



中華基督教會基法小學 (油塘)
C.C.C. Kei Faat Primary School (Yau Tong)

25 Yau Tong Road, Yau Tong, Kowloon (B2 Exit Yau Tong MTR Station)

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48

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Wong Sing Wing	Mr. Lee Po Man	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
-					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ in China	Please refer to the Chinese version.	1965	Chinese (incl.: Putonghua) and English	School Bus	About 7250 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	4	1	1	All classrooms have computers, projectors, and electronic whiteboards. There is a greenhouse and an art project engaging student participation.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Rooms, Music Rooms, Laboratory, Art Room, Studio of Campus TV, Dancing Room, English Room, etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		66	Total number of teachers in the school		66	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	48%	40%	5%	25%	70%

Class Structure

							P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year							No. of classes	6	6	6	6	6	6	36
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)							No. of classes	6	6	6	6	6	6	36
Mode of teaching at different levels		Lessons were designed in accordance with the principle of small class teaching in order to enhance students' participation, interaction and learning interests. School-based Gifted programmes are designed for the gifted children to develop and enrich their talents. After-school remedial classes are also arranged to cater for learner's diversity.												
Remarks		-												

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Different modes of assessment, including formative, summative, self, peer and parent assessments. P.3-P.6 General Studies Project Learning and P.5-6 Music Project Learning are also included as summative assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	There are elite classes from P.2 to P.6. Around the top 35% of students of each level (P.2 to P.6) will be allocated to elite classes (Class A and B). The rest of the students will be allocated equally to the average classes (Class C to Class F).				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:00 PM	1:05 PM - 2:00 PM
Lunch arrangement		Healthy school life		Remarks	
Provided by designated supplier, arranged by parents and Provided by designated supplier or prepared by parents.		Our school carries out different policies and activities in order to create a healthy environment and to arouse the awareness of the health and environmental protection issues in our school.		1. There are more than 60 extra-curricular activities for students to choose. 2. Courses to cater for learners' differences are from 15:05 - 16:05.	

Life-wide Learning

We offer a wide variety of extra-curricular activities to our pupils, including academics, sports, arts and STEAM training programs.

Uniformed Groups: Flag-guards, The Boy's Brigade, Cub Scouts, Hong Kong Red Cross Junior Unit etc.

School Teams: Baseball and Softball Teams, Athletics, Swimming Team, Basketball Team, Volleyball Team, Choir, Percussion Team, Recorder Team, Orchestra, Choral Speaking Team, STEAM Programming, etc.

Interest Classes: Campus TV, Abacus class, instrument classes, dancing class, drama class, Reading Memory Techniques Workshop etc.

School Mission

To develop students' moralities, civic sense of responsibility, intelligence, interpersonal skills, appreciation of aesthetics, and spirituality.

School Characteristics

School Management

School Management Organisation:

Hong Kong Council of the Church of Christ in China

Incorporated Management Committee / School Management Committee / Management Committee:

Established IMC since 2006

School Green Policy:

Establishing an Eco-Friendly Lifestyle for Students in Line with the Curriculum

School's Major Concerns:

1. Provide diversified learning experiences and strengthen learning effectiveness
2. Enrich students' social development and nurture their positive values and attitudes

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Emphasise all-round education and whole person development
2. Cater for learner diversity
3. Promote small class teaching
4. Promote STEAM Education
5. Promote self-directed learning
6. Promote Reading Across the Curriculum
7. Widen students' learning experiences through multi-intelligence lessons, extra-curricular activities and study tours

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote national education through a whole-school participation model.
2. By studying Chinese history and classical Chinese texts, students can appreciate and understand Chinese culture.
3. Strengthen STEAM education and cross-curricular reading.

Development of Generic Skills:

Foster students' generic skills (e.g. communication skills, creativity, critical thinking skills...) through promoting co-operative learning approach, project learning and cross-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Positive Education: develop students' positive thinking skills.
2. School-based Value Education: help students develop self-discipline.

Student Support

Whole School Approach to Catering for Learner Diversity:

In order to enhance the learning effectiveness of pupils with different abilities, we provide School-Based Elite Education and remedial classes. We also adopt the Whole School Approach to cater for learner diversities.

Whole School Approach to Integrated Education:

Our school establishes a Student Support Team and adopts a whole-school approach to support students with special educational needs. The school has cultivated a caring culture where every student, regardless of his special needs, is being supported. To cater for these learners' diversities, after-school remedial classes, pull-out programmes, speech therapy services (group and/or individual) and services from professional organizations are arranged for students. Homework and examination accommodations are also provided. We also strengthen the communication with parents of students with SEN by discussing the strategies to support their children.

Curriculum Tailoring and Adaptation:

Cross Subjects Project Learning
Enrichment and Remedial Programmes

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. We prioritize communication with parents, automatically enrolling all parents of new students as members of the Parent-Teacher Association.
2. The Parent-Teacher Association organizes various parent-child activities each year to strengthen family relationships, as well as a variety of seminars to promote parental education.
3. Parent volunteers actively participate in and assist with various aspects of school activities, including Chinese Culture Day, Sports Day, and the Storytellers program. Additionally, we hold annual gatherings for parent volunteers to foster connections and share experiences.

School Ethos:

Adopting a whole-school participation model, we implement various support services and cross-department collaboration programs to provide comprehensive support for students. Teachers work together to cultivate positive values in students, fostering a sense of belonging to the school and creating a harmonious and orderly campus atmosphere. We organize parent seminars and Classroom Management for Primary One adaptation and peer counseling, as well as guidance and adaptation sessions for Primary Six students and their parents regarding secondary school selection. Through extracurricular activities, we aim to inspire students' potential. Our school has been awarded the 'Continuous Caring Award' by the Hong Kong Christian Service.

Future Development

School Development Plan:

1. Enhance students' problem solving skills and unleash their potential in innovation through STEAM education.
2. Develop students' self-directed learning skills and strength learning effectiveness through classroom activities.
3. Carry out Reading Across the Curriculum to help students establish meaningful links between concepts and ideas acquired in different Key Learning Areas.
4. Use different approaches or techniques to develop students' creativity.
5. Let students understand their national identity and be concerned about society, the nation and the world, and to fulfil their role as a responsible citizen.
6. Combining personal strengths and the PERMA model of well-being, promote positive education to establish a sense of flourishing among students as a future direction.

Teacher Professional Training & Development:

Curriculum Research Group is formed to optimize the school-based curriculum.

Teachers attend different professional training courses and experience sharing sessions in order to enhance teacher professional development.

Others

2023-2024 Awards and Achievements

1. Hong Kong Outstanding STEAM Education School Award
Received at the Hong Kong School-based Biology Innovation and STEAM Education Awards Ceremony.
2. Excellent Science School Award and First Prize at the National Finals
Achieved at the Sichuan-Chongqing-Hong Kong-Macau Youth Science Competition.
3. FTF Youth Drone Competition (National Level)
 - Runner-up and Third Place in the Drone Football Contest (Hong Kong Regional Selection).
 - Represented Hong Kong at the national competition and secured 6th place overall.
4. Runner-up in the Kowloon East Girls' Basketball Competition.
5. Sustained Caring Campus Award from the Hong Kong Christian Service.