



梅窩學校

Mui Wo School

Chung Hau Village, Silver Mine Bay, Lantau Island, N.T.

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POA School Net No

School Information

| Supervisor / Chairman of Management Committee       | School Head   | Incorporated Management Committee          | School Type           | Student Gender                   | Religion                    |
|---|---|--|-----------------------|----------------------------------|-----------------------------|
| Mr. Yuen Chit Chi                                   | Ms. Kwok Man Lai  | Yes  | Aided Whole Day       | Co-ed                            | Not Applicable              |
| Name of Sponsoring Body                             | School Motto  | Year of Commencement of Operation          | Medium of Instruction | School Bus                       | Area Occupied by the School |
| Mui Wo School Management Committee                  | To acquire basic academic knowledge and develop virtues of a responsible and broad-minded citizen to lead our country into the bright future. | 1939                                       | Chinese               |                                  | About 3500 Sq.M             |
| Through-train / Feeder / Nominated Secondary School |   | Past Students' / School Alumni Association |                       | Parent-Teacher Association (PTA) |                             |
| -   |   | Yes  |                       | Yes                              |                             |

2022/2023 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for Non-standard Items | Other Charges / Fees |
|------------|----------|---------|---|----------------------|
| -          | -        | -       | -                                       | -                    |

School Facilities

| No. of Classroom(s)  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others  |
|--|----------------------|-----------------------|---------------------|---|
| 6  | 1                    | 0                     | 1                   | -   |
| Special Rooms  |                      |                       |                     | Facility(ies) Support for Students with Special Educational Needs                     |
| 3 (Library & Music Room, Computer Room, a special rooms for small group teaching and learning) |                      |                       |                     | A special area designated in one of the rooms for small group teaching and learning . |

Teaching Staff Information (including School Head) in the 2021/2022 school year

|  |                 |                                    |                            |  |             |                   |
|--|-----------------|------------------------------------|----------------------------|--|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | 16                         | Total number of teachers in the school |             | 18                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Teacher Certificate / Diploma in Education             | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%   | 100%            | 28%                                | 50%                        | 22%                                    | 17%         | 61%               |

Class Structure

|  |   | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|--|---|----|----|----|----|----|----|-------|
| 2021/2022 school year  | No. of classes  | 1  | 1  | 1  | 1  | 1  | 1  | 6     |
| 2022/2023 school year (Based on the approval of EDB in March / April 2022) | No. of classes  | 1  | 1  | 1  | 1  | 1  | 1  | 6     |
| Mode of teaching at different levels                                       | Small Class teaching, Cooperative Learning Approach and Activity Approach |    |    |    |    |    |    |       |
| Remarks  | -   |    |    |    |    |    |    |       |

Assessment for Learning

| No. of exam(s) per year  | No. of test(s) per year | Streaming arrangement |
|--|-------------------------|-----------------------|
| 2  | 2                       | N/A                   |
| Diversified Assessment for Learning  |                         |                       |
| We provide both formative & summative assessments: 1. Language: Reading, Writing, Listening & Speaking; 2. General Studies: Knowledge & Life skills; 3. Music: Music Theory, Creative Works & Singing / Instrumental Performances; 4. Physical Education: Circuit Training, Sports Skills, Attitudes, Data Collecting & Assignments; 5. I.T. & Visual Art: Assignments; 6. Others: Student Self-evaluation, Peer & Parent Evaluation |                         |                       |

School Life

| No. of school days per week                              | No. of periods per day   | Duration of each normal period | School starts at  | School ends at | Lunch break      |
|--|--|--------------------------------|---|----------------|------------------|
| 5 Days   | 10   | 30 min                         | 8:30AM  | 3:30PM         | 12:20PM - 1:20PM |
| Lunch arrangement  | Healthy school life  |                                | Remarks   |                |                  |
| Provided by designated supplier and arranged by parents. | 1. "Love and Care" Ambassadors<br>2. Peace Ambassadors<br>3. The kids on the Block Puppet Troupe: Learning Difficulties, Childhood Obesity<br>4. Anti-drug Game Booths |                                | 1. Assemblies, Class Periods, Morning Reading Lessons, Two Extra-curricular Activity Lessons per week, Two Reading Lessons and Two Moral and Civic Lessons every other week.<br>2. Library and Computer Room are open to students during lunch time and after school. |                |                  |

Life-wide Learning

LEGO, Rope Skipping, Juggling, Environmental Ambassadors, Ukulele, Hand Bells, Fun STEM, Chinese Painting and Calligraphy, Magic, Learning English with iPads, Puppetry Class, etc.

