



嘉諾撒聖心學校私立部
Sacred Heart Canossian School, Private Section
34 Caine Road, Central, Hong Kong
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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Wong Pui Ling Virginia	Principal Wong Yuen Ching	Not Applicable	Private AM	Girls	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Daughters of Charity of the Canossian Institute	Via Veritas Vita	1860	Chinese	School Bus; Nanny van	About 6500 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Sacred Heart Canossian College					
			-		Yes
4Rs Mental Health Charter	-	Whole School Health Programme			-

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$53,680 (in 10 instalments)	-	\$120	Application Fee \$150	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
19	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
9 Rooms (Computer Room, Visual Arts Room, STEM Room, Multi-purpose Room, Activity Room, English Resources Room, Guidance Counselling Room, Student Sick Room and Parlour.)				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		29
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	100%	24%	14%	38%	10%	52%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2024/2025 school year				No. of classes	4	3	2	3	3	18
2025/2026 school year				No. of classes	4	3	3	2	3	18
Mode of teaching at different levels		There are 5 lessons every day and 40 minutes per lesson.								
Remarks		Adopting the 6-Day Cycle System so as to have a balanced teaching schedule & curriculum for all subjects, approximately 28 cycle per scholastic year.								

Performance Assessment

Number of test(s) per year (P1 only)		2	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	Different means of assessment in all subjects: quiz, oral presentation, project, formative assessments and summative assessments (examinations).						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							No
Streaming arrangement	Mixed ability classes from P.1 to P.6						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5.5 Days	5	40 mins	7:40 AM	12:45 PM	Not Applicable
Lunch arrangement	Healthy school life		Remarks		
Not Applicable.	- P.4 - P.6 students participate in the "School Physical Fitness Award Schemes" yearly. - Fruit Week				

Life-wide Learning

After school extra-curricular activities: Musical Instruments, Orchestra, Oriental Dance, Badminton, Basketball, Swimming, Rhythmic Gymnastic, Table Tennis, Athletic, Chinese Painting, Pottery and Dyeing, Chinese Debate, STEM, Mathematical Olympiad.

Whole School special outdoor activities: School Picnic, visits and outings, Chinese Cultural Day, Sports Day and PTA Fundraising Walkathon.

Uniform Teams: Brownies, HK Red Cross JU17, Catholic Leader, Flag-Hoisting Team.

School Mission

We give emphasis to the Formation of Heart, enabling students to acquire self-discipline, diligence, sense of responsibility and mutual respect. We promote creativity, critical thinking and concern for the less privileged among students.

School Characteristics

School Management

School Management Organisation:

Sponsoring Body → School Management Board → Administration Team:

1. School Management and Development
2. Learning and Teaching
3. School culture and Student Support

Incorporated Management Committee / School Management Committee / Management Committee:

The school supervisor, school headmistress and four appointed members from the sponsoring body made up the School Management Committee.

School Green Policy:

Actively participated in various campaigns to promote strong sense of environmental conservation among studies.

School's Major Concerns:

1. Actively develop team spirit and promote the inheritance culture in the school.
2. Cultivate students to learn independently, think critically and solve problems.
3. Provide students with opportunities for self-practice and encourage the courage to try.
4. Students know how to be grateful and cherish what they have; they are willing to live frugally, love life, and respond with loyalty.
5. Nurture positive values and attitude.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Nurture well-being through religious commitment. Emphasis on lifelong faith formation.
2. Life-wide learning: arrange various outings for all level to align with the curriculum.
3. Weekly "After School Remedial" of different levels on main subjects, student learning support team.
4. Primary Science is taught in Primary 3 to Primary 6 in English.
5. School-based curriculum used in Primary 1 to 6 English and use a higher grade English textbook.
6. Primary 1 to 3 use Putonghua for Chinese Language teaching. Starting from 2024-25, Primary 4 adopts Putonghua and Cantonese as the medium of instruction in lessons. This practice will be taken up progressively by senior classes.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Value Education, National Security Education, Interdisciplinary learning, Pr.1 thematic curriculum for early adaption.

Development of Generic Skills:

Various projects, Life Education curriculum, diversified activities and outings help to develop generic skills among students.

Cultivation of Proper Values, Attitudes and Behaviours:

Focus on developing the three Canossian Education core values: respect, gratitude, and responsibility. Integrate these values into religious education, national education, life education lessons, counseling and daily teaching to cultivate students' positive attitudes and good values. Set up award plans to match the character strengths of students so as to foster their sense of self-competence and achievement. Help students establish a positive thinking model. Develop their communication, problem-solving and collaboration skills and enhance their emotional intelligence and resilience.

Student Support

Whole School Approach to Catering for Learner Diversity:

Curriculum Tailoring and Pedagogies Restructuring:

Design curriculum according to students' abilities and needs during resource meetings. Small class remedial lessons are provided after school to consolidate students' learning.

Whole School Approach to Integrated Education:

1. Integrated Education:
Measures are taken to screen Primary 1 students annually to identify students with special education needs at an early stage. Professional advice and referral are provided according to students' needs.
2. A social worker at school to provide counseling service and assist students' growth.

Curriculum Tailoring and Adaptation:

1. School-based curriculum applied in various subjects to enhance students' learning effectiveness.
2. Special activities and competitions for gifted students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA actively participates in various school functions and generously sponsors teaching materials to facilitate learning and teaching at school. Seminars and workshops are arranged for parents to improve parent-child communication skills.

School Ethos:

1. Create a harmonious and caring campus atmosphere.
2. Pay attention to students' moral development and establish correct values.

Future Development

School Development Plan:

1. Professional learning community
2. Self-directed learning
3. Value education

Teacher Professional Training & Development:

Professional development training workshops and seminars are held yearly to enhance professional knowledge and expertise of teachers.

Others

Active participation in the Hong Kong School Speech Festival, Dance Festival, Music Festival, Mathematics and Debate Contests and various Inter-area Sports Competitions with excellent results achieved.