

To foster our teacher continuous professional development, we arrange professional exchange tours to places such as Beijing, Guizhou, Xiuzhou, Shandong, Guangzhou and Macau.

### Others

Our school students actively participate in various academic and artistic competitions organized by the academic community and different organizations. These competitions include Hong Kong Schools Music and Speech Association, International Mathematical Olympiad, Kowloon East District Inter-Area Primary School Athletics Competition, All HK Inter-Area Primary School Athletics Competition, and the Canton-Hong Kong-Macau Students' Reading and Performing Classic Chinese Literature Competition. In particular, our school has attained outstanding records in the field of athletics. In the Kowloon East District Inter-Area Primary School Athletics Competition the Boy A and Girl B and Boy C Grade won the champions of overall results and achieved the Excellent Award.