School Mission

To establish a happy learning environment for students in the district. To develop potential talents of our students and their positive attitude towards learning.

School Characteristics

| School Management  |
|--|
| <b>School Management Organisation:</b><br>Sponsoring body → IMC → The Principal → School Development Team → Curriculum & Academic, Extra-Curricular Activity, Counselling, Discipline and Learning Support Teams → Subject and Group Panels.   |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The Incorporated Management Committee of Mui Wo School   |
| <b>School Green Policy:</b><br>Recycling bins, Green Lunch: reusable lunch containers and cutlery, Food Waste Recycling.   |
| <b>School's Major Concerns:</b><br>1. Continuously develop students' independent learning skills and habits, enhancing their learning capacity.<br>2. Strengthen students' self-discipline spirit, promoting positive attitudes and behaviours.  |
| Learning and Teaching Plan   |
| <b>Learning &amp; Teaching Strategies:</b><br>1. Adaptation of the curriculum according to the individual differences with the aim to expand students' potential.<br>2. Small class teaching and cooperative learning approach to facilitate students to learn collaboratively.<br>3. Organise a variety of learning activities flexibly.<br>4. Enrich students' school life by joining Hong Kong Speech and Music Festivals, Mathematics competitions, inter-school sports day, swimming gala and football competition, etc.  |
| <b>Development of Key Tasks:</b><br>1. Popular Reading Award Scheme, Book reports, Book recommendation, Visiting Tung Chung Public Library, 4-23 World Book Day activities (Bookcrossing, Storybook Creating Contest, Quiz games), Author visits, Drama-in-reading and Book fairs.<br>2. IT Challenge Award, Online learning platforms, e-Learning, STEM education.<br>3. General Studies project learning.<br>4. Moral and Civic Education theme: Positive Education.   |
| <b>Development of Generic Skills:</b><br>Through the assemblies, project learning, cooperative learning approach and extra-curricular activities to develop the students' generic skills.  |
| <b>Cultivation of Positive Values and Attitudes:</b><br>Activities and programmes: Theme of the month about positive thinking and attitudes, "Appreciate Each Other" activities, "Cow-Cow Rangers", etc.   |
| Student Support  |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Peer Reading, Tutorial Classes to meet different needs of the students, Graded Worksheets, Levelled Reading Scheme.   |
| <b>Whole School Approach to Integrated Education:</b><br>The Three-Tier Intervention Model and various training groups, Learning Support Grant (LSG), Enhanced Speech Therapy Grant (ESTG), Small learning groups for students with special educational needs conducted by SEN support teachers, Morning Tutorial and Remedial Classes.  |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising cultural integration activities. The project of Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students Tutorial Classes, Chinese Language Course for Non-Chinese Speaking students, Support teachers teaching Chinese in small groups, Accommodations in Chinese assessments, Reading Buddy Scheme, School-based Support Services co-organized by the Education Bureau and the Hong Kong Polytechnic University to develop the School-based Chinese subject materials, etc.. |
| <b>Curriculum Tailoring and Adaptation:</b><br>1. Curriculum adaptation in Chinese and English subjects<br>2. Homework and assessments adaptation  |
| Home-school Co-operation and School Ethos  |
| <b>Home-School Co-operation:</b><br>Parent-child workshops, Parent-child outings   |
| <b>School Ethos:</b><br>Students are well-behaved, polite and enthusiastic learners. They are also straightforward, optimistic and creative.<br>Chinese students and non-Chinese students enjoy the harmonious and happy school life. They enjoy their time in the school with the beauty of nature too.   |
| Future Development   |
| <b>School Development Plan:</b><br>1. To develop students' self-directed learning skills.<br>2. To promote STEAM education.<br>3. To establish a happy campus.   |
| <b>Teacher Professional Training &amp; Development:</b><br>Teacher development days, Teacher sharing   |
| Others   |
| Different scholarships have been granted to students who have outstanding performance in academic and non-academic areas.  |