



拔萃小學

Diocesan Preparatory School

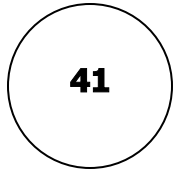
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POA School Net No

School Information

| Supervisor / Chairman of Management Committee | School Head | Incorporated Management Committee | School Type | Student Gender | Religion |
|---|--|--|-----------------------|----------------------------------|--|
| Rev. Royden Ross Eric | Ms. Ng Wing Yee Wendy | No | Aided Whole Day | Co-ed | Others:Christianity affiliated with Sheng Kung Hui |
| Name of Sponsoring Body | School Motto | Year of Commencement of Operation | Medium of Instruction | School Bus | Area Occupied by the School |
| Diocesan Preparatory School Council | The fear of the Lord is the beginning of wisdom. (Proverbs 9:10) | 1950 | English | School Bus | About 4257 Sq.M |
| Through-train / Feeder / Nominated Secondary School | | Past Students' / School Alumni Association | | Parent-Teacher Association (PTA) | |
| - | | - | | Yes | |

2022/2023 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for Non-standard Items | Other Charges / Fees |
|------------|----------|---------|---|----------------------|
| - | \$3,000 | \$150 | \$310 | - |

School Facilities

| No. of Classroom(s) | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others |
|---|----------------------|-----------------------|---------------------|---|
| 12 | 3 | 1 | 1 | - |
| Special Rooms | | | | Facility(ies) Support for Students with Special Educational Needs |
| Art & Science Room, Computer Assisted Learning Room, Music Room, Guidance Activity Room, Language Room, Library and Multi-Purpose Room. | | | | Disabled facilities available on G/F and in the New Annexe only. |

Teaching Staff Information (including School Head) in the 2021/2022 school year

| Number of teaching posts in the approved establishment | | 27 | Total number of teachers in the school | | 27 | |
|--|-----------------|------------------------------------|--|-------------------------|-------------|-------------------|
| Qualifications and professional training (%) | | | | Years of Experience (%) | | |
| Teacher Certificate / Diploma in Education | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years | 5 - 9 years | 10 years or above |
| 100% | 100% | 40% | 36% | 44% | 16% | 40% |

Class Structure

| | | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|--|--|----|----|----|----|----|----|-------|
| 2021/2022 school year | No. of classes | 2 | 2 | 2 | 2 | 2 | 2 | 12 |
| 2022/2023 school year (Based on the approval of EDB in March / April 2022) | No. of classes | 2 | 2 | 2 | 2 | 2 | 2 | 12 |
| Mode of teaching at different levels | Activity and project based approach to learning in a Christian environment and co-educational context. | | | | | | | |
| Remarks | - | | | | | | | |

Assessment for Learning

| No. of exam(s) per year | No. of test(s) per year | Streaming arrangement |
|---|-------------------------|--|
| 2 | 4 | Mixed abilities classes from P.1 to P.6. |
| Diversified Assessment for Learning | | |
| Activity and project based learning approach; emphasis is on assessment through course work and learning experience which includes projects, homework, class work: P.1 - no tests, no examinations; P.2 and P.3 - 4 tests per year for main subjects, no examinations; P.4 to P.6 - 4 tests per year for main subjects, 2 tests per year for other subjects, 2 examinations per year. | | |

School Life

| No. of school days per week | No. of periods per day | Duration of each normal period | School starts at | School ends at | Lunch break |
|---|--|--------------------------------|---|----------------|------------------|
| 5 Days | 9 | 40 min | 8:30AM | 3:15PM | 12:45PM - 1:35PM |
| Lunch arrangement | Healthy school life | | Remarks | | |
| Provided by designated supplier and students bring their own. | 1. School Physical Fitness Award Scheme; 2. School based healthy eating promotion project; 3. Whole school approach to promote moral, civic and national education through different monthly themes. | | Students must have lunch at School. Lunch will be provided by the school appointed caterer or students can bring their own lunch from home. | | |

Life-wide Learning

Badminton, basketball, karate-do, swimming, table tennis, tennis, soccer, rope skipping, wind band, choir, string orchestra, fencing, chess games, art and handicraft, Chinese calligraphy, Cub Scouts, CYC, etc.

School Mission

We are committed to providing our students with an all-round education in a Christian environment and to equipping them with the skills they need for lifelong learning. This enables students to develop the moral values and competencies to cope with the challenges of life and contribute to society.

