



軒尼詩道官立小學 (銅鑼灣)
Hennessy Road Government Primary School (Causeway Bay)

3 Eastern Hospital Road, Causeway Bay, Hong Kong

21572788

hrgpscbw@edb.gov.hk

21572789

https://www.hrgpscbw.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Law Ka Wing	Ms. Lo Pui Shan Phoebe	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Diligence, Thriftiness, Happiness, Courage	1949	Chinese	School Bus	About 5000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Queen's College, Belilios Public School, Clementi Secondary School, Hotung Secondary School, Tang Shiu Kin Victoria Government Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2025/2026 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
13 special rooms including Computer Room, 2 Music Rooms, Campus TV Control Room, 3 Remedial Teaching Rooms, Visual Arts Room, Language Room, Medical Room, Student Guidance Officer's Room and so on.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2024/2025 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		55
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	42%	58%	2%	29%	69%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2024/2025 school year	No. of classes	5	5	5	5	5	30
2025/2026 school year (The number of class(es) approved by EDB in Mar./Apr. 2025)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Implement small class teaching approach in all levels. We offer after-school remedial classes to students with special educational needs.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Formative assessment for providing effective feedback (e.g. corrective, diagnostic) that motivates and improves learning and teaching. 2. Teachers design different tasks for pupils to tackle their learning difficulties.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Primary 1&2 : Mixed abilities; Primary 3-6: One class with better academic results, other 4 classes with mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:15 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school participates the Eat smart, "Eat Smart School Accreditation Scheme", Fruit Month, "Sport Act Award Scheme", Mental Health Month - "Fit" Mental Wellness Promotion Project and "School Sports Programme".		-		

Life-wide Learning

A plurality of different interest groups to develop students five domains balanced development, such as sports team, STEAM team, Mathematical Olympiad team, orchestra, E-orchestra, wooden flutes group, Choir, Chinese dancing class, Lion Dance, Dragon Dance, Chinese and English drama groups and the other classes to meet the "One life One Sports Or Arts" policy.

School Mission

Our school motto is "Diligence, Thriftiness, Happiness and Courage". By providing our students with the best-quality and balanced education, regardless of their capabilities, class or race, our School aims to equip them with lifelong learning skills, and nurture them to become well-rounded citizens, with a holistic and personalized development based on moral, intellectual, physical, social and aesthetic values.

School Characteristics

School Management

School Management Organisation:

Our school is operated by the government and managed by our School Management Committee. Apart from the Headmistress and 3 Deputy Heads, 14 Senior Teachers and 38 teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

The chairman of our school management committee is appointed by the government. The committee members include the School Headmistress, the representatives of teachers, parents and alumni. Also members from the society.

School Green Policy:

Student Environmental Protection Ambassador Scheme.

School's Major Concerns:

- 1 .Cultivate students to become good citizens with global perspective and live a positive and healthy life.
- 2. Enhance students inquiry ability, creativity and language skills through the integration of science, technology and cross-curricular activities.

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Emphasize Moral Education, Civic Education and National Education with the well-developed School-based Values Education curriculum.
- 2. Actively promote STEAM education and e-learning.
- 3. Promote subject-based reading and reading across the curriculum, and develop note-taking strategy.
- 4. Native English teachers to enhance students' English language skills.
- 5. Organize various interest groups and extracurricular activities to foster whole-person development.
- 6. Provide Homeroom periods and homework tutoring periods.Design effective homework to create more time for students to learn or relax after school.
- 7. Adopt student-centred approach for cross-curricular learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Actively promote national education and value education. Integrate the core values and attitudes into all subjects.
- 2. Through strong connections between subjects, leverage STEAM education. Strengthen the application of programming, engineering design(PDIR)and mathematical modeling.
- 3. Promote Science and Technology education using the PDAR concept to enhance students' Scientific inquiry capabilities and attitudes.
- 4. Emphasize promoting reading and create a whole-school reading atmosphere to cultivate students' reading habits and interests.

Development of Generic Skills:

The school strongly emphasize on enhancing pupils' generic skills in different environment. Develop pupils' communication, creativity and critical thinking ability.

Cultivation of Proper Values, Attitudes and Behaviours:

The school construct different learning environment and experience to help our students possess the qualities of a 'HCWB person' (Diligent, Frugal, Happy, Brave, Self-disciplined and Courteous) in order to let them live with a positive living attitude.

Student Support

Whole School Approach to Catering for Learner Diversity:

Integrated Education, Remedial Teaching groups and Learning Support Program.

Whole School Approach to Integrated Education:

We set up Student Support Team to coordinate the implementation of whole school approach, school-based speech therapist to integrated education. Members of Student Support Team, including SENCO and SENST conduct meetings with our school-based educational psychologist, social workers and subject teachers to discuss the difficulties of students with SEN and provide appropriate support for them, including various study groups and social, self-management, communication skills training and learning task to facilitate their learning.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

According to the experts' reports, we will tailor-made / adjust the curriculum for the children who are in need. Secondary School interview workshop are organised for P.6 students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- 1. Parents Representative from PTA are invited to sit in different sub-committees.
- 2. PTA organizes educational activities for parents and pupils.

School Ethos:

- 1. To enhance pupils' sense of belonging and promote the caring culture in the school.
- 2. To maintain harmonious teacher-pupil relationship and enhance home-school cooperation.

Future Development

School Development Plan:

- 1. Cultivate students to become good citizens with global perspective and live a positive and healthy life.
- 2. Enhance students inquiry ability, creativity and language skills through the integration of science, technology and cross-curricular activities.

Teacher Professional Training & Development:

- 1. Encouraging teachers professional training.
- 2. Enhancing the skills of lesson planning, in order to promote the skills in communication, creativity and critical thinking of pupils.
- 3. Strengthening the sharing culture between teachers.
- 4. Promoting the culture of lesson observation among teachers.

Others

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