



啟思小學  
Creative Primary School

2A Oxford Road, Kowloon Tong, Kowloon

23360266

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cps@creativeprisch.edu.hk

http://www.creativeprisch.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Fong Hup	Ms. Chan So Ming	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Creative Educators Ltd.	Share in the joy and fulfillment of learning and achieving excellence together	1985	Chinese (incl.: Putonghua) and English	School Bus	About 3400 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
			Yes	Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$145,970 (P.1-3), \$149,160 (P.4-P.6)#	-	\$100	-	Application Fee \$80; Registration Fee \$3,000

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	1	1	1	-
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
4 (Dancing Room, Multi-purpose Room, English Room, Music Room, Chinese Room, STEAM Room)			-	

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		-	Total number of teachers in the school		53	
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	39%	3%	4%	31%	65%

Class Structure

		P1	P2	P3	P4	P5	P6	Total	
2024/2025 school year		No. of classes		4	4	4	4	4	24
2025/2026 school year		No. of classes		4	4	4	4	4	24
Mode of teaching at different levels		The school integrates international (IB) and local curriculum with the support of Brain-based learning strategies. Much emphasis is put on Thinking and Value Education. English learning is highlighted during the upper years to enable students to continue their studies in secondary schools.							
Remarks		Gifted students and students with special needs are taken care of through various supporting programs and activities. Students will be assessed regularly on their reading abilities, students will then follow teachers' suggestion for enhancement accordingly.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	The school believes that the key objective of assessment is to provide meaningful feedback on students' learning process. Therefore, we have adopted a wide range of assessment approaches from observing students' daily performance.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Cater for Individual Differences within class for more effective Learning.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 mins	7:50 AM	3:15 PM	12:20 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and Can choose to bring their own lunch or take lunch provided by school, 20 min recess after lunch.	With emphasis placed on "Whole Person Education", the school sees healthy life as an essential part of its education. Physical and mental health of the students are well looked after through programs and activities. There is the policy to encourage students to keep fit, do exercises and take care of their diets. The school also has a kitchen to enable students to have fresh and healthy lunch.		Creative Primary School is a high quality, forward thinking and inspirational learning organization. By emphasizing the dynamic combination of knowledge, skills, independent critical thinking and universal human values, we believe in the principles of educating the whole person for a life of active, responsible citizenship. Positive measures are used to motivate students to cultivate self respect.		

## Life-wide Learning

The school organizes a large number of extra-curricular activities for students. They are designed to discover and develop students' potential, to enhance their generic skills, and to nurture students' self-confidence, self-discipline and initiative. These activities include school team training, orchestra, music instrument classes, scout activities, dance, martial arts, and various camps.

## School Mission

Integrating the best of both western and Chinese educational ideas and ideals, the school develops its own unique and highly effective child-centered curriculum. During the most crucial stage of early development, the school aims to lay a firm foundation on which a child's future success is built.

## School Characteristics

### School Management

#### School Management Organisation:

School is monitored by School Management Board, principal is responsible to manage, lead & develop the school with support from various subject and administrative committees.

#### Incorporated Management Committee / School Management Committee / Management Committee:

School Management Board.

#### School Green Policy:

Promote Green policy by educating students through all sorts of activities environmental protection ambassadors programs. Encourage actions to show their environmentally friendly awareness.

#### School's Major Concerns:

Balance emphasis on academic advancement and personal growth. Highlight on the development of thinking, learning skills, personal attributes, potential and international mindedness.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. The school employs a variety of strategies to make sure students' learning is effective. These strategies include IB strategies and Brain-based Learning. The ultimate aim is to motivate students' interest to find out and learn, to connect the world with what they have learnt and apply; accordingly.
2. Cross curricular programs are used to enhance students' thinking through inquiry learning, enabling students to become proactive and life long learners.
3. Language learning is emphasized. English learning is enhanced through creating a better English learning environment such as increasing English learning time and contact with Native English teachers. Students can also choose to study Chinese in Putonghua or Cantonese.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

The major renewed emphases include: strengthening values education and life education, making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

#### Development of Generic Skills:

Through the IB program, generic skills are integrated in the curriculum. Students are requested to reflect on their attitude and skills frequently, teachers will also observe, record and report on students' generic skills. Brain-based learning also encourages students to do cooperative learning and high order thinking which is the best ground for students to acquire generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Through Mind Up Program, EQ lessons, Life Education Program, Morning Assemblies, Grade programs, Principal Time and other Personal Growth Activities, the school dedicates to build up positive values and good attitudes of the students.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

The school follows Whole School Approach, teachers see themselves as coaches in personal growth apart from teaching. Each child is being observed and studied in terms of their academic and personal growth. Positive and proactive measures are taken to build up students' ability, attitude and skill, or to give assistance/support to individual student, eliminating the chance of students getting into trouble before it's too late. The school curriculum development team, counseling team and discipline team organize all sorts of activities to cater for the needs of different students.

#### Whole School Approach to Integrated Education:

The school counseling team provides special arrangements for individual or group activities to support SEN Students for integrated education.

#### Curriculum Tailoring and Adaptation:

The school integrates international (IB) and local curriculum with the support of Brain-based learning strategies. Much emphasis is put on thinking, inquiry and value education. Another focus in our curriculum is Language Education. Much resources and effort is put into the teaching and learning of English, Chinese and Putonghua. English learning is highlighted during the upper years to enable students to continue their studies in English secondary schools. Students can also choose to study Chinese in Putonghua or Cantonese.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Close home school relationship, ample opportunities for communication. Strong PTA support for school & students.

#### School Ethos:

The school intentionally creates a positive school culture with care, respect, trust optimism, and develop students to be inquirers, thinkers, communication risk takers, be knowledgeable, principled, open minded, caring, well-balanced and reflective (IB Learner profile).

### Future Development

#### School Development Plan:

1. Continue to develop an education model which integrates the best from both international and local education systems (IB and Hong Kong Curriculum).
2. Based on the foundation on Brain-based Learning (BBL), continue to develop teaching and learning strategies to enhance high order thinking and develop habits of the mind.
3. Continue to work closely with Creative Secondary School (IB MYP), to prepare students' high competency in using English as a learning language, to ensure students are well equipped for secondary school education in English.

#### Teacher Professional Training & Development:

1. All teachers have received hundred hours of training in IB, BBL, Thinking and Value Education in the past few years, and this will be continued in the future.
2. Professional Development also include areas on students' personal growth.
3. Individual teachers are encouraged to work on special areas of interest to become expert teachers in different fields.

### Others

We strive to provide our students with

1. a compassionate school environment,
2. the highest standards of well-rounded care throughout the school,
3. a stimulating learning culture,
4. an effective multi-faceted teaching approach,
5. maximum opportunities to realize abilities, interests and nurture human qualities to lay a firm foundation for a happy, meaningful and successful future.

#The proposed fee is pending EDB's approval. The fee(s) in previous school year (2024/2025) is/are as follows: \$140,360 (P.1-3), \$143,660 (P.4-P.6)