School Characteristics

School Management

School Management Organisation:

The School Council oversees the running of the School. There are different school level committees responsible for curriculum development, student support, school improvement and administrative affairs.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

1. Jockey Club BEAM (Building Environmental Assessment Method) Plus in Schools Project
2. Student Environmental Protection Ambassador Scheme
3. Greening School Subsidy Scheme
4. One Person, One Flower Scheme
5. Recycling of waste paper, plastics and metals
6. Recycling of school uniforms, books and clear folders

School's Major Concerns:

1. Create a peaceful and orderly environment to promote the importance of self-discipline as well as law-abidingness, and nurture the students into good citizens.
2. Getting to know ourselves, our school, Hong Kong and our country.

Learning and Teaching Plan

Learning & Teaching Strategies:

Educational activities are arranged apart from lessons. The school curriculum aims at providing students with an all-round education in a Christian context. Students attend a weekly church service held by the School Chaplain at Christ Church. We have an array of subjects stressing language, knowledge, thinking and learning skills, appreciation of the arts, as well as physical and spiritual well-being. We offer leadership training opportunities for more mature students. We expect students to serve the School and the community and also go on Outward Bound before they graduate. We want our students to be trilingual and we use Putonghua as the medium of instruction for Chinese. The School adopts an activity and project based learning approach; P.1 to P.6 - Science projects integrated with English, ICT and other subjects, Social Studies projects integrated with Chinese, ICT and other subjects, History & Geography projects (P.3 to P.6 only) integrated with English, ICT and other subjects.

Development of Key Tasks:

Moral, Civic and National Education is integrated in the curriculum and conducted especially during Assembly, Homeroom, Scripture lessons, church services, life education lessons, Social Studies lessons, educational visits and talks. Apart from reading lessons, students have access to the Class Library and Main Library regularly. Time is set aside each day for quiet reading to form good reading habits. Activities are held year round to foster a good reading culture. The School adopts an activity and project based approach to teaching and learning in Science, Social Studies and History & Geography. The School implements e-learning in teaching and learning to enhance students' literacy.

Development of Generic Skills:

We adopt an activity and project based learning approach to carry out curriculum development, cater to learner diversity, enable students to develop the nine generic skills and higher order thinking.

Cultivation of Positive Values and Attitudes:

DPS is a church school providing a Christian education for boys and girls. Learning experiences are driven by a core value connected with related positive attitudes. Activities and educational talks are organised to cultivate students' understanding of the theme of the month.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Guidance and Counselling Support
2. Main Subject Support Groups
3. P.1 and P.2 English Bridging Course
4. P.4 to P.6 Understanding Adolescent Project
5. Recommend eligible students to participate in courses for gifted students organised by EDB or other institutes
6. Provide support to students with special educational needs

Whole School Approach to Integrated Education:

The School adopts a whole school approach to integrated education and inclusive school culture. We utilise additional resources from the Education Bureau, e.g. Learning Support Grant, Enhanced Speech Therapy Grant and School-Based Educational Psychology Service. Based on the needs of students, we provide suitable services e.g. teaching adaptation and assessment accommodation, guidance and counselling support, training on social skills, speech therapy services, Individual Education Plans, etc. to support students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. The School also provides a Summer Chinese Support Group.

Curriculum Tailoring and Adaptation:

1. Main Subject Support Groups
2. Gifted Education (whole school approach)

Home-school Co-operation and School Ethos

Home-School Co-operation:

The School maintains sound communication with parents through various channels. We have class level parent meetings in August, P.5 and P.6 SSPA meetings, a summer P.1 parent orientation and individual parent meetings on Report Card Day. Teachers and parents meet and discuss student progress on an individual basis as often as needed. The PTA EXCO works closely with the School to organise activities. Parents volunteer as helpers in school activities.

School Ethos:

1. Provide a traditional and all round primary education based upon Christian principles
2. Adopt whole school approach to Moral, Civic and National Education
3. Offer support to students with special needs
4. Engage parents, teachers and students in charity work and volunteer services

Future Development

School Development Plan:

1. Create a peaceful and orderly environment to promote the importance of self-discipline as well as law-abidingness, and nurture the students into good citizens.
2. Getting to know ourselves, our school, Hong Kong and our country.
3. Consolidate project learning, activity approach, e-learning and assessment as learning to sustain curriculum development.

Teacher Professional Training & Development:

Each member of our staff are encouraged to participate in various seminars, workshops and in-services courses according to personal training needs and school developmental needs. School-based staff development programmes are organised to enhance professional development of staff and continuous improvement of the School.

Others

Scholarship: Sir Robert Black Trust Fund Scholarship (3)

Open and Inter-Schools Competition Awards: BOC Youth Development Programme Hong Kong and Kowloon Region Inter-Primary Schools Fencing Competition - Foil Boys Grade A Second, Foil Girls Grade C Third, Epee Boys Grade A Second and Third (2), Epee Girls Grade C Second, All Hong Kong Wushu Age Group Competition Changquan Second, The 73rd HK Schools Speech Festival - First: English (4), Putonghua (1), Cantonese (2)