



嘉諾撒聖家學校 (九龍塘)
Holy Family Canossian School (Kowloon Tong)

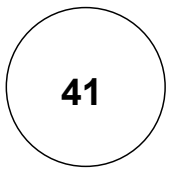
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Shiu Yuen Fun Magdalen	Ms. Chan Kit Hang Angel	Established	Aided Whole Day	Girls	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Mother Superioress of the Daughters of Charity of the Canossian Institute (HK)	United in Love	1954	Chinese	School Bus	About 4500 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Holy Family Canossian College			Yes	Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$120	\$240	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Science Room, VA Room, STEM Room, Music Room, Multi-purpose Rooms, Computer Room, Activity Room, Reading Wonderland, Religious Room, Library, Hall				Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment		47	Total number of teachers in the school			48
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	51%	67%	15%	12%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2024/2025 school year		No. of classes	4	4	4	4	4	24
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)		No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		English and Mathematics remedial classes are provided during the Multi-purpose Learning Period for weaker pupils in Primary 4 & 5, and Chinese in Primary 3, 4 & 5, to help improve the learning.						
Remarks		-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Pupils' performances are also assessed in project learning, outdoor visits, voluntary services and extra-curricular activities in each scholastic year.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	5	50 mins	8:00 AM	3:15 PM	12:15 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The Parent Teacher Association (PTA) takes the responsibility to monitor the quality of food, "School Sports Programme", physical health, mental health, 4Rs Mental Health Charter and Eat Smart Talk		Lunch must be taken in school. *Lunch break: (Mon. Tue. Fri) 12:15 p.m. - 1:20 p.m. (Wed, Thur) 11:45 a.m. - 12:45 p.m.		

Life-wide Learning

The following activities are provided: Mathematical Olympiad, STREAM Competitive training, gymnastics, sculpture, dancing, Jump Rope Tricks, ballet, percussion band, orchestra, basketball, Chinese opera, English musical, Chinese drama, the Pioneers of Christ, voluntary services, pottery, Putonghua, dragon dance, Art club, harp, librarians, environmental protection ambassador, athletics, illustration, handchime, English Activities, phonics class, choir, Brownies, table tennis and flag raising group.

School Mission

Following the educational mission of the Canossian Institute, in accordance with the Spirit of Jesus Christ, the School is committed to promoting an all-round education, in creating a caring, energetic and harmonious learning and teaching environment, for every individual student to be nurtured to her full potential through well-balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects, which enables her to become a self-motivated learner and an independent thinker to serve the community responsibly and charitably.

School Characteristics

School Management

School Management Organisation:

The Mother Superioress of the Daughters of Charity of the Canossian Institute (Hong Kong) is the sponsoring body of our school. The Incorporated Management Committee (IMC) is responsible for the functioning of the school. It is supported by the Administrative Committee, Curriculum Development Committee, Religious Formation Committee, Students' Development Committee and Multi Intelligence Development Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC ensures that the vision and mission of the School set by the sponsoring body is carried out. It is the legal body for the management of the School.

School Green Policy:

We adopt the idea of recycling as much as possible: using paper sparingly; collecting old uniform to be reused and reducing daily food waste. A roof top garden has been built to improve the greenery of the school environment. Solar panels are installed on the roof top.

School's Major Concerns:

Embrace the dream of family and country, cast a pure heart

Learning and Teaching Plan

Learning & Teaching Strategies:

There are fewer periods with longer lessons; flexible arrangement of extra-curricular activities; enhanced interactive learning and teaching. The building of learning profile is to trace the moral & civic, intellectual and aesthetic development of each pupil. The yearly theme is meant to facilitate and promote cross-curriculum learning, co-curricular activities and life-wide learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school is committed to cultivating students' self-directed and lifelong learning ability to meet the needs of social development and students, and to strengthen the cultivation of positive values and strengthen STREAM education. We make good use of class time to create space, and through optimizing the curriculum and life-wide learning, students can enjoy a richer learning experience, while broadening their horizons and providing them with opportunities to learn and practise correct values. We use diversified learning and teaching strategies to cater for the different needs of students. Strengthen cross-curricular learning and reading, and develop students' lifelong learning capabilities.

Development of Generic Skills:

Our classroom activities are to build generic skills so as to induce pupils to lifelong learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Promote positive values and attitudes through the Moral Education lesson every week and the daily morning assembly. Cultivation on the positive values and attitudes is infused into various courses.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has always paid great importance to the needs of students and catered for student diversity through a whole-school approach. Our school has set up a Student Guidance and Support Team to plan, implement and review its work, and provide adjustment and support in teaching, curriculum and assessment to cater for the different needs of students. Through different programs such as 'Big Sisters Program' and 'Confidence Growth Map' program, our school tries to discover the strengths and potentials of our students so as to create an interactive learning environment which enables students to respect, appreciate one another and improve students' self-confidence. In this way, we can establish a harmonious and caring campus culture.

Whole School Approach to Integrated Education:

Our school has adopted the Whole School Approach and 3-Tier Support Model. Through optimizing classroom teaching and making use of Learning Support Grant to outsource professional services for those with special needs so as to provide support and care for these students in their studies and make adaptation for them. In addition, our school values great importance to home-school cooperation: special educational needs coordinator, school social worker, school-based speech therapist and school-based educational psychologist to communicate regularly with parents so as to provide professional support to these parents.

Curriculum Tailoring and Adaptation:

We design learning material of different levels to cater for learner diversity; organize different training sessions to develop pupils' talents.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA works together with the School to promote different activities such as Sports Day, picnic, flag selling, variety show, etc.

School Ethos:

Our School enjoys a positive ethos with harmonious student-teacher relationship. Cultivate the spirit of mutual help and love among students, strengthen the sense of belonging to the school and create a caring culture through 'House activities', 'Big Sisters Scheme' and 'Buddy Reading Scheme'.

Future Development

School Development Plan:

1. Through national and national security education, students are encouraged to embody excellent Chinese culture in their daily lives by experiencing the connotation of Chinese culture.
2. Establish a healthy lifestyle, so as to develop personal interests and potential. enrich self-confidence and achieve both physical and mental development

Teacher Professional Training & Development:

School-based professional training and development are adopted. Professional experts are also invited to provide service training.

Others

P. 4-6 pupils will join exchange programmes. Pupils of different levels will participate in graded sports competitions, inter-school dance competitions (for details please refer to our school website).